LEGISLATURE OF NEBRASKA

ONE HUNDRED SECOND LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL 235

Introduced by Adams, 24.

Read first time January 11, 2011

Committee: Education

A BILL

1 FOR AN ACT relating to the Tax Equity and Educational Opportunities Support Act; to amend sections 79-413, 79-1008.02, 2 79-1009, 79-1015.01, 79-1025, and 79-1029, Reissue 3 Revised Statutes of Nebraska, and sections 77-3446, 79-1003, 79-1005.01, 79-1007.04, 79-1007.07, 79-1007.09, 5 79-1007.10, 79-1007.11, 79-1007.16, 79-1007.18, 6 79-1008.01, 79-1017.01, 79-1023, and 79-1030, Revised 7 8 Statutes Cumulative Supplement, 2010; to change and 9 eliminate provisions relating to state aid to schools; to harmonize provisions; to repeal the original sections; to 10 outright repeal sections 79-1005.02, 79-1007.01, 11 79-1007.02, 79-1010, 79-1022.02, 79-1026, 79-1028, and 12 79-1083.03, Reissue Revised Statutes of Nebraska, and 13 sections 79-1007.19, 79-1007.24, and 79-1026.01, Revised 14 15 Statutes Cumulative Supplement, 2010; and to declare an 16 emergency.

17 Be it enacted by the people of the State of Nebraska,

1 Section 1. Section 77-3446, Revised Statutes Cumulative

- 2 Supplement, 2010, is amended to read:
- 3 77-3446 Base limitation means the budget limitation rate
- 4 applicable to school districts and the limitation on growth of
- 5 restricted funds applicable to other political subdivisions prior to
- 6 any increases in the rate as a result of special actions taken by a
- 7 supermajority of any governing board or of any exception allowed by
- 8 law. The base limitation is two and one-half percent until adjusted,
- 9 except that the base limitation for school districts for school
- 10 fiscal years 2009-10, 2011-12, and 2012-13 is one and one-half of one
- 11 percent and the base limitation for school districts for school
- 12 fiscal year 2010-11 is twenty-five hundredths of one percent. The
- 13 base limitation may be adjusted annually by the Legislature to
- 14 reflect changes in the prices of services and products used by school
- 15 districts and political subdivisions.
- 16 Sec. 2. Section 79-413, Reissue Revised Statutes of
- 17 Nebraska, is amended to read:
- 18 79-413 (1) The State Committee for the Reorganization of
- 19 School Districts created under section 79-435 may create a new school
- 20 district from other districts, change the boundaries of any district
- 21 that is not a member of a learning community, or affiliate a Class I
- 22 district or portion thereof with one or more existing Class II, III,
- 23 IV, or V districts upon receipt of petitions signed by sixty percent
- 24 of the legal voters of each district affected. If the petitions
- 25 contain signatures of at least sixty-five percent of the legal voters

1 of each district affected, the state committee shall approve the

- 2 petitions. When area is added to a Class VI district or when a Class
- 3 I district which is entirely or partially within a Class VI district
- 4 is taken from the Class VI district, the Class VI district shall be
- 5 deemed to be an affected district.
- 6 Any petition of the legal voters of a Class I district in
- 7 which no city or village is situated which is commenced after January
- 8 1, 1996, and proposes the dissolution of the Class I district and the
- 9 attachment of a portion of it to two or more districts shall require
- 10 signatures of more than fifty percent of the legal voters of such
- 11 Class I district. If the state committee determines that such
- 12 petition contains valid signatures of more than fifty percent of the
- 13 legal voters of such Class I district, the state committee shall
- 14 grant the petition.
- 15 (2)(a) Petitions proposing to change the boundaries of
- 16 existing school districts that are not members of a learning
- 17 community through the transfer of a parcel of land, not to exceed six
- 18 hundred forty acres, shall be approved by the state committee when
- 19 the petitions involve the transfer of land between Class I, II, III,
- 20 or IV school districts or when there would be an exchange of parcels
- 21 of land between Class I, II, III, or IV school districts and the
- 22 petitions have the approval of at least sixty-five percent of the
- 23 school board of each affected district. If the transfer of the parcel
- 24 of land is from a Class I school district to one or more Class II,
- 25 III, IV, V, or VI school districts of which the parcel is not a part

1 or with which the parcel is not affiliated, any Class II, III, IV, V,

- 2 or VI school district of which the parcel is not a part or with which
- 3 the parcel is affiliated shall be deemed an affected district.
- 4 (b) The state committee shall not approve a change of
- 5 boundaries pursuant to this section relating to affiliation of school
- 6 districts if twenty percent or more of any tract of land under common
- 7 ownership which is proposing to affiliate is not contiguous to the
- 8 high school district with which affiliation is proposed unless (i)
- 9 one or more resident students of the tract of land under common
- 10 ownership has attended the high school program of the high school
- 11 district within the immediately preceding ten-year period or (ii)
- 12 approval of the petition or plan would allow siblings of such
- 13 resident students to attend the same school as the resident students
- 14 attended.
- 15 (3)(a) Petitions proposing to create a new school
- 16 district, to change the boundary lines of existing school districts
- 17 that are not members of a learning community, to create an affiliated
- 18 school system, or to affiliate a Class I district in part and to join
- 19 such district in part with a Class VI district, any of which involves
- 20 the transfer of more than six hundred forty acres, shall, when signed
- 21 by at least sixty percent of the legal voters in each district
- 22 affected, be submitted to the state committee. In the case of a
- 23 petition for affiliation or a petition to affiliate in part and in
- 24 part to join a Class VI district, the state committee shall review
- 25 the proposed affiliation subject to sections 79-425 and 79-426. The

1 state committee shall, within forty days after receipt of the

- 2 petition, hold one or more public hearings and review and approve or
- 3 disapprove such proposal.
- 4 (b) The state committee shall also review and approve or
- 5 disapprove incentive payments under section 79-1010.
- (c) If there is a bond election to be held in
- 7 conjunction with the petition, the state committee shall hold the
- 8 petition until the bond election has been held, during which time
- 9 names may be added to or withdrawn from the petitions. The results of
- 10 the bond election shall be certified to the state committee.
- 11 $\frac{(d)}{(d)}$ (c) If the bond election held in conjunction with the
- 12 petition is unsuccessful, no further action on the petition is
- 13 required. If the bond election is successful, within fifteen days
- 14 after receipt of the certification of the bond election results, the
- 15 state committee shall approve the petition and notify the county
- 16 clerk to effect the changes in district boundary lines as set forth
- in the petitions.
- 18 (4) Any person adversely affected by the changes made by
- 19 the state committee may appeal to the district court of any county in
- 20 which the real estate or any part thereof involved in the dispute is
- 21 located. If the real estate is located in more than one county, the
- 22 court in which an appeal is first perfected shall obtain jurisdiction
- 23 to the exclusion of any subsequent appeal.
- 24 (5) A signing petitioner may withdraw his or her name
- 25 from a petition and a legal voter may add his or her name to a

1 petition at any time prior to the end of the period when the petition

- 2 is held by the state committee. Additions and withdrawals of
- 3 signatures shall be by notarized affidavit filed with the state
- 4 committee.
- 5 Sec. 3. Section 79-1003, Revised Statutes Cumulative
- 6 Supplement, 2010, is amended to read:
- 7 79-1003 For purposes of the Tax Equity and Educational
- 8 Opportunities Support Act:
- 9 (1) Adjusted general fund operating expenditures means
- 10 (a) for school fiscal years before school fiscal year 2007-08,
- 11 general fund operating expenditures as calculated pursuant to
- 12 subdivision (21) of this section minus the transportation allowance
- 13 and minus the special receipts allowance, (b) for school fiscal year
- 14 2007-08, general fund operating expenditures as calculated pursuant
- 15 to subdivision (21) of this section minus the sum of the
- 16 transportation, special receipts, and distance education and
- 17 telecommunications allowances, (c) for school fiscal year 2008-09,
- 18 the difference of the product of the general fund operating
- 19 expenditures as calculated pursuant to subdivision (21) of this
- 20 section multiplied by the cost growth factor calculated pursuant to
- 21 section 79 1007.10 minus the transportation allowance, special
- 22 receipts allowance, poverty allowance, limited English proficiency
- 23 allowance, distance education and telecommunications allowance,
- 24 elementary site allowance, elementary class size allowance, summer
- 25 school allowance, and focus school and program allowance, (d) for

1 school fiscal year 2009-10, the difference of the product of the 2 general fund operating expenditures as calculated pursuant to 3 subdivision (21) of this section multiplied by the cost growth factor 4 calculated pursuant to section 79-1007.10 minus the transportation 5 allowance, special receipts allowance, poverty allowance, limited 6 English proficiency allowance, distance education and 7 telecommunications allowance, elementary site allowance, elementary 8 class size allowance, summer school allowance, instructional time 9 allowance, and focus school and program allowance, (e) for school 10 fiscal years 2010-11 through 2012-13, the difference of the product 11 of the general fund operating expenditures as calculated pursuant to 12 subdivision (21)-(20) of this section multiplied by increased by, or 13 for aid calculated for school fiscal year 2010-11 multiplied by, the 14 cost growth factor calculated pursuant to section 79-1007.10, minus the transportation allowance, special receipts allowance, poverty 15 16 allowance, limited English proficiency allowance, distance education 17 and telecommunications allowance, elementary site allowance, school 18 elementary class size allowance, summer allowance, 19 instructional time allowance, teacher education allowance, and focus 20 school and program allowance; , and (f) for school fiscal year 21 2013 14 and each school fiscal year thereafter, the difference of the 22 product of the general fund operating expenditures as calculated 23 pursuant to subdivision (21) of this section multiplied by the cost 24 growth factor calculated pursuant to section 79 1007.10 minus the 25 transportation allowance, special receipts allowance, poverty

1 allowance, limited English proficiency allowance, distance education

- 2 and telecommunications allowance, elementary site allowance, summer
- 3 school allowance, instructional time allowance, teacher education
- 4 allowance, and focus school and program allowance;
- 5 (2) Adjusted valuation means the assessed valuation of
- 6 taxable property of each local system in the state, adjusted pursuant
- 7 to the adjustment factors described in section 79-1016. Adjusted
- 8 valuation means the adjusted valuation for the property tax year
- 9 ending during the school fiscal year immediately preceding the school
- 10 fiscal year in which the aid based upon that value is to be paid. For
- 11 purposes of determining the local effort rate yield pursuant to
- 12 section 79-1015.01, adjusted valuation does not include the value of
- any property which a court, by a final judgment from which no appeal
- 14 is taken, has declared to be nontaxable or exempt from taxation;
- 15 (3) Allocated income tax funds means the amount of
- 16 assistance paid to a local system pursuant to section 79-1005.01 or
- 17 79-1005.02 as adjusted by the minimum levy adjustment pursuant to
- 18 section 79-1008.02;
- 19 (4) Average daily attendance of a student who resides on
- 20 Indian land means average daily attendance of a student who resides
- 21 on Indian land from the most recent data available on November 1
- 22 preceding the school fiscal year in which aid is to be paid;
- 23 $\frac{(5)}{(4)}$ Average daily membership means the average daily
- 24 membership for grades kindergarten through twelve attributable to the
- 25 local system, as provided in each district's annual statistical

1 summary, and includes the proportionate share of students enrolled in

- 2 a public school instructional program on less than a full-time basis;
- $\frac{(6)-(5)}{}$ Base fiscal year means the first school fiscal
- 4 year following the school fiscal year in which the reorganization or
- 5 unification occurred;
- $\frac{(7)-(6)}{(6)}$ Board means the school board of each school
- 7 district;
- 8 $\frac{(8)-(7)}{(8)}$ Categorical funds means funds limited to a
- 9 specific purpose by federal or state law, including, but not limited
- 10 to, Title I funds, Title VI funds, federal vocational education
- 11 funds, federal school lunch funds, Indian education funds, Head Start
- 12 funds, and funds from the Education Innovation Fund;
- (9) Consolidate means to voluntarily reduce the
- 14 number of school districts providing education to a grade group and
- 15 does not include dissolution pursuant to section 79-498;
- 16 $\frac{(10)-(9)}{}$ Department means the State Department of
- 17 Education;
- 18 $\frac{(11)-(10)}{(11)}$ District means any Class I, II, III, IV, V, or
- 19 VI school district and, beginning with the calculation of state aid
- 20 for school fiscal year 2011-12 and each school fiscal year
- 21 thereafter, a unified system as defined in section 79-4,108;
- (12) (11) Ensuing school fiscal year means the school
- 23 fiscal year following the current school fiscal year;
- 24 (13) Equalization aid means the amount of assistance
- 25 calculated to be paid to a local system pursuant to sections

1 79-1007.11 to 79-1007.23, 79-1007.25, <u>and</u> 79-1008.01 to 79-1022<u>;</u> 7

- 2 and 79-1022.02;
- $\frac{(14)-(13)}{(13)}$ Fall membership means the total membership in
- 4 kindergarten through grade twelve attributable to the local system as
- 5 reported on the fall school district membership reports for each
- 6 district pursuant to section 79-528;
- 7 (15) (14) Fiscal year means the state fiscal year which
- 8 is the period from July 1 to the following June 30;
- 9 $\frac{(16)-(15)}{(15)}$ Formula students means:
- 10 (a) For school fiscal years prior to school fiscal year
- 11 2008-09, (i) for state aid certified pursuant to section 79-1022, the
- 12 sum of fall membership from the school fiscal year immediately
- 13 preceding the school fiscal year in which the aid is to be paid,
- 14 multiplied by the average ratio of average daily membership to fall
- 15 membership for the second school fiscal year immediately preceding
- 16 the school fiscal year in which aid is to be paid and the prior two
- 17 school fiscal years, plus qualified early childhood education fall
- 18 membership plus tuitioned students from the school fiscal year
- 19 immediately preceding the school fiscal year in which the aid is to
- 20 be paid and (ii) for final calculation of state aid pursuant to
- 21 section 79-1065, the sum of average daily membership plus qualified
- 22 early childhood education average daily membership plus tuitioned
- 23 students from the school fiscal year immediately preceding the school
- 24 fiscal year in which the aid was paid; and
- 25 (b) For school fiscal year 2008-09 and each school fiscal

year thereafter, (i) for (a) For state aid certified pursuant to 1 2 section 79-1022, the sum of the product of fall membership from the 3 school fiscal year immediately preceding the school fiscal year in which the aid is to be paid multiplied by the average ratio of 4 5 average daily membership to fall membership for the second school fiscal year immediately preceding the school fiscal year in which the 6 7 aid is to be paid and the prior two school fiscal years plus sixty percent of the qualified early childhood education fall membership 8 plus tuitioned students from the school fiscal year immediately 9 preceding the school fiscal year in which aid is to be paid minus the 10 product of the number of students enrolled in kindergarten that is 11 12 not full-day kindergarten from the fall membership multiplied by 0.5 13 and 14 (b) For the (ii) for final calculation of state aid pursuant to section 79-1065, the sum of average daily membership plus 15 sixty percent of the qualified early childhood education average 16 daily membership plus tuitioned students minus the product of the 17 number of students enrolled in kindergarten that is not full-day 18 19 kindergarten from the average daily membership multiplied by 0.5 from 20 the school fiscal year immediately preceding the school fiscal year in which aid was paid; 21 (17) (16) Free lunch and free milk student means a 22 student who qualified for free lunches or free milk from the most 23 recent data available on November 1 of the school fiscal year 24 immediately preceding the school fiscal year in which aid is to be 25

- 1 paid;
- $2 \hspace{1cm} \underline{\text{(18)}} \underline{\text{(17)}} \underline{\text{Full-day}} \hspace{0.2cm} \text{kindergarten} \hspace{0.2cm} \text{means} \hspace{0.2cm} \text{kindergarten}$
- 3 offered by a district for at least one thousand thirty-two
- 4 instructional hours;
- (19)—(18) General fund budget of expenditures means the
- 6 total budget of disbursements and transfers for general fund purposes
- 7 as certified in the budget statement adopted pursuant to the Nebraska
- 8 Budget Act, except that for purposes of the limitation imposed in
- 9 section 79-1023 and the calculation pursuant to subdivision (2) of
- 10 section 79-1027.01, the general fund budget of expenditures does not
- 11 include any special grant funds, exclusive of local matching funds,
- 12 received by a district;
- 13 (20) (19) General fund expenditures means all
- 14 expenditures from the general fund;
- 15 $\frac{(21)-(20)}{(20)}$ General fund operating expenditures means, ÷
- 16 (a) For state aid calculated for school fiscal years prior to school
- 17 fiscal year 2008-09, the total general fund expenditures minus
- 18 categorical funds, tuition paid, transportation fees paid to other
- 19 districts, adult education, summer school, community services,
- 20 redemption of the principal portion of general fund debt service,
- 21 retirement incentive plans, staff development assistance, and
- 22 transfers from other funds into the general fund for the second
- 23 school fiscal year immediately preceding the school fiscal year in
- 24 which aid is to be paid as reported on the annual financial report
- 25 prior to December 1 of the school fiscal year immediately preceding

1 the school fiscal year in which aid is to be paid; (b) For state aid 2 calculated for school fiscal year 2008-09, as reported for the second 3 school fiscal year immediately preceding the school fiscal year in 4 which aid is to be paid on the annual financial report submitted 5 prior to December 1 of the school fiscal year immediately preceding 6 the school fiscal year in which aid is to be paid, the total general 7 fund expenditures minus (i) the amount of all receipts to the general 8 fund, to the extent that such receipts are not included in local 9 system formula resources, from early childhood education tuition, 10 summer school tuition, educational entities as defined in section 11 79-1201.01 for providing distance education courses through the 12 Educational Service Unit Coordinating Council to such educational 13 entities, private foundations, individuals, associations, charitable 14 organizations, the textbook loan program authorized by section 79-734, and federal impact aid, (ii) the amount of expenditures for 15 16 categorical funds, tuition paid, transportation fees paid to other 17 districts, adult education, community services, redemption of the 18 principal portion of general fund debt service, retirement incentive 19 plans authorized by section 79-855, and staff development assistance 20 authorized by section 79-856, and (iii) the amount of any transfers 21 from the general fund to any bond fund and transfers from other funds 22 into the general fund; (c) For state aid calculated for school fiscal 23 year 2009-10, as reported on the annual financial report for the 24 second school fiscal year immediately preceding the school fiscal 25 year in which aid is to be paid, the total general fund expenditures

1 minus (i) the amount of all receipts to the general fund, to the 2 extent that such receipts are not included in local system formula 3 resources, from early childhood education tuition, summer school 4 tuition, educational entities as defined in section 79-1201.01 for 5 providing distance education courses through the Educational Service 6 Unit Coordinating Council to such educational entities, private 7 foundations, individuals, associations, charitable organizations, the 8 textbook loan program authorized by section 79-734, and federal 9 impact aid, (ii) the amount of expenditures for categorical funds, 10 tuition paid, transportation fees paid to other districts, adult 11 education, community services, redemption of the principal portion of 12 general fund debt service, retirement incentive plans authorized by 13 section 79-855, and staff development assistance authorized by 14 section 79-856, (iii) the amount of any transfers from the general 15 fund to any bond fund and transfers from other funds into the general 16 fund, and (iv) any legal expenses in excess of fifteen hundredths of 17 one percent of the formula need for the school fiscal year in which the expenses occurred; and (d) For state aid calculated for school 18 19 fiscal year 2010-11 and each school fiscal year thereafter, as 20 reported on the annual financial report for the second school fiscal 21 year immediately preceding the school fiscal year in which aid is to 22 be paid, the total general fund expenditures minus $\frac{(i)}{(a)}$ the amount of all receipts to the general fund, to the extent that such receipts 23 24 are not included in local system formula resources, from early 25 childhood education tuition, summer school tuition,

entities as defined in section 79-1201.01 for providing distance 1 2 education courses through the Educational Service Unit Coordinating 3 Council to such educational entities, foundations, private individuals, associations, charitable organizations, the textbook 4 5 loan program authorized by section 79-734, federal impact aid, and levy override elections pursuant to section 77-3444, (ii) (b) the 6 7 amount of expenditures for categorical funds, tuition paid, 8 transportation fees paid to other districts, adult education, community services, redemption of the principal portion of general 9 fund debt service, retirement incentive plans authorized by section 10 79-855, and staff development assistance authorized by section 11 12 79-856, (iii) (c) the amount of any transfers from the general fund 13 to any bond fund and transfers from other funds into the general 14 fund, (iv)-(d) any legal expenses in excess of fifteen-hundredths of 15 one percent of the formula need for the school fiscal year in which 16 the expenses occurred, $\frac{(v)-(e)}{(e)}$ expenditures to pay for sums agreed to be paid by a school district to certificated employees in exchange 17 18 for a voluntary termination occurring prior to July 1, 2009, and (vi) (A)—(f)(i) expenditures in school fiscal years 2009-10 through 19 20 2013-14 to pay for employer contributions pursuant to subsection (2) of section 79-958 to the School Retirement System of the State of 21 Nebraska to the extent that such expenditures exceed the employer 22 23 contributions under such subsection that would have been made at a contribution rate of seven and thirty-five hundredths percent or (B) 24 (ii) expenditures in school fiscal years 2009-10 through 2013-14 to 25

1 pay for school district contributions pursuant to subdivision (1)(c)

- 2 (i) of section 79-9,113 to the Class V School Employees Retirement
- 3 System to the extent that such expenditures exceed the school
- 4 district contributions under such subdivision that would have been
- 5 made at a contribution rate of seven and thirty-seven hundredths
- 6 percent.
- 7 For purposes of this subdivision (21) of this section,
- 8 receipts from levy override elections shall equal ninety-nine percent
- 9 of the difference of the total general fund levy minus a levy of one
- 10 dollar and five cents per one hundred dollars of taxable valuation
- 11 multiplied by the assessed valuation for school districts that have
- 12 voted pursuant to section 77-3444 to override the maximum levy
- 13 provided pursuant to section 77-3442;
- 14 (22) (21) High school district means a school district
- 15 providing instruction in at least grades nine through twelve;
- 16 $\frac{(23)}{(22)}$ Income tax liability means the amount of the
- 17 reported income tax liability for resident individuals pursuant to
- 18 the Nebraska Revenue Act of 1967 less all nonrefundable credits
- 19 earned and refunds made;
- 20 $\frac{(24)}{(23)}$ Income tax receipts means the amount of income
- 21 tax collected pursuant to the Nebraska Revenue Act of 1967 less all
- 22 nonrefundable credits earned and refunds made;
- 23 (25) (24) Limited English proficiency students means (a)
- 24 for school fiscal years prior to school fiscal year 2009-10, the
- 25 number of students with limited English proficiency in a district

1 from the most recent data available on November 1 of the school 2 fiscal year preceding the school fiscal year in which aid is to be 3 paid and (b) for school fiscal year 2009 10 and each school fiscal 4 year thereafter, the number of students with limited English 5 proficiency in a district from the most recent data available on November 1 of the school fiscal year preceding the school fiscal year 6 7 in which aid is to be paid plus the difference of such students with 8 limited English proficiency minus the average number of limited English proficiency students for such district, prior to such 9 10 addition, for the three immediately preceding school fiscal years if 11 such difference is greater than zero; 12 (26) (25) Local system means a learning community for 13 purposes of calculation of state aid for the second full school fiscal year after becoming a learning community and each school 14 15 fiscal year thereafter, a unified system, a Class VI district and the associated Class I districts, or a Class II, III, IV, or V district 16 and any affiliated Class I districts or portions of Class I 17 districts. The membership, expenditures, and resources of Class I 18 19 districts that are affiliated with multiple high school districts 20 will be attributed to local systems based on the percent of the Class I valuation that is affiliated with each high school district; 21 22 (27) (26) Low-income child means (a) for school fiscal 23 years prior to 2008-09, a child under nineteen years of age living in 24 a household having an annual adjusted gross income of fifteen 25 thousand dollars or less for the second calendar year preceding the

1 beginning of the school fiscal year for which aid is being calculated 2 and (b) for school fiscal year 2008-09 and each school fiscal year 3 thereafter, a child under nineteen years of age living in a household 4 having an annual adjusted gross income for the second calendar year 5 preceding the beginning of the school fiscal year for which aid is 6 being calculated equal to or less than the maximum household income 7 that would allow a student from a family of four people to be a free 8 lunch and free milk student during the school fiscal year immediately 9 preceding the school fiscal year for which aid is being calculated; (28) (27) Low-income students means the number of low-10 income children within the district multiplied by the ratio of the 11 12 formula students in the district divided by the total children under 13 nineteen years of age residing in the district as derived from income tax information; 14 (29) (28) Most recently available complete data year 15 means the most recent single school fiscal year for which the annual 16 financial report, fall school district membership report, annual 17 18 statistical summary, Nebraska income tax liability by school district 19 for the calendar year in which the majority of the school fiscal year falls, and adjusted valuation data are available; 20 21 (30) (29) Poverty students means (a) for school fiscal 22 years prior to school fiscal year 2009-10, the number of low income students or the number of students who are free lunch and free milk 23 24 students in a district, whichever is greater, and (b) for school 25 fiscal year 2009-10 and each school fiscal year thereafter, the

number of low-income students or the number of students who are free lunch and free milk students in a district plus the difference of the number of low-income students or the number of students who are free

4 lunch and free milk students in a district, whichever is greater,

5 minus the average number of poverty students for such district, prior

6 to such addition, for the three immediately preceding school fiscal

7 years if such difference is greater than zero;

8 (31) (30) Qualified early childhood education average daily membership means the product of the average daily membership 9 for school fiscal year 2006-07 and each school fiscal year thereafter 10 of students who will be eligible to attend kindergarten the following 11 12 school year and are enrolled in an early childhood education program 13 approved by the department pursuant to section 79-1103 for such school district for such school year multiplied by the ratio of the 14 15 actual instructional hours of the program divided by one thousand 16 thirty-two if: (a) The program is receiving a grant pursuant to such section for the third year; (b) the program has already received 17 18 grants pursuant to such section for three years; or (c) the program has been approved pursuant to subsection (5) of section 79-1103 for 19 20 such school year and the two preceding school years, including any such students in portions of any of such programs receiving an 21 22 expansion grant;

23 (32) Qualified early childhood education fall
24 membership means the product of membership on the last Friday in
25 September 2006 and each year thereafter of students who will be

1 eligible to attend kindergarten the following school year and are

- 2 enrolled in an early childhood education program approved by the
- 3 department pursuant to section 79-1103 for such school district for
- 4 such school year multiplied by the ratio of the planned instructional
- 5 hours of the program divided by one thousand thirty-two if: (a) The
- 6 program is receiving a grant pursuant to such section for the third
- 7 year; (b) the program has already received grants pursuant to such
- 8 section for three years; or (c) the program has been approved
- 9 pursuant to subsection (5) of section 79-1103 for such school year
- 10 and the two preceding school years, including any such students in
- 11 portions of any of such programs receiving an expansion grant;
- 12 (33) Regular route transportation means the
- 13 transportation of students on regularly scheduled daily routes to and
- 14 from the attendance center;
- 15 (34)—(33) Reorganized district means any district
- 16 involved in a consolidation and currently educating students
- 17 following consolidation;
- 18 $\frac{(35)}{(34)}$ School year or school fiscal year means the
- 19 fiscal year of a school district as defined in section 79-1091;
- (36)—(35) Sparse local system means a local system that
- 21 is not a very sparse local system but which meets the following
- 22 criteria:
- 23 (a)(i) Less than two students per square mile in the
- 24 county in which each high school is located, based on the school
- 25 district census, (ii) less than one formula student per square mile

1 in the local system, and (iii) more than ten miles between each high

- 2 school attendance center and the next closest high school attendance
- 3 center on paved roads;
- 4 (b)(i) Less than one and one-half formula students per
- 5 square mile in the local system and (ii) more than fifteen miles
- 6 between each high school attendance center and the next closest high
- 7 school attendance center on paved roads;
- 8 (c)(i) Less than one and one-half formula students per
- 9 square mile in the local system and (ii) more than two hundred
- 10 seventy-five square miles in the local system; or
- 11 (d)(i) Less than two formula students per square mile in
- 12 the local system and (ii) the local system includes an area equal to
- 13 ninety-five percent or more of the square miles in the largest county
- 14 in which a high school attendance center is located in the local
- 15 system;
- 16 (37) (36) Special education means specially designed
- 17 kindergarten through grade twelve instruction pursuant to section
- 18 79-1125, and includes special education transportation;
- 19 (38) (37) Special grant funds means the budgeted receipts
- 20 for grants, including, but not limited to, Title I funds, Title VI
- 21 funds, funds from the Education Innovation Fund, categorical funds,
- 22 reimbursements for wards of the court, short-term borrowings
- 23 including, but not limited to, registered warrants and tax
- 24 anticipation notes, interfund loans, insurance settlements, and
- 25 reimbursements to county government for previous overpayment. The

1 state board shall approve a listing of grants that qualify as special

- 2 grant funds;
- 3 (39) (38) State aid means the amount of assistance paid
- 4 to a district pursuant to the Tax Equity and Educational
- 5 Opportunities Support Act;
- 6 (40) (39) State board means the State Board of Education;
- 7 $\frac{(41)-(40)}{(40)}$ State support means all funds provided to
- 8 districts by the State of Nebraska for the general fund support of
- 9 elementary and secondary education;
- 10 $\frac{(42)}{(41)}$ Statewide average basic funding per formula
- 11 student means the statewide total basic funding for all districts
- 12 divided by the statewide total formula students for all districts;
- 13 (43)—(42) Statewide average general fund operating
- 14 expenditures per formula student means the statewide total general
- 15 fund operating expenditures for all districts divided by the
- 16 statewide total formula students for all districts;
- 17 $\frac{(44)-(43)}{(44)}$ Teacher has the definition found in section
- 18 79-101;
- 19 $\frac{(45)-(44)}{(45)}$ Temporary aid adjustment factor means (a) for
- 20 school fiscal years before school fiscal year 2007-08, one and one-
- 21 fourth percent of the sum of the local system's transportation
- 22 allowance, the local system's special receipts allowance, and the
- 23 product of the local system's adjusted formula students multiplied by
- 24 the average formula cost per student in the local system's cost
- 25 grouping and (b) for school fiscal year 2007-08, one and one-fourth

1 percent of the sum of the local system's transportation allowance,

- 2 special receipts allowance, and distance education and
- 3 telecommunications allowance and the product of the local system's
- 4 adjusted formula students multiplied by the average formula cost per
- 5 student in the local system's cost grouping;
- 6 (46) (45) Tuitioned students means students in
- 7 kindergarten through grade twelve of the district whose tuition is
- 8 paid by the district to some other district or education agency; and
- 9 $\frac{(47)-(46)}{(47)}$ Very sparse local system means a local system
- 10 that has:
- 11 (a)(i) Less than one-half student per square mile in each
- 12 county in which each high school attendance center is located based
- 13 on the school district census, (ii) less than one formula student per
- 14 square mile in the local system, and (iii) more than fifteen miles
- 15 between the high school attendance center and the next closest high
- 16 school attendance center on paved roads; or
- 17 (b)(i) More than four hundred fifty square miles in the
- 18 local system, (ii) less than one-half student per square mile in the
- 19 local system, and (iii) more than fifteen miles between each high
- 20 school attendance center and the next closest high school attendance
- 21 center on paved roads.
- 22 Sec. 4. Section 79-1005.01, Revised Statutes Cumulative
- 23 Supplement, 2010, is amended to read:
- 24 79-1005.01 For state aid calculated for all school fiscal
- 25 years except school fiscal years 2002 03 through 2007 08:

1 (1) An amount equal to the amount appropriated to the 2 School District Income Tax Fund for distribution in school fiscal 3 year 1992-93 shall be disbursed as option payments as determined under section 79-1009 and as allocated income tax funds as determined 4 5 in this section and sections 79-1008.01, 79-1015.01, 79-1017.01, and 6 79-1018.01, except as provided in section 79-1008.02. Funds not 7 distributed as allocated income tax funds due to minimum levy 8 adjustments shall not increase the amount available to local systems 9 for distribution as allocated income tax funds. ÷ (2) Not later than November 15 of each year, the Tax 10 Commissioner shall certify to the department for the preceding tax 11 12 year the income tax liability of resident individuals for each local 13 system. The 1996 income tax liability of resident individuals of 14 Class I districts that are affiliated with multiple high school districts shall be divided between local systems based on the 15 percentage of the Class I district's valuation affiliated with each 16 high school district. ; and 17 (3) Using the data certified by the Tax Commissioner 18 pursuant to subdivision subsection (2) of this section, the 19 20 department shall calculate the allocation percentage and each local 21 system's allocated income tax funds. The allocation percentage shall be an amount equal to the amount appropriated to the School District 22 23 Income Tax Fund for distribution in school fiscal year 1992-93 minus 24 the total amount paid for option students pursuant to section 79-1009 and, (a) for aid calculated for school fiscal year 2010-11, minus 25

1 twenty million dollars and (b) for aid calculated for school fiscal 2 years 2011-12 and 2012-13, minus twenty-one million dollars with the 3 difference divided by the aggregate statewide income tax liability of 4 all resident individuals certified pursuant to subdivision subsection 5 (2) of this section. Each local system's allocated income tax funds shall be calculated by multiplying the allocation percentage times 6 7 the local system's income tax liability certified pursuant to 8 subdivision subsection (2) of this section. Sec. 5. Section 79-1007.04, Revised Statutes Cumulative 9 10 Supplement, 2010, is amended to read: 79-1007.04 (1) For school fiscal years 2008-09 through 11 12 2012-13, the The department shall determine the elementary class size 13 allowance for each school district from information submitted by a school district on a form prescribed by the department on or before 14 15 October 15 of the school fiscal year preceding the school fiscal year 16 for which aid is being calculated. (2) For school fiscal year 17 2008-09, the allowance shall equal the statewide average general fund 18 operating expenditures per formula student multiplied by 0.20 then 19 multiplied by the number of students in the school district in

fiscal year immediately preceding the school fiscal year in which the aid is to be paid. (3) For school fiscal years 2009-10 through

kindergarten through grade eight who qualify for free or reduced-

price lunches and who spend at least fifty percent of the school day

in a classroom with a minimum of ten students and a maximum of twenty

students as reported on the fall membership report from the school

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2012-13, the The elementary class size allowance shall equal the 1 2 statewide average general fund operating expenditures per formula 3 student multiplied by twenty percent of the number of students in the school district in kindergarten through grade three who spend at 4 5 least fifty percent of the school day in one or more classrooms with a minimum of ten students and a maximum of twenty students as 6 7 reported on the fall membership report from the school fiscal year 8 immediately preceding the school fiscal year in which the aid is to be paid for state aid certified pursuant to section 79-1022 and as 9 10 reported on the annual statistical summary report from the school fiscal year immediately preceding the school fiscal year in which the 11 12 aid was paid for the final calculation of state aid pursuant to 13 section 79-1065. 14 Sec. 6. Section 79-1007.07, Revised Statutes Cumulative 15 Supplement, 2010, is amended to read: 16 79-1007.07 (1)(a) For school fiscal year 2007-08, the 17 annual financial report required pursuant to section 79-528 shall include: 18 19 (i) The amount of federal funds received based on poverty 20 as defined by the federal program providing the funds; and

25 (b) The department shall set up accounting codes for the

program related to poverty with a narrative description of the

program and the method used to allocate money to the program and

(ii) The expenditures and sources of funding for each

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within the program.

1 receipts and expenditures required to be reported on the annual

- 2 financial report pursuant to this subsection. The department shall
- 3 also determine for each school district an amount that shall be
- 4 deemed the poverty allowance for purposes of this section. Such
- 5 amount shall equal the adjustments to the weighted formula students
- 6 pursuant to subdivision (1)(c)(iii) of section 79 1007.01 multiplied
- 7 by the average formula cost per student in the school district's cost
- 8 grouping.
- 9 (2)(a) For school fiscal year 2008-09 and each school
- 10 <u>fiscal year thereafter, the (1)(a) The annual financial report</u>
- 11 required pursuant to section 79-528 shall include:
- 12 (i) The amount of the poverty allowance used in the
- 13 certification of state aid pursuant to section 79-1022 for such
- 14 school fiscal year;
- 15 (ii) The amount of federal funds received based on
- 16 poverty as defined by the federal program providing the funds;
- 17 (iii) The expenditures and sources of funding for each
- 18 program related to poverty with a narrative description of the
- 19 program, the method used to allocate money to the program and within
- 20 the program, and the program's relationship to the poverty plan
- 21 submitted pursuant to section 79-1013 for such school fiscal year;
- 22 (iv) The expenditures and sources of funding for support
- 23 costs directly attributable to implementing the district's poverty
- 24 plan; and
- 25 (v) An explanation of how any required elements of the

- 1 poverty plan for such school fiscal year were met.
- 2 (b) The department shall set up accounting codes for the
- 3 receipts and expenditures required to be reported on the annual
- 4 financial report pursuant to this subsection.
- 5 (3) For school fiscal year 2009 10 and each school fiscal
- 6 year thereafter, the (2) The department shall determine the poverty
- 7 allowance expenditures using the reported expenditures on the annual
- 8 financial report for the most recently available complete data year
- 9 that would include in the poverty allowance expenditures only those
- 10 expenditures that were used to specifically address issues related to
- 11 the education of students living in poverty or to the implementation
- 12 of the poverty plan, that do not replace expenditures that would have
- 13 occurred if the students involved in the program did not live in
- 14 poverty, that are not included in other allowances, and that are paid
- 15 for with noncategorical funds generated by state or local taxes or
- 16 funds distributed through the Tax Equity and Educational
- 17 Opportunities Support Act pursuant to the federal American Recovery
- 18 and Reinvestment Act of 2009. The department shall establish a
- 19 procedure to allow school districts to receive preapproval for
- 20 categories of expenditures that could be included in poverty
- 21 allowance expenditures.
- 22 (4) For school fiscal year 2009-10 and each school fiscal
- 23 year thereafter, if (3) If the poverty allowance expenditures do not
- 24 equal 117.65 percent or more of the poverty allowance for the most
- 25 recently available complete data year, the department shall calculate

a poverty allowance correction. The poverty allowance correction shall equal the poverty allowance minus eighty-five percent of the poverty allowance expenditures. If the poverty allowance expenditures do not equal fifty percent or more of the allowance for such school fiscal year, the school district shall also be disqualified from receiving a poverty allowance for the school fiscal year for which

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aid is being calculated.

8 (5) For school fiscal year 2010-11 and each school fiscal 9 year thereafter, if (4) If the department determines that the school 10 district did not meet the required elements of the poverty plan for the most recently available complete data year, the department shall 11 12 calculate a poverty allowance correction equal to fifty percent of 13 the poverty allowance for such school fiscal year and the school district shall also be disqualified from receiving a poverty 14 15 allowance for the school fiscal year for which aid is being 16 calculated. Any poverty allowance correction calculated pursuant to this subsection shall be added to any poverty allowance correction 17 calculated pursuant to subsection $\frac{(4)}{(3)}$ of this section to arrive 18 19 at the total poverty allowance correction.

20 (6) (5) The department may request additional information 21 from any school district to assist with calculations determinations pursuant to this section. If the school district does 22 23 not provide information upon the request of the department pursuant to this section, the school district shall be disqualified from 24 25 receiving a poverty allowance for the school fiscal year for which

- 1 aid is being calculated.
- 2 (7) (6) The department shall annually provide the
- 3 Legislature with a report containing a general description of the
- 4 expenditures and funding sources for programs related to poverty
- 5 statewide and specific descriptions of the expenditures and funding
- 6 sources for programs related to poverty for each school district.
- 7 $\frac{(8)}{(7)}$ The state board shall establish a procedure for
- 8 appeal of decisions of the department to the state board for a final
- 9 determination.
- Sec. 7. Section 79-1007.09, Revised Statutes Cumulative
- 11 Supplement, 2010, is amended to read:
- 12 79-1007.09 (1)(a) For school fiscal year 2007-08, the
- 13 annual financial report required pursuant to section 79 528 shall
- 14 include:
- 15 (i) The amount of federal funds received based on
- 16 students who are limited English proficient as defined by the federal
- 17 program providing the funds; and
- 18 (ii) The expenditures and sources of funding for each
- 19 program related to limited English proficiency with a narrative
- 20 description of the program and the method used to allocate money to
- 21 the program and within the program.
- 22 (b) The department shall set up accounting codes for the
- 23 receipts and expenditures required to be reported on the annual
- 24 financial report pursuant to this subsection. The department shall
- 25 also determine for each school district an amount that shall be

1 deemed the limited English proficiency allowance for purposes of this

- 2 section. Such amount shall equal the adjustments to the weighted
- 3 formula students pursuant to subdivision (1)(c)(ii) of section
- 4 79-1007.01 multiplied by the average formula cost per student in the
- 5 school district's cost grouping.
- 6 (2)(a) For school fiscal year 2008-09 and each school
- 7 fiscal year thereafter, the (1)(a) The annual financial report
- 8 required pursuant to section 79-528 shall include:
- 9 (i) The amount of the limited English proficiency
- 10 allowance used in the certification of state aid pursuant to section
- 11 79-1022 for such school fiscal year;
- 12 (ii) The amount of federal funds received based on
- 13 students who are limited English proficient as defined by the federal
- 14 program providing the funds;
- 15 (iii) The expenditures and sources of funding for each
- 16 program related to limited English proficiency with a narrative
- 17 description of the program, the method used to allocate money to the
- 18 program and within the program, and the program's relationship to the
- 19 limited English proficiency plan submitted pursuant to section
- 20 79-1014 for such school fiscal year;
- 21 (iv) The expenditures and sources of funding for support
- 22 costs directly attributable to implementing the district's limited
- 23 English proficiency plan; and
- 24 (v) An explanation of how any required elements of the
- 25 limited English proficiency plan for such school fiscal year were

- 1 met.
- 2 (b) The department shall set up accounting codes for the
- 3 receipts and expenditures required to be reported on the annual
- 4 financial report pursuant to this subsection.
- 5 (3) For school fiscal year 2009 10 and each school fiscal
- 6 year thereafter, the (2) The department shall determine the limited
- 7 English proficiency allowance expenditures using the reported
- 8 expenditures on the annual financial report for the most recently
- 9 available complete data year that would only include in the limited
- 10 English proficiency allowance expenditures those expenditures that
- 11 were used to specifically address issues related to the education of
- 12 students with limited English proficiency or to the implementation of
- 13 the limited English proficiency plan, that do not replace
- 14 expenditures that would have occurred if the students involved in the
- 15 program did not have limited English proficiency, that are not
- 16 included in other allowances, and that are paid for with
- 17 noncategorical funds generated by state or local taxes or funds
- 18 distributed through the Tax Equity and Educational Opportunities
- 19 Support Act pursuant to the federal American Recovery and
- 20 Reinvestment Act of 2009. The department shall establish a procedure
- 21 to allow school districts to receive preapproval for categories of
- 22 expenditures that could be included in limited English proficiency
- 23 allowance expenditures.
- 24 (4) For school fiscal year 2009-10 and each school fiscal
- 25 year thereafter, if (3) If the limited English proficiency allowance

expenditures do not equal 117.65 percent or more of the limited 1 2 English proficiency allowance for the most recently available 3 complete data year, the department shall calculate a limited English 4 proficiency allowance correction. The limited English proficiency 5 allowance correction shall equal the limited English proficiency 6 allowance minus eighty-five percent of the limited English 7 proficiency allowance expenditures. Ιf the limited English 8 proficiency allowance expenditures do not equal fifty percent or more 9 of the allowance for such school fiscal year, the school district shall also be disqualified from receiving a limited English 10 proficiency allowance for the school fiscal year for which aid is 11 12 being calculated.

13 (5) For school fiscal year 2010-11 and each school fiscal year thereafter, if -(4) If the department determines that the school 14 district did not meet the required elements of the limited English 15 proficiency plan for the most recently available complete data year, 16 17 the department shall calculate a limited English proficiency allowance correction equal to fifty percent of the limited English 18 proficiency allowance for such school fiscal year and the school 19 20 district shall also be disqualified from receiving a limited English proficiency allowance for the school fiscal year for which aid is 21 English proficiency allowance 22 being calculated. Any limited 23 correction calculated pursuant to this subsection shall be added to any limited English proficiency allowance correction calculated 24 pursuant to subsection $\frac{(4)}{(3)}$ of this section to arrive at the total 25

- 1 limited English proficiency allowance correction.
- (6) (5) The department may request additional information
- 3 from any school district to assist with calculations and
- 4 determinations pursuant to this section. If the school district does
- 5 not provide information upon the request of the department pursuant
- 6 to this section, the school district shall be disqualified from
- 7 receiving a limited English proficiency allowance for the school
- 8 fiscal year for which aid is being calculated.
- 9 $\frac{(7)-(6)}{}$ The department shall annually provide the
- 10 Legislature with a report containing a general description of the
- 11 expenditures and funding sources for programs related to limited
- 12 English proficiency statewide and specific descriptions of the
- 13 expenditures and funding sources for programs related to limited
- 14 English proficiency for each school district.
- 15 $\frac{(8)}{(7)}$ The state board shall establish a procedure for
- 16 appeal of decisions of the department to the state board for a final
- 17 determination.
- 18 Sec. 8. Section 79-1007.10, Revised Statutes Cumulative
- 19 Supplement, 2010, is amended to read:
- 20 79-1007.10 (1) For state aid calculated for all school
- 21 fiscal years except school fiscal years 2009 10 through 2013 14, year
- 22 <u>2010-11,</u> the cost growth factor shall equal the sum of: (a) One; plus
- 23 (b) the The basic allowable growth rate pursuant to section 79-1025
- 24 for the school fiscal year in which the aid is to be distributed;
- 25 plus (c) (b) the basic allowable growth rate pursuant to section

1 79-1025 for the school fiscal year immediately preceding the school

2 fiscal year in which the aid is to be distributed. ; plus (d) one

- 3 percent.
- 4 (2)(a) For state aid calculated for school fiscal year
- 5 2009-10, the cost growth factor shall equal the sum of: (i) One; plus
- 6 (ii) the basic allowable growth rate pursuant to section 79 1025 for
- 7 the school fiscal year in which the aid is to be distributed; plus
- 8 (iii) the basic allowable growth rate pursuant to section 79-1025 for
- 9 the school fiscal year immediately preceding the school fiscal year
- in which the aid is to be distributed; plus (iv) one and five tenths
- 11 percent.
- 12 (b) (2) For state aid calculated for school fiscal year
- 13 2010-11, the cost growth factor shall equal the sum of: (i) One; plus
- 14 (ii) the basic allowable growth rate pursuant to section 79-1025 for
- 15 the school fiscal year in which the aid is to be distributed; plus
- 16 (iii) the basic allowable growth rate pursuant to section 79-1025 for
- 17 the school fiscal year immediately preceding the school fiscal year
- 18 in which the aid is to be distributed; plus (iv) two percent.
- 19 (c) For state aid calculated for school fiscal years
- 20 2011-12 through 2013-14, the cost growth factor shall equal the sum
- 21 of: (i) One; plus (ii) the basic allowable growth rate pursuant to
- 22 section 79-1025 for the school fiscal year in which the aid is to be
- 23 distributed; plus (iii) the basic allowable growth rate pursuant to
- 24 section 79-1025 for the school fiscal year immediately preceding the
- 25 school fiscal year in which the aid is to be distributed; plus (iv)

1 one and five-tenths percent.

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Sec. 9. Section 79-1007.11, Revised Statutes Cumulative

3 Supplement, 2010, is amended to read:

4 79-1007.11 (1) Except as otherwise provided in this
5 section, for school fiscal year 2008-09, each school district's

6 formula need shall equal the difference of the sum of the school

district's basic funding, poverty allowance, limited English

8 proficiency allowance, elementary class size allowance, focus school

9 and program allowance, summer school allowance, special receipts

10 allowance, transportation allowance, elementary site allowance,

11 distance education and telecommunications allowance, averaging

12 adjustment, and teacher education adjustment, minus the sum of the

limited English proficiency allowance correction, poverty allowance

correction, and local choice adjustment.

(2) Except as otherwise provided in this section, for school fiscal year 2009-10, each school district's formula need shall equal the difference of the sum of the school district's basic funding, poverty allowance, limited English proficiency allowance, elementary class size allowance, focus school and program allowance, summer school allowance, special receipts allowance, transportation allowance, elementary site allowance, instructional time allowance, distance education and telecommunications allowance, averaging adjustment, teacher education adjustment, new learning community transportation adjustment, student growth adjustment, and new school adjustment, minus the sum of the limited English proficiency

1 allowance correction, poverty allowance correction, and local choice

2 adjustment.

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allowance, averaging

3 (3) Except as otherwise provided in this section, for school fiscal year 2010-11, each school district's formula need shall 4 5 equal the difference of the sum of the school district's basic 6 funding, poverty allowance, limited English proficiency allowance, 7 elementary class size allowance, focus school and program allowance, 8 summer school allowance, special receipts allowance, transportation allowance, elementary site allowance, instructional time allowance, 9 10 teacher education allowance, distance education 11 telecommunications allowance, averaging adjustment, new learning 12 community transportation adjustment, student growth adjustment, and 13 new school adjustment, minus the sum of the limited English proficiency allowance correction, poverty allowance correction, and 14 15 local choice adjustment. 16 (4) Except as otherwise provided in this section, for school fiscal years year 2011-12 and 2012-13, each school fiscal year 17 thereafter, each school district's formula need shall equal the 18 difference of the sum of the school district's basic funding, poverty 19 20 allowance, limited English proficiency allowance, elementary class 21 size allowance, focus school and program allowance, summer school allowance, special receipts allowance, transportation allowance, 22 23 elementary site allowance, instructional time allowance, teacher

education allowance, distance education and telecommunications

adjustment, new

learning

community

1 transportation adjustment, student growth adjustment, any positive

- 2 student growth adjustment correction, and new school adjustment,
- 3 minus the sum of the limited English proficiency allowance
- 4 correction, poverty allowance correction, any negative student growth
- 5 adjustment correction, and local choice adjustment.

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6 (5) Except as otherwise provided in this section, for 7 school fiscal year 2013-14 and each school fiscal year thereafter, 8 each school district's formula need shall equal the difference of the 9 sum of the school district's basic funding, poverty allowance, 10 limited English proficiency allowance, focus school and program 11 allowance, summer school allowance, special receipts allowance, 12 transportation allowance, elementary site allowance, instructional 13 time allowance, teacher education allowance, distance education and 14 telecommunications allowance, averaging adjustment, new learning 15 community transportation adjustment, student growth adjustment, any 16 positive student growth adjustment correction, and new school adjustment, minus the sum of the limited English proficiency 17 18 allowance correction, poverty allowance correction, any negative 19 student growth adjustment correction, and local choice adjustment.

(6) If (3) For state aid calculated for all school fiscal years prior to school fiscal year 2011-12, if the formula need calculated for a school district pursuant to subsections (1) through (5)—subsection (1) or (2) of this section is less than one hundred percent of the formula need for such district for the school fiscal year immediately preceding the school fiscal year for which aid is

being calculated, the formula need for such district shall equal one 1 2 hundred percent of the formula need for such district for the school 3 fiscal year immediately preceding the school fiscal year for which 4 aid is being calculated. For state aid calculated for school fiscal 5 year 2011-12, if the formula need calculated for a school district pursuant to subsection (2) of this section is less than ninety-five 6 7 percent of the formula need for such district for the school fiscal 8 year immediately preceding the school fiscal year for which aid is 9 being calculated, the formula need for such district shall equal 10 ninety-five percent of the formula need for such district for the school fiscal year immediately preceding the school fiscal year for 11 12 which aid is being calculated. 13 (7) Except (4) For state aid calculated for school fiscal years prior to school fiscal year 2011-12, except as provided in 14 subsection (9) of this section, if the formula need calculated 15 16 for a school district pursuant to subsections (1) through (5) subsections (1) or (2) of this section is more than one hundred 17 twelve percent of the formula need for such district for the school 18 19 fiscal year immediately preceding the school fiscal year for which 20 aid is being calculated, the formula need for such district shall equal one hundred twelve percent of the formula need for such 21 district for the school fiscal year immediately preceding the school 22 fiscal year for which aid is being calculated, except that the 23 24 formula need shall not be reduced pursuant to this subsection for any district (a) receiving a student growth adjustment for the school 25

fiscal year for which aid is being calculated. For state aid 1 2 calculated for school fiscal year 2011-12, except as provided in subsection (6) of this section, if the formula need calculated for a 3 4 school district pursuant to subsection (2) of this section is more 5 than one hundred seven percent of the formula need for such district for the school fiscal year immediately preceding the school fiscal 6 7 year for which aid is being calculated, the formula need for such 8 district shall equal one hundred seven percent of the formula need for such district for the school fiscal year immediately preceding 9 10 the school fiscal year for which aid is being calculated, except that the formula need shall not be reduced pursuant to this subsection for 11 12 any district receiving a student growth adjustment for the school 13 fiscal year for which aid is being calculated. or (b) for school fiscal year 2008-09, for which the formula students for the 14 15 certification of aid pursuant to section 79-1022 for school fiscal 16 year 2008-09 minus the formula students for the certification of aid pursuant to section 79-1022 for school fiscal year 2007-08 equals at 17 18 least the greater of twenty-five students or one percent of the 19 formula students for the certification of aid pursuant to section 20 79-1022 for school fiscal year 2007-08. 21 (8) (5) For purposes of subsections (6) and (7) (3) and 22 (4) of this section, the formula need for the school fiscal year immediately preceding the school fiscal year for which aid is being 23 calculated shall be the formula need used in the final calculation of 24 25 aid pursuant to section 79-1065 and for districts that were affected

by a reorganization with an effective date in the calendar year 1 2 preceding the calendar year in which aid is certified for the school 3 fiscal year for which aid is being calculated, the formula need for the school fiscal year immediately preceding the school fiscal year 4 5 for which aid is being calculated shall be attributed to the affected school districts based on information provided to the department by 6 7 the school districts or proportionally based on the adjusted 8 valuation transferred if sufficient information has not been provided 9 to the department. (9) (6) For state aid calculated for the first full 10 school fiscal year of a new learning community, if the formula need calculated for a member school district pursuant to subsections (1)

11 12 13 through $\frac{(6)}{(3)}$ of this section is less than the sum of the school district's state aid certified for the school fiscal year immediately 14 15 preceding the first full school fiscal year of the learning community plus the school district's other actual receipts included in local 16 system formula resources pursuant to section 79-1018.01 for such 17 school fiscal year plus the product of the school district's general 18 19 fund levy for such school fiscal year up to one dollar and five cents 20 multiplied by the school district's assessed valuation for such 21 school fiscal year, the formula need for such school district for the 22 school fiscal year for which aid is being calculated shall equal such 23 sum.

Sec. 10. Section 79-1007.16, Revised Statutes Cumulative
Supplement, 2010, is amended to read:

1 79-1007.16 For school fiscal year 2008-09 and each school

- 2 fiscal year thereafter, the (1) The department shall calculate basic
- 3 funding for each district as follows: provided in this section.
- 4 (1) (2) For state aid calculated for school fiscal years
- 5 prior to school fiscal year 2011-12:

6 (a) A comparison group shall be established for each 7 district consisting of the districts for which basic funding is being 8 calculated, the five larger districts that are closest in size to the district for which basic funding is being calculated as measured by 9 formula students, and the five smaller districts that are closest in 10 size to the district for which basic funding is being calculated as 11 12 measured by formula students. If there are not five districts that 13 are larger than the district for which basic funding is being 14 calculated or if there are not five districts that are smaller than the district for which basic funding is being calculated, the 15 16 comparison group shall consist of only as many districts as fit the criteria. If more than one district has exactly the same number of 17 18 formula students as the largest or smallest district in the 19 comparison group, all of the districts with exactly the same number 20 of formula students as the largest or smallest districts in the 21 comparison group shall be included in the comparison group. If one or more districts have exactly the same number of formula students as 22 23 the district for which basic funding is being calculated, all such districts shall be included in the comparison group in addition to 24 the five larger districts and the five smaller districts. 25

1 comparison group shall remain the same for the final calculation of

- 2 aid pursuant to section 79-1065;
- 3 (2) (b) For districts with nine hundred or more formula
- 4 students, basic funding shall equal the formula students multiplied
- 5 by the average of the adjusted general fund operating expenditures
- 6 per formula student for each district in the comparison group,
- 7 excluding both the district with the highest adjusted general fund
- 8 operating expenditures per formula student and the district with the
- 9 lowest adjusted general fund operating expenditures per formula
- 10 student of the districts in the comparison group; and
- 11 $\frac{(3)}{(3)}$ (c) For districts with fewer than nine hundred
- 12 formula students, basic funding shall equal the product of the
- 13 average of the adjusted general fund operating expenditures for each
- 14 district in the comparison group, excluding both the district with
- 15 the highest adjusted general fund operating expenditures and the
- 16 district with the lowest adjusted general fund operating expenditures
- 17 of the districts in the comparison group.
- 18 (3) For state aid calculated for school fiscal year
- 19 2011-12 and each school fiscal year thereafter:
- 20 (a) A comparison group shall be established for each
- 21 district consisting of the districts for which basic funding is being
- 22 <u>calculated, the ten larger districts that are closest in size to the</u>
- 23 district for which basic funding is being calculated as measured by
- 24 formula students, and the ten smaller districts that are closest in
- 25 size to the district for which basic funding is being calculated as

measured by formula students. If there are not ten districts that are 1 2 larger than the district for which basic funding is being calculated 3 or if there are not ten districts that are smaller than the district 4 for which basic funding is being calculated, the comparison group 5 shall consist of only as many districts as fit the criteria. If more 6 than one district has exactly the same number of formula students as 7 the largest or smallest district in the comparison group, all of the 8 districts with exactly the same number of formula students as the 9 largest or smallest districts in the comparison group shall be 10 included in the comparison group. If one or more districts have exactly the same number of formula students as the district for which 11 12 basic funding is being calculated, all such districts shall be 13 included in the comparison group in addition to the ten larger districts and the ten smaller districts. The comparison group shall 14 remain the same for the final calculation of aid pursuant to section 15 16 79-1065; 17 (b) For districts with nine hundred or more formula students, basic funding shall equal the formula student multiplied by 18 the average of the adjusted general fund operating expenditures per 19 20 formula student for each district in the comparison group, excluding 21 both the two districts with the highest adjusted general fund 22 operating expenditures per formula student and the two districts with 23 the lowest adjusted general fund operating expenditures per formula 24 student of the districts in the comparison group; and 25 (c) For districts with fewer than nine hundred formula

LB 235 LB 235

students, basic funding shall equal the product of the average of the 1

- 2 adjusted general fund operating expenditures for each district in the
- 3 comparison group, excluding both the two districts with the highest
- 4 adjusted general fund operating expenditures and the two districts
- 5 with the lowest adjusted general fund operating expenditures of the
- 6 districts in the comparison group.
- 7 Sec. 11. Section 79-1007.18, Revised Statutes Cumulative
- 8 Supplement, 2010, is amended to read:

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9 79-1007.18 (1) For school fiscal year 2008-09 and each school fiscal year thereafter, the The department shall calculate an averaging adjustment for districts if the basic funding per formula 11 12 student is less than the averaging adjustment threshold and the 13 general fund levy for the school fiscal year immediately preceding the school fiscal year for which aid is being calculated was at least 14 ninety six cents per one hundred dollars of taxable valuation for aid calculated for school fiscal year 2008-09 and at least one dollar per one hundred dollars of taxable valuation. for aid calculated for school fiscal year 2009-10 and each school fiscal year thereafter. For school districts that are members of a learning community, the 20 general fund levy for purposes of this section includes both the 21 common general fund levy and the school district general fund levy 22 authorized pursuant to subdivisions (2)(b) and (2)(c) of section

77-3442. The averaging adjustment for aid calculated for school

fiscal year 2008 09 shall equal seventy five percent of the product

of the district's formula students multiplied by the percentage

LB 235 LB 235

specified in subsection (4) of this section for such district of the 1 2 difference between the averaging adjustment threshold minus such 3 district's basic funding per formula student. The averaging 4 adjustment for aid calculated for school fiscal year 2009-10 and each 5 school fiscal year thereafter shall equal the district's formula 6 students multiplied by the percentage specified in this section for 7 such district of the difference between the averaging adjustment 8 threshold minus such district's basic funding per formula student.

9 (2)(a) For school fiscal year 2008-09, the averaging 10 adjustment threshold shall equal the statewide average basic funding 11 per formula student.

12 (b) For school fiscal year 2009-10 and each (2)(a) For 13 school fiscal year thereafter, 2010-11, the averaging adjustment threshold shall equal the lesser of (i) the averaging adjustment 14 15 threshold for the school fiscal year immediately preceding the school 16 fiscal year for which aid is being calculated increased by the sum of the basic allowable growth rate plus five-tenths of one percent or 17 18 (ii) the statewide average basic funding per formula student for the 19 school fiscal year for which aid is being calculated.

20 (b) For school fiscal year 2011-12, the averaging adjustment threshold shall equal ninety-five percent of the lesser of 22 (i) the averaging adjustment threshold for school fiscal year 2010-11 increased by the basic allowable growth rate or (ii) the statewide 23 average basic funding per formula student for school fiscal year 24 25 2011-12.

21

1 (c) For school fiscal year 2012-13 and each school fiscal year thereafter, the averaging adjustment threshold shall equal the 2 lesser of (i) the averaging adjustment threshold for the school 3 4 fiscal year immediately preceding the school fiscal year for which 5 aid is being calculated increased by the basic allowable growth rate or (ii) the statewide average basic funding per formula student for 6 7 the school fiscal year for which aid is being calculated. 8 (3) The percentage to be used in the calculation of an 9 averaging adjustment shall be based on the general fund levy for the 10 school fiscal year immediately preceding the school fiscal year for which aid is being calculated. 11 12 (4) The percentages to be used in the calculation of 13 averaging adjustments for school fiscal year 2008-09 shall be as 14 follows: 15 (a) If such levy was at least ninety-six cents per one 16 hundred dollars of taxable valuation but less than ninety seven cents per one hundred dollars of taxable valuation, the percentage shall be 17 18 ten percent; 19 (b) If such levy was at least ninety seven cents per one 20 hundred dollars of taxable valuation but less than ninety eight cents 21 per one hundred dollars of taxable valuation, the percentage shall be 22 twenty percent; 23 (c) If such levy was at least ninety-eight cents per one 24 hundred dollars of taxable valuation but less than ninety nine cents 25 per one hundred dollars of taxable valuation, the percentage shall be

- 1 thirty percent;
- 2 (d) If such levy was at least ninety nine cents per one
- 3 hundred dollars of taxable valuation but less than one dollar per one
- 4 hundred dollars of taxable valuation, the percentage shall be forty
- 5 percent;
- 6 (e) If such levy was at least one dollar per one hundred
- 7 dollars of taxable valuation but less than one dollar and one cent
- 8 per one hundred dollars of taxable valuation, the percentage shall be
- 9 fifty percent;
- 10 (f) If such levy was at least one dollar and one cent per
- 11 one hundred dollars of taxable valuation but less than one dollar and
- 12 two cents per one hundred dollars of taxable valuation, the
- 13 percentage shall be sixty percent;
- 14 (g) If such levy was at least one dollar and two cents
- 15 per one hundred dollars of taxable valuation but less than one dollar
- 16 and three cents per one hundred dollars of taxable valuation, the
- 17 percentage shall be seventy percent;
- 18 (h) If such levy was at least one dollar and three cents
- 19 per one hundred dollars of taxable valuation but less than one dollar
- 20 and four cents per one hundred dollars of taxable valuation, the
- 21 percentage shall be eighty percent; and
- 22 (i) If such levy was at least one dollar and four cents
- 23 per one hundred dollars of taxable valuation, the percentage shall be
- 24 ninety percent.
- 25 $\frac{(5)}{(4)}$ The percentages to be used in the calculation of

1 averaging adjustments for school fiscal year 2009-10 and each school

- 2 fiscal year thereafter shall be as follows:
- 3 (a) If such levy was at least one dollar per one hundred
- 4 dollars of taxable valuation but less than one dollar and one cent
- 5 per one hundred dollars of taxable valuation, the percentage shall be
- 6 fifty percent;
- 7 (b) If such levy was at least one dollar and one cent per
- 8 one hundred dollars of taxable valuation but less than one dollar and
- 9 two cents per one hundred dollars of taxable valuation, the
- 10 percentage shall be sixty percent;
- 11 (c) If such levy was at least one dollar and two cents
- 12 per one hundred dollars of taxable valuation but less than one dollar
- 13 and three cents per one hundred dollars of taxable valuation, the
- 14 percentage shall be seventy percent;
- 15 (d) If such levy was at least one dollar and three cents
- 16 per one hundred dollars of taxable valuation but less than one dollar
- 17 and four cents per one hundred dollars of taxable valuation, the
- 18 percentage shall be eighty percent; and
- 19 (e) If such levy was at least one dollar and four cents
- 20 per one hundred dollars of taxable valuation, the percentage shall be
- 21 ninety percent.
- 22 Sec. 12. Section 79-1008.01, Revised Statutes Cumulative
- 23 Supplement, 2010, is amended to read:
- 24 79-1008.01 Except as provided in sections 79-1008.02 to
- 25 79-1010, 79-1009, each local system shall receive equalization aid in

1 the amount that the total formula need of each local system, as

- 2 determined pursuant to sections 79-1007.01-79-1007.04 to 79-1007.23
- 3 and section 79-1007.25, exceeds its total formula resources as
- 4 determined pursuant to sections 79-1015.01 to 79-1018.01.
- 5 Sec. 13. Section 79-1008.02, Reissue Revised Statutes of
- 6 Nebraska, is amended to read:
- 7 79-1008.02 A minimum levy adjustment shall be calculated
- 8 and applied to any local system that has a general fund common levy
- 9 for the fiscal year during which aid is certified that is less than
- 10 the maximum levy, for such fiscal year for such local system, allowed
- 11 pursuant to subdivision (2)(a) or (b) of section 77-3442 without a
- 12 vote pursuant to section 77-3444 less five cents for learning
- 13 communities and less ten cents for all other local systems. To
- 14 calculate the minimum levy adjustment, the department shall subtract
- 15 the local system general fund common levy for such fiscal year for
- 16 such local system from the maximum levy allowed pursuant to
- 17 subdivision (2)(a) or (b) of section 77-3442 without a vote pursuant
- 18 to section 77-3444 less five cents for learning communities and less
- 19 ten cents for all other local systems and multiply the result by the
- 20 local system's adjusted valuation divided by one hundred. The minimum
- 21 levy adjustment shall be added to the formula resources of the local
- 22 system for the determination of equalization aid pursuant to section
- 23 79-1008.01. If the minimum levy adjustment is greater than or equal
- 24 to the allocated income tax funds calculated pursuant to section
- 25 79-1005.01, or 79-1005.02, the local system shall not receive

1 allocated income tax funds. If the minimum levy adjustment is less

- 2 than the allocated income tax funds calculated pursuant to section
- 3 79-1005.01, or 79-1005.02, the local system shall receive allocated
- 4 income tax funds in the amount of the difference between the
- 5 allocated income tax funds calculated pursuant to section 79-1005.01
- 6 or 79 1005.02 and the minimum levy adjustment. This section does not
- 7 apply to the calculation of aid for a local system containing a
- 8 learning community for the first school fiscal year for which aid is
- 9 calculated for such local system.
- 10 Sec. 14. Section 79-1009, Reissue Revised Statutes of
- 11 Nebraska, is amended to read:
- 12 79-1009 (1) A district shall receive net option funding
- 13 if option students as defined in section 79-233 were actually
- 14 enrolled in the school year immediately preceding the school year in
- 15 which the aid is to be paid. The determination of the net number of
- 16 option students shall be based on the number of students enrolled in
- 17 the district as option students and the number of students residing
- 18 in the district but enrolled in another district as option students
- 19 as of the day of the fall membership count pursuant to section
- 20 79-528, for the school fiscal year immediately preceding the school
- 21 fiscal year in which aid is to be paid. Net number of option students
- 22 means the difference of the number of option students enrolled in the
- 23 district minus the number of students residing in the district but
- 24 enrolled in another district as option students.
- 25 (2) For purposes of this section, ÷ (a) For school fiscal

1 years 2002-03 through 2007-08, net option funding shall be calculated

- 2 by subtracting the temporary aid adjustment factor from the sum of
- 3 the products of the net number of option students in each grade range
- 4 multiplied by the statewide average cost grouping cost per student
- 5 multiplied by the weighting factor for the corresponding grade range
- 6 pursuant to section 79 1007.01; and (b) for school fiscal year
- 7 2008-09 and each school fiscal year thereafter, net option funding
- 8 shall be the sum of the product of the net number of option students
- 9 multiplied by the statewide average basic funding per formula
- 10 student.
- 11 (3) A district's net option funding shall be zero if the
- 12 calculation produces a negative result.
- 13 Payments made under this section shall be made from the
- 14 funds to be disbursed under section 79-1005.01 or 79-1005.02.
- 15 Such payments shall go directly to the option school
- 16 district but shall count as a formula resource for the local system.
- 17 Sec. 15. Section 79-1015.01, Reissue Revised Statutes of
- 18 Nebraska, is amended to read:
- 19 79-1015.01 (1) Local system formula resources shall
- 20 include local effort rate yield which shall be computed as prescribed
- 21 in this section.
- 22 (2) For school fiscal years prior to school fiscal year
- 23 2008-09: (a) For state aid certified pursuant to section 79-1022, the
- 24 local effort rate shall be the maximum levy, for the school fiscal
- 25 year for which aid is being certified, authorized pursuant to

1 subdivision (2)(a) of section 77-3442 less ten cents; (b) for the 2 final calculation of state aid pursuant to section 79-1065, the local 3 effort rate shall be the rate which, when multiplied by the total 4 adjusted valuation of all taxable property in local systems receiving 5 equalization aid pursuant to the Tax Equity and Educational 6 Opportunities Support Act, will produce the amount needed to support 7 the total formula need of such local systems when added to state aid 8 appropriated by the Legislature and other actual receipts of local 9 systems described in section 79 1018.01; and (c) the local effort 10 rate yield shall be determined by multiplying each local system's 11 total adjusted valuation by the local effort rate. 12 (3) For school fiscal year 2008-09 and (2) For each 13 school fiscal year thereafter: except school fiscal years 2011-12 and 2012-13: (a) For state aid certified pursuant to section 79-1022, the 14 15 local effort rate shall be the maximum levy, for the school fiscal 16 year for which aid is being certified, authorized pursuant to subdivision (2)(a) of section 77-3442 less five cents; (b) for the 17 final calculation of state aid pursuant to section 79-1065, the local 18 effort rate shall be the rate which, when multiplied by the total 19 20 adjusted valuation of all taxable property in local systems receiving 21 equalization aid pursuant to the Tax Equity and Educational Opportunities Support Act, will produce the amount needed to support 22 23 the total formula need of such local systems when added to state aid 24 appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01; and (c) the local effort 25

1 rate yield for such school fiscal years shall be determined by

- 2 multiplying each local system's total adjusted valuation by the local
- 3 effort rate.
- 4 (3) For school fiscal years 2011-12 and 2012-13: (a) For
- 5 state aid certified pursuant to section 79-1022, the local effort
- 6 rate shall be the maximum levy, for the school fiscal year for which
- 7 aid is being certified, authorized pursuant to subdivision (2)(a) of
- 8 section 77-3442 less two and one-half cents; (b) for the final
- 9 calculation of state aid pursuant to section 79-1065, the local
- 10 effort rate shall be the rate which, when multiplied by the total
- 11 adjusted valuation of all taxable property in local systems receiving
- 12 equalization aid pursuant to the Tax Equity and Educational
- 13 Opportunities Support Act, will produce the amount needed to support
- 14 the total formula need of such local systems when added to state aid
- 15 appropriated by the Legislature and other actual receipts of local
- 16 systems described in section 79-1018.01; and (c) the local effort
- 17 rate yield for such school fiscal years shall be determined by
- 18 multiplying each local system's total adjusted valuation by the local
- 19 <u>effort rate</u>.
- 20 Sec. 16. Section 79-1017.01, Revised Statutes Cumulative
- 21 Supplement, 2010, is amended to read:
- 22 79-1017.01 Local For state aid calculated for school
- 23 fiscal years prior to school fiscal year 2012-13, local system
- 24 formula resources includes retirement aid determined under section
- 25 79-1028.03, allocated income tax funds determined for each such

1 district pursuant to the provisions of section 79-1005.01 or

- 2 79-1005.02, and adjustments pursuant to section 79-1008.02.
- For state aid calculated for school fiscal years 2012-13
- 4 and 2013-14, local system formula resources equals the difference of
- 5 the sum of retirement aid determined under section 79-1028.03,
- 6 allocated income tax funds determined for each district pursuant to
- 7 section 79-1005.01, and adjustments pursuant to section 79-1008.02,
- 8 minus amounts paid by the district in the most recently available
- 9 complete data year as property tax refunds pursuant to section
- 10 <u>77-1736.06.</u>
- 11 For state aid calculated for school fiscal year 2014-15
- 12 <u>and each school fiscal year thereafter, local system formula</u>
- 13 resources equals the difference of the sum of allocated income tax
- 14 funds determined for each district pursuant to section 79-1005.01 and
- 15 adjustments pursuant to section 79-1008.02 minus amounts paid by the
- 16 district in the most recently complete data year as property tax
- 17 refunds pursuant to section 77-1736.06.
- 18 Sec. 17. Section 79-1023, Revised Statutes Cumulative
- 19 Supplement, 2010, is amended to read:
- 20 79-1023 (1) On or before March 10, 2010, on or before
- 21 April 1, 2011, and on or before March 1 of each year thereafter, the
- 22 department shall determine and certify to each school district the
- 23 maximum general fund budget of expenditures minus the special
- 24 education budget of expenditures for the immediately following school
- 25 fiscal year.

1 (2) Except For school fiscal years prior to school fiscal 2 year 2011-12, except as provided in section 79-1028.01, no school 3 district shall have a general fund budget of expenditures minus special grant funds and the special education budget of expenditures 4 5 more than the greater of (a) the product of the difference of the 6 general fund budget of expenditures minus special grant funds and the 7 special education budget of expenditures for the 8 preceding school fiscal year multiplied by (i) except as otherwise provided in subdivision (a)(ii) of this subsection, the sum of one 9 plus the local system's applicable allowable growth rate or (ii) for 10 11 school fiscal year 2010-11, the sum of one plus seventy-five 12 hundredths of one percent plus the local system's applicable 13 allowable growth rate or (b)(i) except as otherwise provided in 14 subdivision (b)(ii) of this subsection, the difference of one hundred 15 twenty percent of formula need for such school fiscal year minus the product of the sum of one plus the basic allowable growth rate for 16 such school fiscal year multiplied by the special education budget of 17 expenditures as filed on the school district budget statement on or 18 before September 20 for the immediately preceding school fiscal year 19 20 or (ii) for school fiscal years 2009-10 and 2010-11, the difference of one hundred sixteen and fifteen-hundredths percent of formula need 21 for such school fiscal year minus the product of the sum of one plus 22 23 basic allowable growth rate for such school fiscal year multiplied by the special education budget of expenditures as filed 24 25 on the school district budget statement on or before September 20 for

- 1 the immediately preceding school fiscal year.
- 2 (3) For school fiscal year 2011-12 and each school fiscal
- 3 year thereafter, except as provided in sections 79-1028.01, 79-1029,
- 4 and 79-1030 no school district shall have a general fund budget of
- 5 expenditures minus special grant funds and the special education
- 6 budget of expenditures more than the greater of (a) the general fund
- 7 <u>budget of expenditures minus special grant funds and the special</u>
- 8 education budget of expenditures for the immediately preceding school
- 9 fiscal year with the difference increased by the basic allowable
- 10 growth rate or (b) one hundred ten percent of formula need for the
- 11 school fiscal year for which the calculation is being made minus the
- 12 special education budget of expenditures as filed on the school
- 13 <u>district budget statement on or before September 20 for the</u>
- 14 immediately preceding school fiscal year increased by the basic
- 15 <u>allowable growth rate for the school fiscal year for which the</u>
- 16 <u>calculation is being made.</u>
- 17 Sec. 18. Section 79-1025, Reissue Revised Statutes of
- 18 Nebraska, is amended to read:
- 19 79-1025 The basic allowable growth rate for general fund
- 20 expenditures other than expenditures for special education shall be
- 21 the base limitation established under section 77-3446. and the
- 22 allowable growth range shall be from the base limitation to three
- 23 percent above the base limitation. The budget authority for special
- 24 education for all classes of school districts shall be the actual
- 25 anticipated expenditures for special education subject to the

1 approval of the state board. Such budget authority and funds

- 2 generated pursuant to such budget authority shall be used only for
- 3 special education expenditures.
- 4 Sec. 19. Section 79-1029, Reissue Revised Statutes of
- 5 Nebraska, is amended to read:
- 6 79-1029 (1) For school fiscal years prior to school
- 7 fiscal year 2008-09, a Class II, III, IV, V, or VI district may
- 8 exceed the basic allowable growth rate prescribed in section 79-1025
- 9 upon an affirmative vote of at least seventy five percent of the
- 10 board. The total growth shall not exceed the applicable allowable
- 11 growth rate certified for the local system under section 79-1026 plus
- 12 one percent. The vote shall be taken at a public meeting of the board
- 13 following a special public hearing called for the purpose of
- 14 receiving testimony on such proposed increase. The board shall give
- 15 at least five calendar days' notice of such public hearing and shall
- 16 publish such notice at least once in a newspaper of general
- 17 circulation in the local system.
- 18 (2) For school fiscal years prior to school fiscal year
- 19 2008-09, a Class II, III, IV, V, or VI district may exceed the
- 20 applicable allowable growth rate prescribed in section 79-1026 by an
- 21 amount approved by a majority of legal voters voting on the issue at
- 22 a primary, general, or special election called for such purpose upon
- 23 the recommendation of the board or upon the receipt by the county
- 24 clerk or election commissioner of a petition requesting an election
- 25 signed by at least five percent of the legal voters of the district.

The recommendation of the board or the petition of the legal voters shall include the amount and percentage by which the board would increase its general fund budget of expenditures for the ensuing school year over and above the current year's general fund budget of expenditures. The county clerk or election commissioner shall place the question on the primary or general election ballot or call for a special election on the issue after the receipt of such board recommendation or legal voter petition. The election shall be held pursuant to the Election Act or section 77-3444, and all costs for a special election shall be paid by the district. A vote to exceed the applicable allowable growth rate may be approved on the same question as a vote to exceed the levy limits provided in section 77-3444.

year thereafter, a A Class II, III, IV, V, or VI district may exceed the maximum general fund budget of expenditures minus the special education budget of expenditures prescribed in section 79-1023 by an amount approved by a majority of legal voters voting on the issue at a primary, general, or special election called for such purpose upon the recommendation of the board or upon the receipt by the county clerk or election commissioner of a petition requesting an election, signed by at least five percent of the legal voters of the district. The recommendation of the board or the petition of the legal voters shall include the amount by which the board would increase its general fund budget of expenditures for the ensuing school year over and above the maximum general fund budget of expenditures minus the

1 special education budget of expenditures prescribed in section

- 2 79-1023. The county clerk or election commissioner shall place the
- 3 question on the primary or general election ballot or call for a
- 4 special election on the issue after the receipt of such board
- 5 recommendation or legal voter petition. The election shall be held
- 6 pursuant to the Election Act or section 77-3444, and all costs for a
- 7 special election shall be paid by the district. A vote to exceed the
- 8 maximum general fund budget of expenditures minus the special
- 9 education budget of expenditures may be approved on the same question
- 10 as a vote to exceed the levy limits provided in section 77-3444.
- 11 Sec. 20. Section 79-1030, Revised Statutes Cumulative
- 12 Supplement, 2010, is amended to read:
- 14 choose not to increase its general fund budget of expenditures by the
- 15 full amount of budget authority as calculated pursuant to sections
- 17 department shall calculate the amount of unused budget authority
- 18 which shall be carried forward to future budget years so a school
- 19 fiscal years.
- 20 <u>(2) A Class II, III, IV, V, or VI district may increase</u>
- 21 its general fund budget of expenditures in future budget years by the
- 22 amount of such total unused budget authority. school fiscal years
- 23 above the budget authority as calculated pursuant to section 79-1023
- 24 by an amount equal to the basic allowable growth rate for such school
- 25 <u>fiscal year multiplied by the general fund budget of expenditures</u>

1 minus the sum of the special education budget of expenditures,

- 2 special grant funds, and exceptions pursuant to section 79-1028.01
- 3 for the immediately preceding school fiscal year.
- 4 (3) A Class II, III, IV, V, or VI school district may
- 5 also increase its general fund budget of expenditures in future
- 6 school fiscal years above the budget authority as calculated pursuant
- 7 to section 79-1023 by an amount approved by the State Board of
- 8 Education for specific expenditures associated with significant
- 9 events that do not occur regularly within each school year.
- 10 (4) The total amount by which a district increases its
- 11 general fund budget of expenditures pursuant to this section shall
- 12 not exceed either twice the additional amount authorized pursuant to
- 13 subsection (2) of this section or the amount of such total unused
- 14 <u>budget authority calculated by the department pursuant to subsection</u>
- 15 <u>(1) of this section.</u>
- 16 Sec. 21. Original sections 79-413, 79-1008.02, 79-1009,
- 17 79-1015.01, 79-1025, and 79-1029, Reissue Revised Statutes of
- 18 Nebraska, and sections 77-3446, 79-1003, 79-1005.01, 79-1007.04,
- 19 79-1007.07, 79-1007.09, 79-1007.10, 79-1007.11, 79-1007.16,
- 20 79-1007.18, 79-1008.01, 79-1017.01, 79-1023, and 79-1030, Revised
- 21 Statutes Cumulative Supplement, 2010, are repealed.
- 22 Sec. 22. The following sections are outright repealed:
- 23 Sections 79-1005.02, 79-1007.01, 79-1007.02, 79-1010, 79-1022.02,
- 24 79-1026, 79-1028, and 79-1083.03, Reissue Revised Statutes of
- 25 Nebraska, and sections 79-1007.19, 79-1007.24, and 79-1026.01,

- 1 Revised Statutes Cumulative Supplement, 2010.
- 2 Sec. 23. Since an emergency exists, this act takes effect
- 3 when passed and approved according to law.