

AMENDMENTS TO LB651

(Amendments to Linehan amendments, AM1226)

Introduced by Harr, 8.

1 1. Strike amendments 1 through 8 and insert the following new
2 amendment:

3 1. Strike the original sections and all amendments thereto and
4 insert the following new sections:

5 Section 1. Each school district shall offer a reading intervention
6 program for the purpose of ensuring that students can read at or above
7 grade level at the end of third grade. Such reading intervention program
8 shall:

9 (1) Provide development in phonemic awareness, phonics, fluency,
10 vocabulary, and reading comprehension;

11 (2) Monitor the reading progress of each student's reading skills
12 throughout the school year and adjust instruction accordingly;

13 (3) Provide evidenced-based intervention to all students in
14 kindergarten, first grade, second grade, and third grade who are
15 identified as having a reading deficiency based on classroom assessments
16 selected by the district and administered at least once each semester
17 until the reading deficiency is eliminated; and

18 (4) Be implemented during regular school hours within, or in
19 addition to, the regular reading instruction;

20 Sec. 2. The school of any student enrolled in a school district
21 who, in kindergarten, first grade, second grade, or third grade, exhibits
22 a reading deficiency based upon the classroom assessments selected by the
23 district shall:

24 (1) Notify such student's parents or guardians of the reading
25 deficiency in writing. Such written notification may include report cards
26 documenting the deficiency, may be provided at parent-teacher

1 conferences, and shall include the following:

2 (a) The identification of the student's reading deficiency; and

3 (b) A description of the evidence-based reading interventions and
4 targeted supports provided to students in the school to address reading
5 proficiency and remedy the identified area or areas of reading
6 deficiency; and

7 (2) Provide strategies for parents or guardians to use at home to
8 help their students succeed in reading. Notification can include report
9 cards and parent-teacher conferences.

10 Sec. 3. Students enrolled in a school district who are identified
11 as having a reading deficiency at the end of third grade shall receive
12 continued reading intervention strategies until the reading deficiency is
13 remedied or as directed pursuant to an individualized education plan, a
14 plan developed in compliance with section 504 of the federal
15 Rehabilitation Act, 29 U.S.C. 794, as such act existed on the effective
16 date of this act, or a plan developed for students in the school's
17 English language learner program.

18 Sec. 4. Students enrolled in a school district may be retained in
19 third grade for an additional year when it is deemed to be appropriate by
20 the school district staff based on more than just reading achievement and
21 with the permission of the student's parents or guardians.