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## AMENDMENTS TO LB14

Introduced by Krist, 10.

1 1. Strike the original section and insert the following new

2 sections:

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3 Section 1. Section 79-724, Reissue Revised Statutes of Nebraska, is

4 amended to read:

5 79-724 <u>It is the responsibility of society to ensure that young</u>

6 people become competent and responsible citizens An informed, loyal,

7 just, and patriotic citizenry is necessary to a strong, stable, just, and

8 <del>prosperous America</del>. Such a citizenry necessitates that every member

thereof be fully literate about our acquainted with the nation's history,

10 government, geography, and economic system. Young people in our state

11 <u>should be committed to the ideas and values of our country's democracy</u>

12 and the constitutional republic established by the people. Schools should

13 help prepare young people to make informed and reasoned decisions for the

14 public good. Civic competence is necessary to sustain and improve our

15 democratic way of life and must be taught in our schools. A central role

of schools is to impart civic knowledge and skills that help young people

17 to see the relevance of a civic dimension for their lives and that he or

18 she be in full accord with our form of government and fully aware of the

19 liberties, opportunities, and advantages of which we are possessed and

20 the sacrifices and struggles of those through whose efforts these

benefits were gained. Since youth is the time most susceptible to the

acceptance of principles and doctrines that will influence men and women

throughout their lives, it is one of the first duties of our educational

24 system to conduct its activities, choose its textbooks, and arrange its

curriculum in such a way that young people of our state become informed

26 and responsible citizens the love of liberty, justice, democracy, and

27 America will be instilled in the hearts and minds of the youth of the

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- 1 state.
- 2 (1) Every school board of a school district shall, at the beginning
- 3 of each school year, appoint from its members a committee of three, to be
- 4 known as the committee on American Civic Competence and Engagement
- 5 Americanism. The committee on Americanism shall:
- 6 (a) Carefully examine and ensure that the social studies curriculum
- 7 used in the district is aligned to the social studies standards adopted
- 8 pursuant to section 79-760.01 and teaches and assesses foundational
- 9 knowledge in civics, history, economics, and geography;
- 10 (b) Ensure that the social studies curriculum adequately stresses  $\tau$
- 11 inspect, and approve all textbooks used in the teaching of American
- 12 history and civil government in the school. Such textbooks shall
- 13 adequately stress the services of the men and women who achieved our
- 14 national independence, established our constitutional government, and
- 15 preserved our union and is shall be so written to include the
- 16 incorporation of multicultural education as set forth in sections 79-719
- 17 <u>to 79-723 so</u> <del>contributions by ethnic groups</del> as to develop a pride and
- 18 respect for our institutions and not be a mere recital of events and
- 19 dates;
- 20 (c) Ensure that the district develops and utilizes formative,
- 21 <u>interim</u>, and summative assessments, including, but not limited to, the
- 22 one-hundred-question civics portion of the naturalization exam
- 23 <u>administered by United States Citizenship and Immigration Services, to</u>
- 24 <u>determine student mastery of the social studies standards adopted</u>
- 25 pursuant to section 79-760.01;
- 26 (d) Ensure that the social studies curriculum utilizes instructional
- 27 practices that support quality instruction in social studies education,
- 28 including discussion of current events and controversial issues, service
- 29 <u>learning</u>, <u>simulations</u> of <u>democratic processes</u>, <u>classroom-based</u>
- 30 <u>extracurricular activities</u>, school governance, and field trips;
- 31 (e) Ensure that (b) Assure themselves as to the character of all

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- teachers employed by the district are properly certified to teach social 1
- studies and their knowledge and acceptance of the American form of 2
- 3 government; and
- (f) (c) Take all such other steps as will assure the carrying out of 4
- 5 the provisions of this section and provide a report to the school board
- 6 regarding the committee's findings and recommendations.
- 7 (2) All social studies American history courses approved for grade
- levels as provided by this section shall include and adequately stress 8
- 9 contributions of all ethnic groups (a) to the development and growth of
- America into a great nation, (b) to art, music, education, medicine, 10
- 11 literature, science, politics, and government, and (c) to the war
- services in all wars of this nation. 12
- (3) All grades of all public, private, denominational, and parochial 13
- 14 schools, below the sixth grade, shall devote at least one hour per week
- 15 to exercises or teaching periods for the following purpose:
- (a) The <u>discussion</u> recital of stories having to do with American 16
- 17 history or the deeds and exploits of American heroes;
- (b) The <u>historical background and</u> singing of patriotic songs <u>such as</u> 18
- and the insistence that every pupil memorize the Star-Spangled Banner and 19
- 20 America; and
- 21 (c) The development of reverence for the flag and instruction as to
- 22 proper conduct in its presentation.
- 23 (4) In at least two of the three grades from the fifth grade to the
- 24 eighth grade in all public, private, denominational, and parochial
- schools, time at least three periods per week shall be set aside for to 25
- 26 <del>be devoted to</del> the teaching of American history from <u>the social studies</u>
- 27 curriculum approved textbooks, which shall be taught in such a way that
- all students will become responsible citizens who possess a deep 28
- 29 understanding of our Constitution and be prepared to preserve, protect,
- 30 and defend freedom and democracy in our nation and our world as to make
- 31 the course interesting and attractive and to develop a love of country.

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- 1 (5) In at least two courses in grades of every high school, time at
- 2 least three periods per week shall be devoted to the teaching of civics
- 3 and American history as outlined in the social studies standards adopted
- pursuant to section 79-760.01, during which courses specific attention 4
- 5 shall be given to the following matters:
- 6 (a) The United States Constitution, and the Constitution of
- 7 Nebraska, and the structure and function of local government in this
- 8 state;
- 9 (b) The benefits and advantages of our form of government and the
- 10 rights and responsibilities of citizenship in our government; dangers and
- fallacies of Nazism, Communism, and similar ideologies; and 11
- (c) The duties of citizenship, including active participation in the 12
- improvement of a citizen's community, state, country, and world and the 13
- 14 value and practice of civil discourse between opposing interests; and -
- 15 (d) The application of knowledge in civics, history, economics, and
- 16 geography in order to address meaningful issues within our society.
- 17 (6) Appropriate patriotic exercises suitable to the occasion shall
- be held under the direction of the superintendent in every public, 18
- 19 private, denominational, and parochial school on the birthdays of George
- 20 Washington, Abraham Lincoln, and Dr. Martin Luther King, Jr., along with
- American Indian Day Lincoln's birthday, Washington's birthday, Flag Day, 21
- 22 Memorial Day, and Veterans Day, or on the day preceding or following such
- 23 holiday, if the school is in session.
- (7) The Every school board, the State Board of Education may adopt 24
- 25 and promulgate rules and regulations to carry , and the superintendent of
- 26 each school district in the state shall be held directly responsible in
- the order named for carrying out this section, and neglect thereof by any 27
- 28 employee or appointed official shall be considered a dereliction of duty
- 29 and cause for dismissal.
- 30 Sec. 2. Original section 79-724, Reissue Revised Statutes of
- 31 Nebraska, is repealed.

1 Sec. 3. The following section is outright repealed: Section 79-727,

2 Reissue Revised Statutes of Nebraska.