PREPARED BY: DATE PREPARED: PHONE: Sandy Sostad January 15, 2015 471-0054

LB 101

Revision: 00

FISCAL NOTE

LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)									
	FY 201	5-16	FY 2016-17						
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE					
GENERAL FUNDS	See Below		See Below						
CASH FUNDS									
FEDERAL FUNDS									
OTHER FUNDS									
TOTAL FUNDS									

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB 101 requires the statewide assessment system to measure student progress toward academic preparedness for postsecondary education and careers beginning in school year 2016-17. The bill requires the State Board of Education to collaborate with public postsecondary educational institutions and with the Coordinating Commission for Postsecondary Education to identify an assessment system which indicates academic preparedness for postsecondary education and careers and which consists of multiple assessment administrations in order to evaluate progress. LB 101 provides that the assessment system shall consist of multiple assessment administrations in order to evaluate progress and may be realized through assessment instruments already referenced in state law.

College and Career Readiness: The fiscal note submitted by the State Department of Education (NDE) indicates the department has requested about \$2.7 million in FY16 and \$2.5 million in FY17 of additional general funds in the next biennium to maintain the state assessment system. The requested funds will be used to transition the state assessment system to match the English Language Arts standards that have been recently revised in FY16 and the Math standards in FY17. The new standards are deemed to be "college and career ready" and have been signed off on by postsecondary educational institutions. The revision of standards every five years is an on-going function of the state assessment system. So, the funding requested for the transition to the new standards is not assumed to be a cost related to the implementation of LB 101.

Collaboration between NDE, postsecondary educational institutions, and the Coordinating Commission for Postsecondary Education: The fiscal impact of LB 101 is assumed to be any additional expenses for NDE to collaborate with postsecondary educational institutions and the Coordinating Commission for Postsecondary Education. NDE estimates \$129,000 of general funds in each year of the next biennium for meetings with postsecondary representatives and to gather committees of teachers and administrators to research and identify statewide testing instruments.

If the Legislature provides funding to transition the testing instruments to match the newly developed career and college ready standards and the collaboration which has been done with postsecondary institutions to develop career and college ready standards meets the intent of the bill, then no additional funding may be needed for collaboration.

Assessment Instruments: The NDE fiscal note includes \$1,435,000 of general funds each fiscal year to pay to administer the ACT to high school students. Since the bill provides that existing assessment instruments referenced in state law may be used to meet the multiple assessment administrations required by the bill, it is assumed the provision of funding for the ACT is not required by the bill. Likewise, the evaluation of norm-referenced assessments does not appear to be required by the bill.

NDE Administrative Expenses: NDE also projects the need for a 1.0 Education Specialist to provide leadership for increased collaboration with higher education institutions and to coordinate multiple assessment contracts. The estimated general fund cost for an additional staff person is \$102,067 in FY16 and \$99,093 in FY17. This fiscal note assumes existing staff can handle the collaborative activities outlined in the bill.

ADMINISTRATIVE SERVICES-STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSES						
LB:101 AM: AGENCY/POLT. Nebraska State College System (NSCS)						
REVIEWED BY: Ja	mes Van Bruggen		DATE: 1/15/2015	PHONE: 471-4171		
COMMENTS: Concur						

ADMINISTRATIVE SERVICES-STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSES								
LB:101	AM:	AGENCY	AGENCY/POLT. SUB: Coordinating Commission for Postsecondary Education					
REVIEWED B	Y: James Van Bru	uggen	DATE: 1/14/2015	PHONE: 471-4171				
COMMENTS: Concur								

ADMINISTRATIVE SERVICES-STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSES						
LB:101 AM: AGENCY/POLT. SUB: Metropolitan Community College						
REVIEWED BY: Ja	mes Van Bruggen		DATE: 1/13/15	PHONE: 471-4171		
COMMENTS: Concur						

LB ⁽¹⁾ 101				FISCAL NOTE				
State Agency OR Political	Subdivision Name: (2)	Nebraska Department of Education						
Prepared by: (3) Valo	rie Foy	Date Prepared: (4)	1/12/2014 Phone	: (5) 407-471-6469				
	ESTIMATE PROVIDE	D BY STATE AGENO	CY OR POLITICAL SUBDIV	ISION				
	FY 20	<u>)15-16</u>	<u>FY 2</u>	016-17				
	EXPENDITURES	<u>REVENUE</u>	EXPENDITURES	<u>REVENUE</u>				
GENERAL FUNDS	4,433,874		4,281,123					
CASH FUNDS								
FEDERAL FUNDS								
OTHER FUNDS								
TOTAL FUNDS	4,433,874		4,281,123					

Explanation of Estimate:

Costs for College and Career Readiness:

- The Fiscal Note for LB 101 includes two budget issues that were submitted in September 2014 to the Nebraska Legislature.
 - The first budget issue that was submitted included costs for transition of Nebraska State Accountability (NeSA) assessments to match the newly revised College and Career Ready English Language Arts Standards and in the subsequent year, the proposed revised College and Career Ready Mathematics Standards.
 - The second budget issue that was submitted included costs for transition of NeSA Alternate Assessment to match the newly revised College and Career Ready English Language Arts Standards and in subsequent year, the proposed revised College and Career Ready Mathematic Standards.
 - The one item asked for in the first budget issue that was removed in the costs included on this Fiscal Note are the costs for a .5 data position to carry out the calculations and reporting of the revised A QuESTT Accountability system to be implemented as required by the passage of LB 438. The .5 position would only be completing accountability work so would not be related to assessment work and to LB 101.
- ACT costs are included. Since the ACT is the most commonly used assessment submitted by Nebraska students
 upon application to Nebraska post-secondary institutions, consideration of statewide testing of ACT would be a
 possibility in the future.
- Collaboration with Post-Secondary costs are included for meetings and costs for committee members.
- The recommendation of the State Board for national assessment instruments for the purpose of national comparison needs to be re-evaluated. Costs for the evaluation of norm-referenced tests are included.
- Costs for an Education Specialist III position are included. The increasing tasks of transitioning and maintaining College and Career Ready aligned assessments, coordinating multiple assessment contracts, and providing leadership for increased collaboration significantly add to the work of the Assessment and Accountability department of NDE.

Personal Services:				
		FPOSITIONS	2015-16	2016-17
POSITION TITLE	<u>15-16</u>	<u>16-17</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
Education Specialist III	1.00	1.00	56,282	57,544
Benefits			29,216	31,469
Operating			4,178,661	4,022,242
Travel	•••		169,715	169,868
Capital outlay				
Aid				
Capital improvements				
TOTAL	•••		4,433,874	4,281,123

January 15, 2015

LB 101 Fiscal Note costs

			2015-16		2016-17
Position Title	FY15-16	FY16-17	' Expenditui	res	Expenditures
Education Specialist III	1	1		\$56,282.00	\$57,544.00
Benefits				\$29,216.00	\$31,469.00
Operating:					
Education Specialist III operating costs Budget Issue Accountablity-NeSA Testing				\$11,454.00	\$4,812.00
Maintenance & Transition(No FTE/Operations) Budget Issue Accountability-SPED Alternate-NeSA			\$1	1,626,207.00	\$1,456,430.00
Testing Maintenance & Transition			\$1	1,031,000.00	\$1,051,000.00
ACT Contract -student admin costs			\$1	1,435,000.00	\$1,435,000.00
Norm-Referenced Assessment Evaluation Contract				\$75,000.00	\$75,000.00
Sub-Total			\$4	1,178,661.00	\$4,022,242.00
Travel: Ed. Specialist and Committee Members					
Education Specialist travel				\$5,115.00	\$5,268.00
Collaboration/Post Secondary Committee Meeting					
Costs				\$129,000.00	\$129,000.00
Norm-Referenced Assessment Evaluation					
Committee Meeting Costs				\$35,600.00	\$35,600.00
Sub-Total				\$169,715.00	\$169,868.00
Total			\$4	1,433,874.00	\$4,281,123.00

LB (1)	101									FISCAL NOTE		
State Ag	gency OR F	Political Su	ıbdivision Name: (2)	Nebraska State College System (NSCS)							
Prepared by: (3) Carolyn Murphy			D	ate Prep	oared: ⁽⁴⁾	1/15	/2014	Phone: (5)	402-471-2505			
		ES	STIMATE PRO	VIDED B	Y STAT	E AGENC	CY OR	POLITICA	L SUBDIVISIO	ON		
			1	FY 2015-	16				FY 2016	-17		
			EXPENDITUR			ENUE		EXPENDI		REVENUE		
GENE	RAL FUN	DS			-		_					
CASH	FUNDS						=					
FEDER	RAL FUNI	OS					_					
OTHE	R FUNDS						_					
TOTA	L FUNDS		No Impact				=	No Im	pact			
Explan	ation of E	stimate:										
assess	sment ini	tiatives.	ration on the partine NSCS es	timates r	no fisca	I impact f	from p		n in the collab			
Person	al Services	S:		NUMRE	R OF PO	OSITIONS	S	2015-	-16	2016-17		
	POSIT	ION TIT	LE	15-16		16-17	,	EXPEND		EXPENDITURES		
							_					
Benefit	s						-					
Operat	ing											
Travel												
-	•											
								-				
•	-											
ТО	TAL									·		

TOTAL.....

LB ⁽¹⁾ 101			FISCAL NOTE					
State Agency OR Political Subdivision Name:	Coordinating Com	Coordinating Commission for Postsecondary Education						
Prepared by: (3) Gary Timm	Date Prepared: (4)1/	11/15 Phone:	(5) 471-0020					
ESTIMATE PRO	OVIDED BY STATE AGENCY O	OR POLITICAL SUBDIVI	SION					
<u>EXPENDITU</u>	FY 2015-16 RES REVENUE	FY 20 EXPENDITURES	016-17 <u>REVENUE</u>					
GENERAL FUNDS								
CASH FUNDS								
FEDERAL FUNDS								
OTHER FUNDS								
TOTAL FUNDS \$0	\$0	\$0	\$0					
Explanation of Estimate:								
a statewide assessment system. The be minimal and can be accomplished	·							
	DOWN BY MAJOR OBJECTS O	F EXPENDITURE						
Personal Services:	NUMBER OF POSITIONS	2015-16	2016-17					
POSITION TITLE	<u>15-16</u> <u>16-17</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>					
Benefits								
Operating								
Travel								
Capital outlay								
Aid								
Capital improvements								

LB ⁽¹⁾	<u> 101</u>							FISCAL NOTE				
State Ag	ency OR P	Political Su	bdivision Name: (2	. Me	Metropolitan Community College							
Prepare	d by: (3)	David K	oebel	Da	te Prepared: ⁽⁴⁾	1/13/2015	Phone: (5)	402-457-2391				
		ES	TIMATE PROV	IDED BY	STATE AGENO	CY OR POLITI	CAL SUBDIVISIO)N				
				¥ 2015-16			FY 2016					
			EXPENDITUR	<u>ES</u>	<u>REVENUE</u>	EXPEN	<u>DITURES</u>	<u>REVENUE</u>				
GENER	AL FUN	DS				<u> </u>						
CASH F	UNDS											
FEDER	AL FUNI	OS										
OTHER	R FUNDS											
TOTAL	L FUNDS											
Explana	tion of E	stimate:										
No Fisc	cal Impa	ct										
Persona	l Services	ş.	BREAKDO	OWN BY M	1AJOR OBJECT	S OF EXPEND	DITURE					
		ION TIT	LE_	NUMBER <u>15-16</u>	OF POSITIONS 16-17		15-16 <u>DITURES</u>	2016-17 EXPENDITURES				
				-	<u> </u>	<u>-</u>						
Benefits	S				_	-						
Operati	ng											
Travel.												
Capital	outlay											
Aid												
Capital	improven	nents										
TOT	ΓAL											