

**FISCAL NOTE**  
 LEGISLATIVE FISCAL ANALYST ESTIMATE

<b>ESTIMATE OF FISCAL IMPACT – STATE AGENCIES</b> (See narrative for political subdivision estimates)				
	<b>FY 2014-15</b>		<b>FY 2015-16</b>	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS				
CASH FUNDS	1,000,000		1,000,000	
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS	1,000,000		1,000,000	

**Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.**

LB1064 creates the Teach for Nebraska Program within the teacher education programs at the University of Nebraska at Kearney (UNK) and the University of Nebraska at Omaha (UNO). The purpose is to create a program that encourages middle-school-age students to finish secondary school, attend college and become teachers. The Program is to consist of a 6-week summer session for eligible students who have completed either grade 8 or grade 11. Section 5 lists additional criteria for eligibility. No tuition is to be charged to participating students. UNK and UNO are to develop a process to track participating students showing how many enroll in academically rigorous middle-school and high school college-preparatory courses; graduate from high school on time; and enroll in and graduate from college.

LB1064 creates the Teach for Nebraska Fund to provide for the expenses of students and teachers participating in the program. It is intended that \$1,000,000 be transferred from the Excellence in Teaching Cash Fund to the Teach for Nebraska Fund for FY2014-15 and FY2015-16.\*

The University of Nebraska has provided information regarding how the \$1,000,000 would be expended in the first year and indicates that more than \$1,000,000 may be needed in the second year i.e. \$1,220,000. The estimates are provided assuming approximately 200 middle and high school students would participate.

\*Technical Note: There would not be an additional \$1,000,000 available in the Excellence in Teaching Cash Fund for FY2014-15 and FY2015-16 for this program unless the Legislature took action and authorized additional transfers from the Education Innovation Fund.

<b>ADMINISTRATIVE SERVICES-STATE BUDGET DIVISION: REVIEW OF AGENCY &amp; POLT. SUB. RESPONSES</b>			
LB: 1064	AM:	AGENCY/POLT. SUB: University of Nebraska	
REVIEWED BY: Matthew Eash		DATE: 2/13/2014	PHONE: 402-471-4175
<p>COMMENTS: LB 1064 contains intent language to appropriate \$1,000,000 in FY 2014-15 and FY 2015-16 via a newly created "Teach For Nebraska" Cash Fund. The source of these funds is intended to be a transfer from the Excellence in Teaching Cash Fund, which primarily receives its cash balance from annual transfers from the Education Innovation Cash Fund, which in turn receives its cash balance from Nebraska Lottery proceeds. There does not appear to be any General Funds involved in this chain of transfers, and there would be no net revenue to Cash Funds, other than normal investment income of the fund's cash balance.</p> <p>The University would be expected to operate the program at the size and scope that would be achievable with \$1 million per year for two years. The additional \$220,000 estimated in FY 2015-16 appears to be in response to the Bill's requirement to "develop a process to track the students who participate..." This additional requirement is not listed as an eligible expense of the Teach For Nebraska Cash Fund or the \$1,000,000 annual appropriation. However, it may be within the scope of the statewide longitudinal data system being developed by the Department of Education, for which the Department already receives General Funds. If the University were expected to develop its own independent system for the limited purpose of LB1064, then the estimate of additional cost may be reasonable. If it is expected instead that the University would rely on its existing collaboration with the Department of Education for statewide longitudinal data, then it is likely that the statewide system could accommodate the tracking requirements of LB 1064 for no additional cost.</p>			

Please complete ALL (5) blanks in the first three lines.

**2014**

**LB<sup>(1)</sup> 1064**

**FISCAL  
NOTE**

State Agency OR Political Subdivision Name: <sup>(2)</sup> University of Nebraska

Prepared by: <sup>(3)</sup> Michael Justus Date Prepared: <sup>(4)</sup> January 30, 2014 Phone: <sup>(5)</sup> 402-472-2191

**ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION**

	<u>FY 2014-15</u>		<u>FY 2015-16</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	<u>\$1,000,000</u>	<u>\$1,000,000</u>	<u>\$1,220,000</u>	<u>\$1,000,000</u>
CASH FUNDS	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
FEDERAL FUNDS	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
OTHER FUNDS	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
<b>TOTAL FUNDS</b>	<u><u>\$1,000,000</u></u>	<u><u>\$1,000,000</u></u>	<u><u>\$1,220,000</u></u>	<u><u>\$1,000,000</u></u>

**Explanation of Estimate:**

LB 1064 provides for a 6-week on campus summer program for 8<sup>th</sup> and 11<sup>th</sup> graders at UNO and UNK. The total estimated costs to provide a comprehensive program which includes monitoring and tracking students, who participate through completion of post-secondary programs, would require additional support. These additional needs exceed the \$1,000,000 included in the bill and would require about \$220,000 in additional funding. Provisions of the bill require monitoring and tracking well into 2023 and beyond.

We have provided amounts for 2014-15, but it may not be possible to accomplish the program yet this year given the timing and the requirements to coordinate with school districts on eligible students, create curriculum and provide the necessary campus facilities (housing and food) without pre-planning. There is currently no staff in place to plan or begin this program.

**BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE**

**Personal Services:**

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2014-15</u>	<u>2015-16</u>
	<u>14-15</u>	<u>15-16</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
Program Coordinators (3 positions)	<u>2.00</u>	<u>2.00</u>	<u>\$ 131,222</u>	<u>\$ 131,222</u>
Lead Content Specialists (15 positions)	<u>3.75</u>	<u>3.75</u>	<u>230,833</u>	<u>230,833</u>
Classroom Instructors (6 positions)	<u>.72</u>	<u>.72</u>	<u>72,000</u>	<u>72,000</u>
Hourly Teaching Assistants (26 positions, 34 positions)	<u>6.5</u>	<u>8.5</u>	<u>68,800</u>	<u>90,000</u>
Physical Activity Coordinator (1 position)	<u>0.2</u>	<u>0.2</u>	<u>3,000</u>	<u>3,000</u>
Clerical (2 positions)	<u>                    </u>	<u>1.0</u>	<u>                    </u>	<u>38,000</u>
Graduate Assistants (8 positions)	<u>                    </u>	<u>2.0</u>	<u>                    </u>	<u>33,562</u>
Benefits.....	<u>                    </u>	<u>                    </u>	<u>151,757</u>	<u>179,585</u>
Operating.....	<u>                    </u>	<u>                    </u>	<u>322,888</u>	<u>338,448</u>
Travel.....	<u>                    </u>	<u>                    </u>	<u>19,500</u>	<u>19,500</u>
Capital outlay.....	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>75,000</u>
Aid.....	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>8,850</u>
Capital improvements.....	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
<b>TOTAL.....</b>	<u>                    </u>	<u>                    </u>	<u>\$1,000,000</u>	<u>\$1,220,000</u>