ONE HUNDRED SIXTH LEGISLATURE - FIRST SESSION - 2019 COMMITTEE STATEMENT LB515

Hearing Date: Monday February 11, 2019

Committee On: Education **Introducer:** Vargas

One Liner: Change provisions relating to the Student Discipline Act

Roll Call Vote - Final Committee Action:

Advanced to General File with amendment(s)

Vote Results:

Aye: 8 Senators Brewer, Groene, Kolowski, Linehan, Morfeld, Murman,

Pansing Brooks, Walz

Nay:

Absent: Present Not Voting:

Oral Testimony:

Proponents: Representing: SENATOR TONY VARGAS INTRODUCER

MADDIE FENNEL NEBRASKA STATE EDUCATION ASSOCIATION

JULIET SUMMERS VOICES FOR CHILDREN

Opponents: Representing:

Neutral: Representing:

JACK MOLES NEBRASKA RURAL COMMUNITY SCHOOLS

ASSOCIATION

Summary of purpose and/or changes:

Brief Summary

LB 515 requires that suspended students be given an opportunity to complete their homework, in addition to classwork. The bill changes certain processes under the Student Discipline Act, such as placing certain deadlines on when procedures must be completed. For example, a written statement explaining a short-term suspension must be sent no later than seventy-two (72) hours after the suspension or a student or parent must receive documents related to a disciplinary hearing sooner than forty-eight (48) hours prior to the hearing. LB 515 also changes the procedure for appointment of a hearing examiner for student discipline actions. Current law provides that the superintendent selects the hearing examiner, but the bill provides a method for student and their parent or legal guardian to decide. Other changes are made which are described in the Section-by-Section Summary below.

Section-by-Section Summary

Section 1

Section 1 simplifies the definition of "mandatory reassignment" under the Student Discipline Act. Current law states that a "mandatory reassignment" is an involuntary transfer to another school in connection with any disciplinary action. LB

515 removes the language that the transfer be connected to a disciplinary action. For practical purposes, any involuntary transfer that is imposed as discipline under the Student Discipline Act would be in connection to a disciplinary action.

Section 2

Maximum Time to Send Written Notice in Short-Term Suspensions

Current law provides that when a student is suspended for five days or less (a short-term suspension), the principal is required to send the parent or legal guardian of such student a written statement describing why the student was suspended.

This written statement is supposed to be sent within twenty-four (24) hours following the suspension or "within such additional time as reasonably necessary." How much time is "reasonably necessary" is not currently specified. LB 515 changes this so that the reasonably necessary time cannot exceed forty-eight (48) hours in addition to the initial twenty-four (24) hours.

Document Reasonable Effort to Hold Conference

The principal is also required to make a reasonable effort to hold a conference with the parent or guardian before the student returns from suspension. LB 515 mandates that the principal document his or her effort to hold such conference.

Opportunity to Complete Homework and Classwork

LB 515 mandates that the suspended student be given an opportunity to complete their homework. Current law only requires that they get an opportunity to complete classwork.

Present law directs school officials to develop criteria to determine if and to what extent suspended students get to complete classwork. LB 515 changes this so school officials must develop guidelines that give suspended students the opportunity to create classwork and homework.

Section 3

Section 3 requires that a student be reinstated at the conclusion of an expulsion. The school district must also accept any credits the student earned while they were expelled if the credits are nonduplicative, grade-appropriate and from a Nebraska accredited institution or accredited by the six regional accrediting bodies in the U.S.

Section 4

Causing or attempting to cause personal injury to a student, school volunteer, or school employee is a ground for long-term suspension, expulsion, or mandatory reassignment, unless the personal injury was caused by accident. LB 515 specifies that a personal injury is caused by action if the damage or consequences were unintentional, unforeseen, or unexpected.

Possessing, selling, or dispensing drugs or alcohol is also a ground for long-term suspension, expulsion, or mandatory reassignment. LB 515 changes this so that it must be knowing possession, selling, or dispensing.

Section 5

Deadline for Deciding When to Discipline

If a principal decides to discipline a student by long-term suspension, expulsion, or mandatory reassignment, LB 515 requires that the principal make this decision within two (2) days after learning of the student's alleged misconduct and initiating proceedings under the Student Discipline Act.

Maximum Time to Send Written Notice to Student and Parent or Guardian

Presently, when the principal makes a decision to discipline a student, the school must send written notice to the student and their parent or guardian with certain information, such as their rights under the Student Discipline Act and the misconduct that is a ground for discipline. This bill also requires that the notice includes information that the student can complete their classwork and homework, including, but not limited do, examinations if the student is suspended pending the hearing.

No Alternative Programs for Suspended Students

LB 515 also states that the school district's guidelines for classwork and homework cannot require the suspended student to attend an alternative program for expelled students.

The written notice must also include a form on which the student or their parent or guardian may request a hearing. LB 515 requires that the address to which the form must be returned to is placed on the form.

Suspension until Effective Date of Discipline

In certain circumstances, a student may be suspended until the long-term suspension, expulsion, or mandatory reassignment goes into effect if a hearing is not requested. If a hearing is requested, the statute provides the student can be suspended until the date the hearing examiner makes the report of the examiner%u2019s findings and recommends action to the superintendent.

LB 515 clarifies and simplifies the statute to eliminate language regarding if a hearing is or is not requested. With this elimination, the statute simply states that, in certain circumstances, the student can be suspended until the long-term suspension, expulsion, or mandatory reassignment goes into effect.

Settling Matter after Hearing

Current law permits a student, parent, guardian, or representative from settling the matter with school personnel before hearing procedures begin. LB 515 amends the law so that the matter could be settled even after the hearing, but it must be before the discipline takes effect.

Mandatory Reassignment Subject to Act

LB 515 clarifies that mandatory reassignments are subject to the procedures of Section 5 of LB 515, which includes written notice of rights and the conduct that is a ground for mandatory reassignment is required, regardless of when the mandatory reassignment was implemented.

Section 6

Selection of a Hearing Officer

Current law states that the superintendent appoints a hearing officer if a hearing is requested within five (5) school days after the student, parent, or guardian receive the written notice described above.

LB 515 changes this so that a superintendent can recommend a hearing officer, but not appoint one, and such recommendation must be within two (2) school days of receiving the hearing request.

The student, parent, or guardian may then request a hearing office other than the one recommended by the superintendent. The superintendent must be given notice of the request within two (2) school days after the parents receive the superintendent's original recommendation.

Once the superintendent receives the request from the student, parent, or guardian, the superintendent shall provide a list of at least five (5) qualified hearing officers. These hearing officers cannot be employed by or under contract with the school. The officers must also be impartial. Within five (5) school days, the parents must select a hearing officer from the list and notify the superintendent of their selection in writing. The superintendent then appoints this hearing officer upon receipt of the notice.

A hearing officer who is not impartial includes, but is not limited to, an individual who:

Has a personal bias or prejudice concerning a party;

Has personal knowledge of facts that could be used as evidence in the proceeding;

Served as legal counsel to the school district; or

Has a spouse who is employed by or contracted with the school district.

The hearing officers on the list must be people who have knowledge of the Student Discipline Act, training in its statutory requirements, and experience conducting student hearings.

Hearing Officer Expenses & Fees

LB 515 requires that the hearing officer's expenses and fees connected to the hearing shall be paid by the school board.

Change of Hearing Date

Current law specifies that the hearing must be scheduled within five (5) school days after a request, but the date may be changed by the hearing examiner for good cause.

LB 515 changes this so that the hearing must be held within five (5) school days after a hearing officer is appointed. The date can only be changed if the hearing examiner has good cause and consent of the parties.

Right of Student to Receive Records

LB 515 requires that the student, their parent, guardian, or representative have the right to receive a copy of the records and written statements referred to in the Student Discipline Act and witness statements that the school board or board of education has within forty-eight (48) hours prior to the hearing. Current law only gives the student, parent, guardian, or representative the right to examine such records and such must be done at a reasonable time before the hearing.

Section 7

LB 515 gives students suspended pending the outcome of a hearing (assuming a hearing is requested) the opportunity to complete any classwork, including examinations, pursuant to 79-265.

Section 8

The amendments in Section 8 clarify that when a hearing is requested after five (5) school days, but less than thirty (30) days after the student, parent, or guardians receives written notice, that a hearing office must be appointed and the hearing must be conducted in accordance with normal hearing procedures.

Section 9

Current law requires that statements of persons having information about the student's conduct and records cannot be given to the hearing examiner unless these records have been made available to the student, parent, guardian, or representative before the hearing.

Consistent with other changes made by LB 515, the bill amends this provision so that these statements must be

provided to the student, parent, guardian or representative at least forty-eight (48) hours before the hearing.

Section 10

In a hearing for student discipline, a hearing examiner, principal, student, parent, guardian, or representative can request witnesses to testify at the hearing. LB 515 requires that the school district needs to make any requested witnesses who are employees or under contract with the school district available if such witnesses have knowledge of or were involved in the alleged misconduct and subsequent discipline of the student.

Section 11

After the hearing concludes, a hearing examiner is required to report his or her findings and recommendations to the superintendent of the school. LB 515 requires that this report be made to the superintendent and the student within ten (10) calendar days after the hearing.

With the report and recommendations, the superintendent can decide on a sanction, but not one greater than the one recommended by the hearing examiner. LB 515 mandates that this determination be made within five (5) school days after receipt of the report.

Section 12

LB 515 changes the law so that the discipline determined after a hearing does not take effect immediately if the student, parent, or guardian appeals the determination pursuant to Neb. Rev. Stat. Sec. 79-285.

If misconduct occurs before the last ten (10) days of school in the first semester and an expulsion takes effect in the second semester due to an appeal, LB 515 requires that expulsion shall not last longer than it would have lasted if an appeal was not made.

Section 13

LB 515 amends the law so any final action of a school board or board of education (the immediate appellate body in student discipline actions) must be taken within three (3) calendar days after the hearing. Additionally, LB 515 requires that decision of the board be mailed to the student, parent, or guardian, within three calendar days after the final action.

Section 14

In order to amend the statutes, original Neb. Rev. Stat. Sec. 79-256, 79-265, 79-266, 79-267, 79-268, 79-269, 79-271, 79-272, 79-276, 79-278, 79-282, 79-283, and 79-287 are repealed.

Explanation of amendments:

AM 1673 replaces LB 515.

Current law requires a superintendent to appoint a hearing examiner if a hearing is requested in a student discipline proceeding.

LB 515 allows a student or a student's parent or guardian to request designation of a different hearing officer. In this event, LB 515 requires the superintendent to provide a list of at least five qualified hearing officers. Such hearing examiners must not be employees or under contract with the school district and their impartiality may not otherwise be reasonably questioned.

AM 1673 amends this provision so that the superintendent must only provide one alternative hearing examiner who

meets the criteria described above. The superintendent may provide a list of other hearing examiners, but these hearing examiners may be employed by or under contract with the school district.

AM 1673 also harmonizes language on page 10, lines 1 and 2 with the changes made above. A student or parent or guardian must select the hearing examiner recommended by the superintendent, an alternative hearing examiner, or an examiner on the additional list and notify the superintendent of the selection within five days.

LB 515 originally used the term "hearing officer," which was inconsistent with current law. AM 1673 changed all instances of "hearing officer" to "hearing examiner."

AM 1673 cleans up a timeline issue on when the decision to recommend discipline must be made by striking "and initiating proceedings under the Student Discipline Act" on page 7, line 23 of LB 515.

Finally, the amendment ensures that all students who are suspended for a short-term, long-term, or pending the outcome of a hearing are permitted to complete classwork, homework, and examinations during the period of suspension.

Mike Groene, Chairperson