

PREPARED BY: Sandy Sostad  
 DATE PREPARED: February 05, 2019  
 PHONE: 471-0054

**LB 515**

Revision: 00

**FISCAL NOTE**  
 LEGISLATIVE FISCAL ANALYST ESTIMATE

<b>ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)</b>				
	<b>FY 2019-20</b>		<b>FY 2020-21</b>	
	<b>EXPENDITURES</b>	<b>REVENUE</b>	<b>EXPENDITURES</b>	<b>REVENUE</b>
GENERAL FUNDS				
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS				

**Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.**

LB 515 changes provisions of the Student Discipline Act. The bill provides timelines relative to student suspensions, expulsions and discipline. It requires schools to provide opportunities to suspended students to complete classwork and homework and examinations missed during the time a student is suspended. The bill allows a student or a student’s parents or guardians to request the designation of a hearing officer other than that selected by a superintendent in proceedings under the Student Discipline Act. Expenses of any hearing officer used are to be paid by the school board.

It is assumed that the changes in required timelines, hearing procedures, student support during suspensions and documentation of student disciplinary actions will have a minimal fiscal impact for school districts which can be handled with the existing staff and resources of the districts.

It is possible that provisions of the bill which remove language defining mandatory reassignments to be “in connection with any disciplinary action” could require districts to comply with procedures in the Student Discipline Act for any mandatory school transfers. If so, there may be additional hearings and costs related to mandatory school transfers.

<b>ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY &amp; POLT. SUB. RESPONSE</b>				
LB:	515	AM:	AGENCY/POLT. SUB: Dept. of Education	
REVIEWED BY:	Gary Bush	DATE:	01/29/19	PHONE: (402) 471-4161
COMMENTS: No basis to disagree with estimate provided by the agency.				

Please complete ALL (5) blanks in the first three lines.

**2019**

**LB<sup>(1)</sup> 515**

**FISCAL NOTE**

State Agency OR Political Subdivision Name: <sup>(2)</sup> Education

Prepared by: <sup>(3)</sup> Sara Hulac Date Prepared: <sup>(4)</sup> 1/23/2019 Phone: <sup>(5)</sup> 471-0312

**ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION**

	<u>FY 2019-20</u>		<u>FY 2020-21</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	_____	_____	_____	_____
CASH FUNDS	_____	_____	_____	_____
FEDERAL FUNDS	_____	_____	_____	_____
OTHER FUNDS	_____	_____	_____	_____
<b>TOTAL FUNDS</b>	<b>=====</b>	<b>=====</b>	<b>=====</b>	<b>=====</b>

**Explanation of Estimate:**

This bill will likely increase costs to school districts associated with the long-term suspension or expulsion of students. The bill would require school districts to comply with new specific timeline requirements and to provide copies of student records and witness statements that likely would increase costs to postage and copying along with other associated administrative costs. In addition, under this bill, mandatory school transfers that are unrelated to a disciplinary event would require districts to comply with the provisions of the Student Discipline Act. This would likely increase costs associated with the contracting of hearing officers and along with costs associated with an increased number of appeal proceedings. However, the dollar amount of these additional increases is indeterminate as they are school district specific and would be directly related the number of disciplinary proceeding of each individual school district and the Nebraska Department of Education does not currently maintain necessary data to estimate these costs.

**BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE**

**Personal Services:**

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2019-20 EXPENDITURES</u>	<u>2020-21 EXPENDITURES</u>
	<u>19-20</u>	<u>20-21</u>		
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
Benefits.....	_____	_____	_____	_____
Operating.....	_____	_____	_____	_____
Travel.....	_____	_____	_____	_____
Capital outlay.....	_____	_____	_____	_____
Aid.....	_____	_____	_____	_____
Capital improvements.....	_____	_____	_____	_____
<b>TOTAL.....</b>	<b>_____</b>	<b>_____</b>	<b>_____</b>	<b>_____</b>