

LEGISLATURE OF NEBRASKA

ONE HUNDRED SECOND LEGISLATURE

SECOND SESSION

LEGISLATIVE BILL 1144

Introduced by Ashford, 20; Nordquist, 7; Pahls, 31.

Read first time January 19, 2012

Committee: Education

A BILL

1 FOR AN ACT relating to schools; to amend sections 79-1001, 79-1003,
2 79-1007.11, and 85-1412, Revised Statutes Supplement,
3 2011; to provide for career academy schools; to provide
4 for a career academy school allowance under the Tax
5 Equity and Educational Opportunities Support Act; to
6 harmonize provisions; and to repeal the original
7 sections.

8 Be it enacted by the people of the State of Nebraska,

1 Section 1. (1) Any school district, with the approval of
2 the department, may establish and operate a career academy school.
3 The purpose of the career academy school is to provide holistic
4 education to help students find a career-based educational
5 alternative to a college-bound educational curriculum. A school
6 district may partner with another school district, an educational
7 service unit, a learning community, a community college, or a private
8 entity in the establishment and operation of a career academy school.

9 (2) A career academy school established pursuant to
10 subsection (1) of this section shall:

11 (a) Recruit students who seek a career-based curriculum,
12 which curriculum shall be based on criteria determined by the State
13 Department of Education;

14 (b) Recruit and hire instructors based on their expertise
15 in career-based education;

16 (c) Serve students in grades seven through twelve; and

17 (d) Provide an academic curriculum focusing on
18 mathematics, science, and technology with a transition component to
19 prepare youth for the workforce, including, but not limited to,
20 internships, job training, and skills training.

21 (3) The number of students enrolled in a career academy
22 school and their grade levels shall be accounted for separately by
23 the operating school district in the reports required pursuant to
24 section 79-528.

25 In addition to funding provided pursuant to section 3 of

1 this act, a career academy school may also receive private donations
2 for operating expenses.

3 Sec. 2. Section 79-1001, Revised Statutes Supplement,
4 2011, is amended to read:

5 79-1001 Sections 79-1001 to 79-1033 and section 3 of this
6 act shall be known and may be cited as the Tax Equity and Educational
7 Opportunities Support Act.

8 Sec. 3. For school fiscal year 2013-14 and each school
9 fiscal year thereafter, the department shall determine the career
10 academy school allowance for each school district which submits the
11 information required for the calculation on a form prescribed by the
12 department on or before October 15 of the school fiscal year
13 preceding the school fiscal year for which aid is being calculated.
14 The career academy school allowance for each school district shall
15 equal the sum of the allowances calculated pursuant to this section
16 for each career academy school approved by the department and
17 operated by the school district for the school fiscal year for which
18 aid is being calculated.

19 For the school fiscal year containing the majority of the
20 first school year that a school will be in operation as a career
21 academy school meeting the requirements of section 1 of this act, the
22 career academy school allowance for such career academy school shall
23 equal the statewide average general fund operating expenditures per
24 formula student multiplied by 0.10 then multiplied by the estimated
25 number of students who will be participating in the career academy

1 school as reported on the form required pursuant to this section.

2 For the school fiscal year containing the majority of the
3 second school year that a school will be in operation as a career
4 academy school meeting the requirements of section 1 of this act, the
5 career academy school allowance for such career academy school shall
6 equal the statewide average general fund operating expenditures per
7 formula student multiplied by 0.10 then multiplied by (1) for state
8 aid certified pursuant to section 79-1022, the difference of the
9 product of two multiplied by the number of students participating in
10 the career academy school as reported on the fall membership report
11 from the school fiscal year immediately preceding the school fiscal
12 year in which the aid is to be paid minus the estimated number of
13 students used in the certification of state aid pursuant to section
14 79-1022 for the school fiscal year immediately preceding the school
15 fiscal year in which the aid is to be paid and (2) for the final
16 calculation of state aid pursuant to section 79-1065, the difference
17 of the product of two multiplied by the number of students
18 participating in the career academy school as reported on the annual
19 statistical summary report from the school fiscal year immediately
20 preceding the school fiscal year in which the aid was paid minus the
21 estimated number of students used in the final calculation of state
22 aid pursuant to section 79-1065 for the school fiscal year
23 immediately preceding the school fiscal year in which the aid is to
24 be paid.

25 For the school fiscal year containing the majority of the

1 third school year that a school will be in operation as a career
2 academy school meeting the requirements of section 1 of this act and
3 each school fiscal year thereafter, the career academy school
4 allowance for such career academy school shall equal the statewide
5 average general fund operating expenditures per formula student
6 multiplied by 0.10 then multiplied by the number of students
7 participating in the career academy school as reported on the fall
8 membership report from the school fiscal year immediately preceding
9 the school fiscal year in which the aid is to be paid for state aid
10 certified pursuant to section 79-1022 and as reported on the annual
11 statistical summary report from the school fiscal year immediately
12 preceding the school fiscal year in which the aid was paid for the
13 final calculation of state aid pursuant to section 79-1065.

14 Sec. 4. Section 79-1003, Revised Statutes Supplement,
15 2011, is amended to read:

16 79-1003 For purposes of the Tax Equity and Educational
17 Opportunities Support Act:

18 (1) Adjusted general fund operating expenditures means
19 (a) for school fiscal years 2010-11 through 2012-13, the difference
20 of the general fund operating expenditures as calculated pursuant to
21 subdivision (22) of this section increased by, or for aid calculated
22 for school fiscal year 2010-11 multiplied by, the cost growth factor
23 calculated pursuant to section 79-1007.10, minus the transportation
24 allowance, special receipts allowance, poverty allowance, limited
25 English proficiency allowance, distance education and

1 telecommunications allowance, elementary site allowance, elementary
2 class size allowance, summer school allowance, instructional time
3 allowance, teacher education allowance, and focus school and program
4 allowance, and (b) for school fiscal year 2013-14 and each school
5 fiscal year thereafter, the difference of the general fund operating
6 expenditures as calculated pursuant to subdivision (22) of this
7 section increased by the cost growth factor calculated pursuant to
8 section 79-1007.10, minus the transportation allowance, special
9 receipts allowance, poverty allowance, limited English proficiency
10 allowance, distance education and telecommunications allowance,
11 elementary site allowance, summer school allowance, instructional
12 time allowance, teacher education allowance, career academy school
13 allowance, and focus school and program allowance;

14 (2) Adjusted valuation means the assessed valuation of
15 taxable property of each local system in the state, adjusted pursuant
16 to the adjustment factors described in section 79-1016. Adjusted
17 valuation means the adjusted valuation for the property tax year
18 ending during the school fiscal year immediately preceding the school
19 fiscal year in which the aid based upon that value is to be paid. For
20 purposes of determining the local effort rate yield pursuant to
21 section 79-1015.01, adjusted valuation does not include the value of
22 any property which a court, by a final judgment from which no appeal
23 is taken, has declared to be nontaxable or exempt from taxation;

24 (3) Allocated income tax funds means the amount of
25 assistance paid to a local system pursuant to section 79-1005.01 as

1 adjusted by the minimum levy adjustment pursuant to section
2 79-1008.02;

3 (4) Average daily membership means the average daily
4 membership for grades kindergarten through twelve attributable to the
5 local system, as provided in each district's annual statistical
6 summary, and includes the proportionate share of students enrolled in
7 a public school instructional program on less than a full-time basis;

8 (5) Base fiscal year means the first school fiscal year
9 following the school fiscal year in which the reorganization or
10 unification occurred;

11 (6) Board means the school board of each school district;

12 (7) Categorical funds means funds limited to a specific
13 purpose by federal or state law, including, but not limited to, Title
14 I funds, Title VI funds, federal vocational education funds, federal
15 school lunch funds, Indian education funds, Head Start funds, and
16 funds from the Education Innovation Fund. Categorical funds does not
17 include funds received pursuant to section 79-1028.02 or 79-1028.04;

18 (8) Consolidate means to voluntarily reduce the number of
19 school districts providing education to a grade group and does not
20 include dissolution pursuant to section 79-498;

21 (9) Converted contract means an expired contract that was
22 in effect for at least fifteen school years beginning prior to school
23 year 2012-13 for the education of students in a nonresident district
24 in exchange for tuition from the resident district when the
25 expiration of such contract results in the nonresident district

1 educating students, who would have been covered by the contract if
2 the contract were still in effect, as option students pursuant to the
3 enrollment option program established in section 79-234;

4 (10) Converted contract option student means a student
5 who will be an option student pursuant to the enrollment option
6 program established in section 79-234 for the school fiscal year for
7 which aid is being calculated and who would have been covered by a
8 converted contract if the contract were still in effect and such
9 school fiscal year is the first school fiscal year for which such
10 contract is not in effect;

11 (11) Department means the State Department of Education;

12 (12) District means any Class I, II, III, IV, V, or VI
13 school district and, beginning with the calculation of state aid for
14 school fiscal year 2011-12 and each school fiscal year thereafter, a
15 unified system as defined in section 79-4,108;

16 (13) Ensuing school fiscal year means the school fiscal
17 year following the current school fiscal year;

18 (14) Equalization aid means the amount of assistance
19 calculated to be paid to a local system pursuant to sections
20 79-1007.11 to 79-1007.23, 79-1007.25, 79-1008.01 to 79-1022,
21 79-1022.02, 79-1028.02, and 79-1028.04;

22 (15) Fall membership means the total membership in
23 kindergarten through grade twelve attributable to the local system as
24 reported on the fall school district membership reports for each
25 district pursuant to section 79-528;

1 (16) Fiscal year means the state fiscal year which is the
2 period from July 1 to the following June 30;

3 (17) Formula students means:

4 (a) For state aid certified pursuant to section 79-1022,
5 the sum of the product of fall membership from the school fiscal year
6 immediately preceding the school fiscal year in which the aid is to
7 be paid multiplied by the average ratio of average daily membership
8 to fall membership for the second school fiscal year immediately
9 preceding the school fiscal year in which the aid is to be paid and
10 the prior two school fiscal years plus sixty percent of the qualified
11 early childhood education fall membership plus tuitioned students
12 from the school fiscal year immediately preceding the school fiscal
13 year in which aid is to be paid minus the product of the number of
14 students enrolled in kindergarten that is not full-day kindergarten
15 from the fall membership multiplied by 0.5; and

16 (b) For the final calculation of state aid pursuant to
17 section 79-1065, the sum of average daily membership plus sixty
18 percent of the qualified early childhood education average daily
19 membership plus tuitioned students minus the product of the number of
20 students enrolled in kindergarten that is not full-day kindergarten
21 from the average daily membership multiplied by 0.5 from the school
22 fiscal year immediately preceding the school fiscal year in which aid
23 was paid;

24 (18) Free lunch and free milk student means a student who
25 qualified for free lunches or free milk from the most recent data

1 available on November 1 of the school fiscal year immediately
2 preceding the school fiscal year in which aid is to be paid;

3 (19) Full-day kindergarten means kindergarten offered by
4 a district for at least one thousand thirty-two instructional hours;

5 (20) General fund budget of expenditures means the total
6 budget of disbursements and transfers for general fund purposes as
7 certified in the budget statement adopted pursuant to the Nebraska
8 Budget Act, except that for purposes of the limitation imposed in
9 section 79-1023 and the calculation pursuant to subdivision (2) of
10 section 79-1027.01, the general fund budget of expenditures does not
11 include any special grant funds, exclusive of local matching funds,
12 received by a district;

13 (21) General fund expenditures means all expenditures
14 from the general fund;

15 (22) General fund operating expenditures means:

16 (a) For state aid calculated for school fiscal years
17 2010-11 and 2011-12, as reported on the annual financial report for
18 the second school fiscal year immediately preceding the school fiscal
19 year in which aid is to be paid, the total general fund expenditures
20 minus (i) the amount of all receipts to the general fund, to the
21 extent that such receipts are not included in local system formula
22 resources, from early childhood education tuition, summer school
23 tuition, educational entities as defined in section 79-1201.01 for
24 providing distance education courses through the Educational Service
25 Unit Coordinating Council to such educational entities, private

1 foundations, individuals, associations, charitable organizations, the
2 textbook loan program authorized by section 79-734, federal impact
3 aid, and levy override elections pursuant to section 77-3444, (ii)
4 the amount of expenditures for categorical funds, tuition paid,
5 transportation fees paid to other districts, adult education,
6 community services, redemption of the principal portion of general
7 fund debt service, retirement incentive plans authorized by section
8 79-855, and staff development assistance authorized by section
9 79-856, (iii) the amount of any transfers from the general fund to
10 any bond fund and transfers from other funds into the general fund,
11 (iv) any legal expenses in excess of fifteen-hundredths of one
12 percent of the formula need for the school fiscal year in which the
13 expenses occurred, (v) expenditures to pay for sums agreed to be paid
14 by a school district to certificated employees in exchange for a
15 voluntary termination occurring prior to July 1, 2009, and (vi)(A)
16 expenditures in school fiscal years 2009-10 through 2013-14 to pay
17 for employer contributions pursuant to subsection (2) of section
18 79-958 to the School Retirement System of the State of Nebraska to
19 the extent that such expenditures exceed the employer contributions
20 under such subsection that would have been made at a contribution
21 rate of seven and thirty-five hundredths percent or (B) expenditures
22 in school fiscal years 2009-10 through 2013-14 to pay for school
23 district contributions pursuant to subdivision (1)(c)(i) of section
24 79-9,113 to the retirement system established pursuant to the Class V
25 School Employees Retirement Act to the extent that such expenditures

1 exceed the school district contributions under such subdivision that
2 would have been made at a contribution rate of seven and thirty-seven
3 hundredths percent; and

4 (b) For state aid calculated for school fiscal years
5 2012-13 and each school fiscal year thereafter, as reported on the
6 annual financial report for the second school fiscal year immediately
7 preceding the school fiscal year in which aid is to be paid, the
8 total general fund expenditures minus (i) the amount of all receipts
9 to the general fund, to the extent that such receipts are not
10 included in local system formula resources, from early childhood
11 education tuition, summer school tuition, educational entities as
12 defined in section 79-1201.01 for providing distance education
13 courses through the Educational Service Unit Coordinating Council to
14 such educational entities, private foundations, individuals,
15 associations, charitable organizations, the textbook loan program
16 authorized by section 79-734, federal impact aid, and levy override
17 elections pursuant to section 77-3444, (ii) the amount of
18 expenditures for categorical funds, tuition paid, transportation fees
19 paid to other districts, adult education, community services,
20 redemption of the principal portion of general fund debt service,
21 retirement incentive plans authorized by section 79-855, and staff
22 development assistance authorized by section 79-856, (iii) the amount
23 of any transfers from the general fund to any bond fund and transfers
24 from other funds into the general fund, (iv) any legal expenses in
25 excess of fifteen-hundredths of one percent of the formula need for

1 the school fiscal year in which the expenses occurred, (v)
2 expenditures to pay for sums agreed to be paid by a school district
3 to certificated employees in exchange for a voluntary termination
4 occurring prior to July 1, 2009, or occurring on or after the last
5 day of the 2010-11 school year and prior to the first day of the
6 2013-14 school year, (vi)(A) expenditures in school fiscal years
7 2009-10 through 2016-17 to pay for employer contributions pursuant to
8 subsection (2) of section 79-958 to the School Employees Retirement
9 System of the State of Nebraska to the extent that such expenditures
10 exceed the employer contributions under such subsection that would
11 have been made at a contribution rate of seven and thirty-five
12 hundredths percent or (B) expenditures in school fiscal years 2009-10
13 through 2016-17 to pay for school district contributions pursuant to
14 subdivision (1)(c)(i) of section 79-9,113 to the retirement system
15 established pursuant to the Class V School Employees Retirement Act
16 to the extent that such expenditures exceed the school district
17 contributions under such subdivision that would have been made at a
18 contribution rate of seven and thirty-seven hundredths percent, and
19 (vii) any amounts paid by the district for lobbyist fees and expenses
20 reported to the Clerk of the Legislature pursuant to section 49-1483.

21 For purposes of this subdivision (22) of this section,
22 receipts from levy override elections shall equal ninety-nine percent
23 of the difference of the total general fund levy minus a levy of one
24 dollar and five cents per one hundred dollars of taxable valuation
25 multiplied by the assessed valuation for school districts that have

1 voted pursuant to section 77-3444 to override the maximum levy
2 provided pursuant to section 77-3442;

3 (23) High school district means a school district
4 providing instruction in at least grades nine through twelve;

5 (24) Income tax liability means the amount of the
6 reported income tax liability for resident individuals pursuant to
7 the Nebraska Revenue Act of 1967 less all nonrefundable credits
8 earned and refunds made;

9 (25) Income tax receipts means the amount of income tax
10 collected pursuant to the Nebraska Revenue Act of 1967 less all
11 nonrefundable credits earned and refunds made;

12 (26) Limited English proficiency students means the
13 number of students with limited English proficiency in a district
14 from the most recent data available on November 1 of the school
15 fiscal year preceding the school fiscal year in which aid is to be
16 paid plus the difference of such students with limited English
17 proficiency minus the average number of limited English proficiency
18 students for such district, prior to such addition, for the three
19 immediately preceding school fiscal years if such difference is
20 greater than zero;

21 (27) Local system means a learning community for purposes
22 of calculation of state aid for the second full school fiscal year
23 after becoming a learning community and each school fiscal year
24 thereafter, a unified system, a Class VI district and the associated
25 Class I districts, or a Class II, III, IV, or V district and any

1 affiliated Class I districts or portions of Class I districts. The
2 membership, expenditures, and resources of Class I districts that are
3 affiliated with multiple high school districts will be attributed to
4 local systems based on the percent of the Class I valuation that is
5 affiliated with each high school district;

6 (28) Low-income child means a child under nineteen years
7 of age living in a household having an annual adjusted gross income
8 for the second calendar year preceding the beginning of the school
9 fiscal year for which aid is being calculated equal to or less than
10 the maximum household income that would allow a student from a family
11 of four people to be a free lunch and free milk student during the
12 school fiscal year immediately preceding the school fiscal year for
13 which aid is being calculated;

14 (29) Low-income students means the number of low-income
15 children within the district multiplied by the ratio of the formula
16 students in the district divided by the total children under nineteen
17 years of age residing in the district as derived from income tax
18 information;

19 (30) Most recently available complete data year means the
20 most recent single school fiscal year for which the annual financial
21 report, fall school district membership report, annual statistical
22 summary, Nebraska income tax liability by school district for the
23 calendar year in which the majority of the school fiscal year falls,
24 and adjusted valuation data are available;

25 (31) Poverty students means the number of low-income

1 students or the number of students who are free lunch and free milk
2 students in a district plus the difference of the number of low-
3 income students or the number of students who are free lunch and free
4 milk students in a district, whichever is greater, minus the average
5 number of poverty students for such district, prior to such addition,
6 for the three immediately preceding school fiscal years if such
7 difference is greater than zero;

8 (32) Qualified early childhood education average daily
9 membership means the product of the average daily membership for
10 school fiscal year 2006-07 and each school fiscal year thereafter of
11 students who will be eligible to attend kindergarten the following
12 school year and are enrolled in an early childhood education program
13 approved by the department pursuant to section 79-1103 for such
14 school district for such school year multiplied by the ratio of the
15 actual instructional hours of the program divided by one thousand
16 thirty-two if: (a) The program is receiving a grant pursuant to such
17 section for the third year; (b) the program has already received
18 grants pursuant to such section for three years; or (c) the program
19 has been approved pursuant to subsection (5) of section 79-1103 for
20 such school year and the two preceding school years, including any
21 such students in portions of any of such programs receiving an
22 expansion grant;

23 (33) Qualified early childhood education fall membership
24 means the product of membership on the last Friday in September 2006
25 and each year thereafter of students who will be eligible to attend

1 kindergarten the following school year and are enrolled in an early
2 childhood education program approved by the department pursuant to
3 section 79-1103 for such school district for such school year
4 multiplied by the ratio of the planned instructional hours of the
5 program divided by one thousand thirty-two if: (a) The program is
6 receiving a grant pursuant to such section for the third year; (b)
7 the program has already received grants pursuant to such section for
8 three years; or (c) the program has been approved pursuant to
9 subsection (5) of section 79-1103 for such school year and the two
10 preceding school years, including any such students in portions of
11 any of such programs receiving an expansion grant;

12 (34) Regular route transportation means the
13 transportation of students on regularly scheduled daily routes to and
14 from the attendance center;

15 (35) Reorganized district means any district involved in
16 a consolidation and currently educating students following
17 consolidation;

18 (36) School year or school fiscal year means the fiscal
19 year of a school district as defined in section 79-1091;

20 (37) Sparse local system means a local system that is not
21 a very sparse local system but which meets the following criteria:

22 (a)(i) Less than two students per square mile in the
23 county in which each high school is located, based on the school
24 district census, (ii) less than one formula student per square mile
25 in the local system, and (iii) more than ten miles between each high

1 school attendance center and the next closest high school attendance
2 center on paved roads;

3 (b)(i) Less than one and one-half formula students per
4 square mile in the local system and (ii) more than fifteen miles
5 between each high school attendance center and the next closest high
6 school attendance center on paved roads;

7 (c)(i) Less than one and one-half formula students per
8 square mile in the local system and (ii) more than two hundred
9 seventy-five square miles in the local system; or

10 (d)(i) Less than two formula students per square mile in
11 the local system and (ii) the local system includes an area equal to
12 ninety-five percent or more of the square miles in the largest county
13 in which a high school attendance center is located in the local
14 system;

15 (38) Special education means specially designed
16 kindergarten through grade twelve instruction pursuant to section
17 79-1125, and includes special education transportation;

18 (39) Special grant funds means the budgeted receipts for
19 grants, including, but not limited to, categorical funds,
20 reimbursements for wards of the court, short-term borrowings
21 including, but not limited to, registered warrants and tax
22 anticipation notes, interfund loans, insurance settlements, and
23 reimbursements to county government for previous overpayment. The
24 state board shall approve a listing of grants that qualify as special
25 grant funds;

1 (40) State aid means the amount of assistance paid to a
2 district pursuant to the Tax Equity and Educational Opportunities
3 Support Act;

4 (41) State board means the State Board of Education;

5 (42) State support means all funds provided to districts
6 by the State of Nebraska for the general fund support of elementary
7 and secondary education;

8 (43) Statewide average basic funding per formula student
9 means the statewide total basic funding for all districts divided by
10 the statewide total formula students for all districts;

11 (44) Statewide average general fund operating
12 expenditures per formula student means the statewide total general
13 fund operating expenditures for all districts divided by the
14 statewide total formula students for all districts;

15 (45) Teacher has the definition found in section 79-101;

16 (46) Temporary aid adjustment factor means (a) for school
17 fiscal years before school fiscal year 2007-08, one and one-fourth
18 percent of the sum of the local system's transportation allowance,
19 the local system's special receipts allowance, and the product of the
20 local system's adjusted formula students multiplied by the average
21 formula cost per student in the local system's cost grouping and (b)
22 for school fiscal year 2007-08, one and one-fourth percent of the sum
23 of the local system's transportation allowance, special receipts
24 allowance, and distance education and telecommunications allowance
25 and the product of the local system's adjusted formula students

1 multiplied by the average formula cost per student in the local
2 system's cost grouping;

3 (47) Tuition receipts from converted contracts means
4 tuition receipts received by a district from another district in the
5 most recently available complete data year pursuant to a converted
6 contract prior to the expiration of the contract;

7 (48) Tuitioned students means students in kindergarten
8 through grade twelve of the district whose tuition is paid by the
9 district to some other district or education agency; and

10 (49) Very sparse local system means a local system that
11 has:

12 (a)(i) Less than one-half student per square mile in each
13 county in which each high school attendance center is located based
14 on the school district census, (ii) less than one formula student per
15 square mile in the local system, and (iii) more than fifteen miles
16 between the high school attendance center and the next closest high
17 school attendance center on paved roads; or

18 (b)(i) More than four hundred fifty square miles in the
19 local system, (ii) less than one-half student per square mile in the
20 local system, and (iii) more than fifteen miles between each high
21 school attendance center and the next closest high school attendance
22 center on paved roads.

23 Sec. 5. Section 79-1007.11, Revised Statutes Supplement,
24 2011, is amended to read:

25 79-1007.11 (1) Except as otherwise provided in this

1 section, for school fiscal year 2010-11, each school district's
2 formula need shall equal the difference of the sum of the school
3 district's basic funding, poverty allowance, limited English
4 proficiency allowance, elementary class size allowance, focus school
5 and program allowance, summer school allowance, special receipts
6 allowance, transportation allowance, elementary site allowance,
7 instructional time allowance, teacher education allowance, distance
8 education and telecommunications allowance, averaging adjustment, new
9 learning community transportation adjustment, student growth
10 adjustment, and new school adjustment, minus the sum of the limited
11 English proficiency allowance correction, poverty allowance
12 correction, and local choice adjustment.

13 (2) Except as otherwise provided in this section, for
14 school fiscal years 2011-12 and 2012-13, each school district's
15 formula need shall equal the difference of the sum of the school
16 district's basic funding, poverty allowance, limited English
17 proficiency allowance, elementary class size allowance, focus school
18 and program allowance, summer school allowance, special receipts
19 allowance, transportation allowance, elementary site allowance,
20 instructional time allowance, teacher education allowance, distance
21 education and telecommunications allowance, averaging adjustment, new
22 learning community transportation adjustment, student growth
23 adjustment, any positive student growth adjustment correction, and
24 new school adjustment, minus the sum of the limited English
25 proficiency allowance correction, poverty allowance correction, any

1 negative student growth adjustment correction, and local choice
2 adjustment.

3 (3) Except as otherwise provided in this section, for
4 school fiscal year 2013-14 and each school fiscal year thereafter,
5 each school district's formula need shall equal the difference of the
6 sum of the school district's basic funding, poverty allowance,
7 limited English proficiency allowance, career academy school
8 allowance, focus school and program allowance, summer school
9 allowance, special receipts allowance, transportation allowance,
10 elementary site allowance, instructional time allowance, teacher
11 education allowance, distance education and telecommunications
12 allowance, averaging adjustment, new learning community
13 transportation adjustment, student growth adjustment, any positive
14 student growth adjustment correction, and new school adjustment,
15 minus the sum of the limited English proficiency allowance
16 correction, poverty allowance correction, any negative student growth
17 adjustment correction, and local choice adjustment.

18 (4) For state aid calculated for all school fiscal years
19 except school fiscal year 2011-12, if the formula need calculated for
20 a school district pursuant to subsections (1) through (3) of this
21 section is less than one hundred percent of the formula need for such
22 district for the school fiscal year immediately preceding the school
23 fiscal year for which aid is being calculated, the formula need for
24 such district shall equal one hundred percent of the formula need for
25 such district for the school fiscal year immediately preceding the

1 school fiscal year for which aid is being calculated. For state aid
2 calculated for school fiscal year 2011-12, if the formula need
3 calculated for a school district pursuant to subsection (2) of this
4 section is less than ninety-five percent of the formula need for such
5 district for the school fiscal year immediately preceding the school
6 fiscal year for which aid is being calculated, the formula need for
7 such district shall equal ninety-five percent of the formula need for
8 such district for the school fiscal year immediately preceding the
9 school fiscal year for which aid is being calculated.

10 (5) For state aid calculated for school fiscal years
11 except school fiscal year 2011-12, except as provided in subsection
12 (7) of this section, if the formula need calculated for a school
13 district pursuant to subsections (1) through (3) of this section is
14 more than one hundred twelve percent of the formula need for such
15 district for the school fiscal year immediately preceding the school
16 fiscal year for which aid is being calculated, the formula need for
17 such district shall equal one hundred twelve percent of the formula
18 need for such district for the school fiscal year immediately
19 preceding the school fiscal year for which aid is being calculated,
20 except that the formula need shall not be reduced pursuant to this
21 subsection for any district receiving a student growth adjustment for
22 the school fiscal year for which aid is being calculated. For state
23 aid calculated for school fiscal year 2011-12, except as provided in
24 subsection (7) of this section, if the formula need calculated for a
25 school district pursuant to subsection (2) of this section is more

1 than one hundred seven percent of the formula need for such district
2 for the school fiscal year immediately preceding the school fiscal
3 year for which aid is being calculated, the formula need for such
4 district shall equal one hundred seven percent of the formula need
5 for such district for the school fiscal year immediately preceding
6 the school fiscal year for which aid is being calculated, except that
7 the formula need shall not be reduced pursuant to this subsection for
8 any district receiving a student growth adjustment for the school
9 fiscal year for which aid is being calculated.

10 (6) For purposes of subsections (4) and (5) of this
11 section, the formula need for the school fiscal year immediately
12 preceding the school fiscal year for which aid is being calculated
13 shall be the formula need used in the final calculation of aid
14 pursuant to section 79-1065 and for districts that were affected by a
15 reorganization with an effective date in the calendar year preceding
16 the calendar year in which aid is certified for the school fiscal
17 year for which aid is being calculated, the formula need for the
18 school fiscal year immediately preceding the school fiscal year for
19 which aid is being calculated shall be attributed to the affected
20 school districts based on information provided to the department by
21 the school districts or proportionally based on the adjusted
22 valuation transferred if sufficient information has not been provided
23 to the department.

24 (7) For state aid calculated for the first full school
25 fiscal year of a new learning community, if the formula need

1 calculated for a member school district pursuant to subsections (1)
2 through (4) of this section is less than the sum of the school
3 district's state aid certified for the school fiscal year immediately
4 preceding the first full school fiscal year of the learning community
5 plus the school district's other actual receipts included in local
6 system formula resources pursuant to section 79-1018.01 for such
7 school fiscal year plus the product of the school district's general
8 fund levy for such school fiscal year up to one dollar and five cents
9 multiplied by the school district's assessed valuation for such
10 school fiscal year, the formula need for such school district for the
11 school fiscal year for which aid is being calculated shall equal such
12 sum.

13 Sec. 6. Section 85-1412, Revised Statutes Supplement,
14 2011, is amended to read:

15 85-1412 The commission shall have the following
16 additional powers and duties:

17 (1) Conduct surveys and studies as may be necessary to
18 undertake the coordination function of the commission pursuant to
19 section 85-1403 and request information from governing boards and
20 appropriate administrators of public institutions and other
21 governmental agencies for research projects. All public institutions
22 and governmental agencies receiving state funds shall comply with
23 reasonable requests for information under this subdivision. Public
24 institutions may comply with such requests pursuant to section
25 85-1417;

1 (2) Recommend to the Legislature and the Governor
2 legislation it deems necessary or appropriate to improve
3 postsecondary education in Nebraska and any other legislation it
4 deems appropriate to change the role and mission provisions in
5 sections 85-917 to 85-966.01;

6 (3) Establish any advisory committees as may be necessary
7 to undertake the coordination function of the commission pursuant to
8 section 85-1403 or to solicit input from affected parties such as
9 students, faculty, governing boards, administrators of the public
10 institutions, administrators of the private nonprofit institutions of
11 postsecondary education and proprietary institutions in the state,
12 and community and business leaders regarding the coordination
13 function of the commission;

14 (4) Participate in or designate an employee or employees
15 to participate in any committee which may be created to prepare a
16 coordinated plan for the delivery of educational programs and
17 services in Nebraska through the telecommunications system;

18 (5) Seek a close liaison with the State Board of
19 Education and the State Department of Education in recognition of the
20 need for close coordination of activities between elementary and
21 secondary education and postsecondary education;

22 (6) Administer the Integrated Postsecondary Education
23 Data System or other information system or systems to provide the
24 commission with timely, comprehensive, and meaningful information
25 pertinent to the exercise of its duties. The information system shall

1 be designed to provide comparable data on each public institution.
2 The commission shall also administer the uniform information system
3 prescribed in sections 85-1421 to 85-1427 known as the Nebraska
4 Educational Data System. Public institutions shall supply the
5 appropriate data for the information system or systems required by
6 the commission;

7 (7) Administer the Access College Early Scholarship
8 Program Act, the Nebraska Opportunity Grant Act, and the
9 Postsecondary Institution Act;

10 (8) Accept and administer loans, grants, and programs
11 from the federal or state government and from other sources, public
12 and private, for carrying out any of its functions, including the
13 administration of privately endowed scholarship programs. Such loans
14 and grants shall not be expended for any other purposes than those
15 for which the loans and grants were provided. The commission shall
16 determine eligibility for such loans, grants, and programs, and such
17 loans and grants shall not be expended unless approved by the
18 Governor;

19 (9) On or before December 1 of each even-numbered year,
20 submit to the Legislature and the Governor a report of its objectives
21 and activities and any new private colleges in Nebraska and the
22 implementation of any recommendations of the commission for the
23 preceding two calendar years;

24 (10) Provide staff support for interstate compacts on
25 postsecondary education; and

1 (11) Request inclusion of the commission in any existing
2 grant review process and information system. ; and

3 ~~(12) In collaboration with the State Department of
4 Education, public and private postsecondary educational institutions,
5 private, denominational, or parochial secondary schools, educational
6 service units, and school districts, conduct a study regarding the
7 need for uniform policies and practices for dual enrollment courses
8 and career academies in Nebraska, including transferability of dual-
9 enrollment courses and consistency of administration of career
10 academies. The study shall also include a review of any program that
11 provides Nebraska high school students with the opportunity to earn
12 college credit or advanced placement through participation in courses
13 and examinations administered by a not for profit organization and of
14 the need for uniform policies and practices related to the acceptance
15 and transferability of such courses and the college credit or
16 advanced placement earned as a result of a student's performance on
17 such examinations. The commission shall report the findings of such
18 study and its recommendations, including recommendations for possible
19 legislation, to the Legislature on or before December 15, 2011. For
20 purposes of this subdivision, dual enrollment course has the same
21 definition as provided in section 79-1201.01.~~

22 Sec. 7. Original sections 79-1001, 79-1003, 79-1007.11,
23 and 85-1412, Revised Statutes Supplement, 2011, are repealed.