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AMENDMENTS TO LB 235

Introduced by Education

- 1 1. Strike the original sections and insert the following
- 2 new sections:
- 3 Section 1. Section 77-3446, Revised Statutes Cumulative
- 4 Supplement, 2010, is amended to read:
- 5 77-3446 Base limitation means the budget limitation rate
- 6 applicable to school districts and the limitation on growth of
- 7 restricted funds applicable to other political subdivisions prior
- 8 to any increases in the rate as a result of special actions
- 9 taken by a supermajority of any governing board or of any
- 10 exception allowed by law. The base limitation is two and one-half
- 11 percent until adjusted, except that the base limitation for school
- 12 districts for school fiscal years 2009-10, 2011-12, and 2012-13
- 13 is one and one-half percent and the base limitation for school
- 14 districts for school fiscal year 2010-11 is twenty-five hundredths
- 15 of one percent, the base limitation for school districts for
- 16 school fiscal year 2011-12 is zero percent, and the base limitation
- 17 for school districts for school fiscal year 2012-13 is one-half
- 18 of one percent. The base limitation may be adjusted annually by
- 19 the Legislature to reflect changes in the prices of services and
- 20 products used by school districts and political subdivisions.
- 21 Sec. 2. Section 79-413, Reissue Revised Statutes of
- 22 Nebraska, is amended to read:
- 23 79-413 (1) The State Committee for the Reorganization of

School Districts created under section 79-435 may create a new 1 2 school district from other districts, change the boundaries of any 3 district that is not a member of a learning community, or affiliate 4 a Class I district or portion thereof with one or more existing 5 Class II, III, IV, or V districts upon receipt of petitions signed by sixty percent of the legal voters of each district affected. 6 7 If the petitions contain signatures of at least sixty-five percent 8 of the legal voters of each district affected, the state committee 9 shall approve the petitions. When area is added to a Class VI 10 district or when a Class I district which is entirely or partially within a Class VI district is taken from the Class VI district, the 11 12 Class VI district shall be deemed to be an affected district. Any petition of the legal voters of a Class I district 13 14 in which no city or village is situated which is commenced after 15 January 1, 1996, and proposes the dissolution of the Class I district and the attachment of a portion of it to two or more 16 17 districts shall require signatures of more than fifty percent of 18 the legal voters of such Class I district. If the state committee determines that such petition contains valid signatures of more 19 than fifty percent of the legal voters of such Class I district, 20 21 the state committee shall grant the petition. 22 (2)(a) Petitions proposing to change the boundaries of existing school districts that are not members of a learning 23 community through the transfer of a parcel of land, not to exceed 24 25 six hundred forty acres, shall be approved by the state committee

27 II, III, or IV school districts or when there would be an exchange

when the petitions involve the transfer of land between Class I,

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of parcels of land between Class I, II, III, or IV school districts 1 2 and the petitions have the approval of at least sixty-five percent 3 of the school board of each affected district. If the transfer of 4 the parcel of land is from a Class I school district to one or more 5 Class II, III, IV, V, or VI school districts of which the parcel is not a part or with which the parcel is not affiliated, any Class 6 7 II, III, IV, V, or VI school district of which the parcel is not 8 a part or with which the parcel is affiliated shall be deemed an

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affected district.

10 (b) The state committee shall not approve a change of 11 boundaries pursuant to this section relating to affiliation of 12 school districts if twenty percent or more of any tract of land under common ownership which is proposing to affiliate is not 13 14 contiguous to the high school district with which affiliation is 15 proposed unless (i) one or more resident students of the tract of 16 land under common ownership has attended the high school program of 17 the high school district within the immediately preceding ten-year period or (ii) approval of the petition or plan would allow 18 19 siblings of such resident students to attend the same school as the 20 resident students attended.

21 (3) (a) Petitions proposing to create a new school
22 district, to change the boundary lines of existing school districts
23 that are not members of a learning community, to create an
24 affiliated school system, or to affiliate a Class I district in
25 part and to join such district in part with a Class VI district,
26 any of which involves the transfer of more than six hundred
27 forty acres, shall, when signed by at least sixty percent of the

1 legal voters in each district affected, be submitted to the state

- 2 committee. In the case of a petition for affiliation or a petition
- 3 to affiliate in part and in part to join a Class VI district,
- 4 the state committee shall review the proposed affiliation subject
- 5 to sections 79-425 and 79-426. The state committee shall, within
- 6 forty days after receipt of the petition, hold one or more public
- 7 hearings and review and approve or disapprove such proposal.
- 8 (b) The state committee shall also review and approve or
- 9 disapprove incentive payments under section 79-1010.
- 10 (c) (b) If there is a bond election to be held in
- 11 conjunction with the petition, the state committee shall hold the
- 12 petition until the bond election has been held, during which time
- 13 names may be added to or withdrawn from the petitions. The results
- 14 of the bond election shall be certified to the state committee.
- 15 (d) (c) If the bond election held in conjunction with
- 16 the petition is unsuccessful, no further action on the petition is
- 17 required. If the bond election is successful, within fifteen days
- 18 after receipt of the certification of the bond election results,
- 19 the state committee shall approve the petition and notify the
- 20 county clerk to effect the changes in district boundary lines as
- 21 set forth in the petitions.
- 22 (4) Any person adversely affected by the changes made
- 23 by the state committee may appeal to the district court of any
- 24 county in which the real estate or any part thereof involved in
- 25 the dispute is located. If the real estate is located in more than
- 26 one county, the court in which an appeal is first perfected shall
- 27 obtain jurisdiction to the exclusion of any subsequent appeal.

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1 (5) A signing petitioner may withdraw his or her name

- 2 from a petition and a legal voter may add his or her name to
- 3 a petition at any time prior to the end of the period when the
- 4 petition is held by the state committee. Additions and withdrawals
- 5 of signatures shall be by notarized affidavit filed with the state
- 6 committee.
- 7 Sec. 3. Section 79-536, Reissue Revised Statutes of
- 8 Nebraska, is amended to read:
- 9 79-536 (1) Summer school means educational opportunities
- 10 that, except as otherwise provided in this section, are undertaken
- 11 on a voluntary basis by students who will be entering any of grades
- 12 one through twelve in the next school year and are offered during
- 13 the period of time between two consecutive school years.
- 14 (2) Summer school may be offered by any school district.
- 15 (3) The board of education of any school district may
- 16 require children between and including the ages of six and fifteen
- 17 years, regularly enrolled within the system and deemed by the
- 18 school administration to be making unsatisfactory progress, to
- 19 attend summer school for up to one-half of a regular school day
- 20 if in the opinion of the administration they would benefit from
- 21 the experience. Chief emphasis in such summer classes shall be
- 22 on reading, language arts, and arithmetic and those areas of
- 23 personality development especially in need of development. Teachers
- 24 shall be encouraged to design new and imaginative techniques and
- 25 curricula not usually used during the regular school year which
- 26 in the opinion of such teachers will offer new incentives towards
- 27 learning, with special emphasis on those techniques that seek

1 to develop the students' personalities in a wholesome manner,

- 2 especially developing pride, self-confidence, and self-control.
- 3 Teachers of such classes shall not be assigned more than fifteen
- 4 students, or more than twenty-five students if assisted full time
- 5 by an aide or paraprofessional. Such students shall be graded at
- 6 the end of the course upon their relative degree of striving to
- 7 improve their skills, attitudes, and personalities.
- 8 Sec. 4. Section 79-1001, Revised Statutes Cumulative
- 9 Supplement, 2010, as amended by section 1, Legislative Bill 18,
- 10 One Hundred Second Legislature, First Session, 2011, is amended to
- 11 read:
- 12 79-1001 Sections 79-1001 to 79-1033 and section 11 of
- 13 this act and section 15 of this act shall be known and may be cited
- 14 as the Tax Equity and Educational Opportunities Support Act.
- Sec. 5. Section 79-1003, Revised Statutes Cumulative
- 16 Supplement, 2010, as amended by section 2, Legislative Bill 18,
- 17 One Hundred Second Legislature, First Session, 2011, is amended to
- 18 read:
- 19 79-1003 For purposes of the Tax Equity and Educational
- 20 Opportunities Support Act:
- 21 (1) Adjusted general fund operating expenditures means
- 22 (a) for school fiscal years before school fiscal year 2007-08,
- 23 general fund operating expenditures as calculated pursuant to
- 24 subdivision (21) of this section minus the transportation allowance
- 25 and minus the special receipts allowance, (b) for school fiscal
- 26 year 2007-08, general fund operating expenditures as calculated
- 27 pursuant to subdivision (21) of this section minus the sum of

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the transportation, special receipts, and distance education 1 2 and telecommunications allowances, (c) for school fiscal year 3 2008-09, the difference of the product of the general fund 4 operating expenditures as calculated pursuant to subdivision (21) 5 of this section multiplied by the cost growth factor calculated 6 pursuant to section 79-1007.10 minus the transportation allowance, 7 special receipts allowance, poverty allowance, limited English 8 proficiency allowance, distance education and telecommunications 9 allowance, elementary site allowance, elementary class size 10 allowance, summer school allowance, and focus school and program 11 allowance, (d) for school fiscal year 2009-10, the difference 12 of the product of the general fund operating expenditures as calculated pursuant to subdivision (21) of this section 13 14 multiplied by the cost growth factor calculated pursuant to 15 section 79-1007.10 minus the transportation allowance, special 16 receipts allowance, poverty allowance, limited English proficiency 17 allowance, distance education and telecommunications allowance, 18 elementary site allowance, elementary class size allowance, summer 19 school allowance, instructional time allowance, and focus school 20 and program allowance, (e) (a) for school fiscal years 2010-11 21 through 2012-13, the difference of the product of the general 22 fund operating expenditures as calculated pursuant to subdivision 23 (21) (22) of this section increased by, or for aid calculated for school fiscal year 2010-11 multiplied by, the cost growth factor 24 25 calculated pursuant to section 79-1007.10, minus the transportation allowance, 26 special receipts poverty allowance, 27 limited English proficiency allowance, distance education and

telecommunications allowance, elementary site allowance, elementary 1 2 class size allowance, summer school allowance, instructional time allowance, teacher education allowance, and focus school and 3 program allowance, and (f) (b) for school fiscal year 2013-14 4 5 and each school fiscal year thereafter, the difference of the product of the general fund operating expenditures as calculated 6 7 pursuant to subdivision (21) (22) of this section multiplied 8 increased by the cost growth factor calculated pursuant to 9 section 79-1007.10, minus the transportation allowance, special 10 receipts allowance, poverty allowance, limited English proficiency 11 allowance, distance education and telecommunications allowance, 12 elementary site allowance, summer school allowance, instructional time allowance, teacher education allowance, and focus school and 13 14 program allowance; 15 (2) Adjusted valuation means the assessed valuation of

16 taxable property of each local system in the state, adjusted 17 pursuant to the adjustment factors described in section 79-1016. 18 Adjusted valuation means the adjusted valuation for the property 19 tax year ending during the school fiscal year immediately preceding the school fiscal year in which the aid based upon that value is 20 21 to be paid. For purposes of determining the local effort rate yield 22 pursuant to section 79-1015.01, adjusted valuation does not include 23 the value of any property which a court, by a final judgment from 24 which no appeal is taken, has declared to be nontaxable or exempt 25 from taxation;

26 (3) Allocated income tax funds means the amount of assistance paid to a local system pursuant to section 79-1005.01 ox

1 79-1005.02 as adjusted by the minimum levy adjustment pursuant to

- 2 section 79-1008.02;
- 3 (4) Average daily attendance of a student who resides on
- 4 Indian land means average daily attendance of a student who resides
- 5 on Indian land from the most recent data available on November 1
- 6 preceding the school fiscal year in which aid is to be paid;
- 7 (5) (4) Average daily membership means the average daily
- 8 membership for grades kindergarten through twelve attributable to
- 9 the local system, as provided in each district's annual statistical
- 10 summary, and includes the proportionate share of students enrolled
- 11 in a public school instructional program on less than a full-time
- 12 basis;
- 13 (6) (5) Base fiscal year means the first school fiscal
- 14 year following the school fiscal year in which the reorganization
- 15 or unification occurred;
- 16 (7) (6) Board means the school board of each school
- 17 district;
- 18 (8) (7) Categorical funds means funds limited to a
- 19 specific purpose by federal or state law, including, but not
- 20 limited to, Title I funds, Title VI funds, federal vocational
- 21 education funds, federal school lunch funds, Indian education
- 22 funds, Head Start funds, and funds from the Education Innovation
- 23 Fund. Categorical funds does not include funds received pursuant to
- 24 section 79-1028.02 or section 11 of this act;
- 25 (9) (8) Consolidate means to voluntarily reduce the
- 26 number of school districts providing education to a grade group and
- 27 does not include dissolution pursuant to section 79-498;

1 (9) Converted contract means an expired contract that was

- 2 in effect for at least fifteen school years beginning prior to
- 3 school year 2012-13 for the education of students in a nonresident
- 4 district in exchange for tuition from the resident district when
- 5 the expiration of such contract results in the nonresident district
- 6 educating students, who would have been covered by the contract if
- 7 the contract were still in effect, as option students pursuant to
- 8 the enrollment option program established in section 79-234;
- 9 (10) Converted contract option student means a student
- 10 who will be an option student pursuant to the enrollment option
- 11 program established in section 79-234 for the school fiscal year
- 12 for which aid is being calculated and who would have been covered
- 13 by a converted contract if the contract were still in effect and
- 14 such school fiscal year is the first school fiscal year for which
- 15 <u>such contract is not in effect;</u>
- 16 (10) Department means the State Department of
- 17 Education;
- 18 (11) (12) District means any Class I, II, III, IV, V,
- 19 or VI school district and, beginning with the calculation of state
- 20 aid for school fiscal year 2011-12 and each school fiscal year
- 21 thereafter, a unified system as defined in section 79-4,108;
- 22 (12) Ensuing school fiscal year means the school
- 23 fiscal year following the current school fiscal year;
- 24 (13) (14) Equalization aid means the amount of assistance
- 25 calculated to be paid to a local system pursuant to sections
- 26 79-1007.11 to 79-1007.23, 79-1007.25, 79-1008.01 to 79-1022,
- 27 79-1022.02, and 79-1028.02 and section 11 of this act;

1 (14) (15) Fall membership means the total membership in

- 2 kindergarten through grade twelve attributable to the local system
- 3 as reported on the fall school district membership reports for each
- 4 district pursuant to section 79-528;
- 5 (15) (16) Fiscal year means the state fiscal year which
- 6 is the period from July 1 to the following June 30;
- 7 (16) (17) Formula students means:
- 8 (a) For school fiscal years prior to school fiscal year
- 9 2008-09, (i) for state aid certified pursuant to section 79-1022,
- 10 the sum of fall membership from the school fiscal year immediately
- 11 preceding the school fiscal year in which the aid is to be paid,
- 12 multiplied by the average ratio of average daily membership to fall
- 13 membership for the second school fiscal year immediately preceding
- 14 the school fiscal year in which aid is to be paid and the prior
- 15 two school fiscal years, plus qualified early childhood education
- 16 fall membership plus tuitioned students from the school fiscal year
- 17 immediately preceding the school fiscal year in which the aid is
- 18 to be paid and (ii) for final calculation of state aid pursuant to
- 19 section 79-1065, the sum of average daily membership plus qualified
- 20 early childhood education average daily membership plus tuitioned
- 21 students from the school fiscal year immediately preceding the
- 22 school fiscal year in which the aid was paid; and
- 23 (b) For school fiscal year 2008-09 and each school fiscal
- 24 year thereafter, (i) for (a) For state aid certified pursuant to
- 25 section 79-1022, the sum of the product of fall membership from
- 26 the school fiscal year immediately preceding the school fiscal
- 27 year in which the aid is to be paid multiplied by the average

1 ratio of average daily membership to fall membership for the second

- 2 school fiscal year immediately preceding the school fiscal year
- 3 in which the aid is to be paid and the prior two school fiscal
- 4 years plus sixty percent of the qualified early childhood education
- 5 fall membership plus tuitioned students from the school fiscal
- 6 year immediately preceding the school fiscal year in which aid is
- 7 to be paid minus the product of the number of students enrolled
- 8 in kindergarten that is not full-day kindergarten from the fall
- 9 membership multiplied by 0.5; and (ii) for
- 10 (b) For the final calculation of state aid pursuant
- 11 to section 79-1065, the sum of average daily membership plus
- 12 sixty percent of the qualified early childhood education average
- 13 daily membership plus tuitioned students minus the product of the
- 14 number of students enrolled in kindergarten that is not full-day
- 15 kindergarten from the average daily membership multiplied by 0.5
- 16 from the school fiscal year immediately preceding the school fiscal
- 17 year in which aid was paid;
- 18 (17) (18) Free lunch and free milk student means a
- 19 student who qualified for free lunches or free milk from the most
- 20 recent data available on November 1 of the school fiscal year
- 21 immediately preceding the school fiscal year in which aid is to be
- 22 paid;
- 23 (18) (19) Full-day kindergarten means kindergarten
- 24 offered by a district for at least one thousand thirty-two
- 25 instructional hours;
- 26 (19) (20) General fund budget of expenditures means
- 27 the total budget of disbursements and transfers for general fund

1 purposes as certified in the budget statement adopted pursuant

- 2 to the Nebraska Budget Act, except that for purposes of the
- 3 limitation imposed in section 79-1023 and the calculation pursuant
- 4 to subdivision (2) of section 79-1027.01, the general fund budget
- 5 of expenditures does not include any special grant funds, exclusive
- 6 of local matching funds, received by a district;
- 7 (20) General fund expenditures means all
- 8 expenditures from the general fund;
- 9 (21) (22) General fund operating expenditures means: (a)
- 10 For state aid calculated for school fiscal years 2010-11 and
- 11 2011-12,
- 12 (a) For state aid calculated for school fiscal years
- 13 prior to school fiscal year 2008-09, the total general fund
- 14 expenditures minus categorical funds, tuition paid, transportation
- 15 fees paid to other districts, adult education, summer school,
- 16 community services, redemption of the principal portion of general
- 17 fund debt service, retirement incentive plans, staff development
- 18 assistance, and transfers from other funds into the general fund
- 19 for the second school fiscal year immediately preceding the school
- 20 fiscal year in which aid is to be paid as reported on the annual
- 21 financial report prior to December 1 of the school fiscal year
- 22 immediately preceding the school fiscal year in which aid is to be
- 23 paid;
- 24 (b) For state aid calculated for school fiscal year
- 25 2008-09, as reported for the second school fiscal year immediately
- 26 preceding the school fiscal year in which aid is to be paid
- 27 on the annual financial report submitted prior to December

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1 of the school fiscal year immediately preceding the school 1 2 fiscal year in which aid is to be paid, the total general 3 fund expenditures minus (i) the amount of all receipts to the general fund, to the extent that such receipts are not 4 5 included in local system formula resources, from early childhood 6 education tuition, summer school tuition, educational entities as 7 defined in section 79-1201.01 for providing distance education 8 courses through the Educational Service Unit Coordinating Council 9 to such educational entities, private foundations, individuals, 10 associations, charitable organizations, the textbook loan program 11 authorized by section 79-734, and federal impact aid, (ii) 12 the amount of expenditures for categorical funds, tuition paid, 13 transportation fees paid to other districts, adult education, 14 community services, redemption of the principal portion of general 15 fund debt service, retirement incentive plans authorized by section 16 79-855, and staff development assistance authorized by section 17 79-8567 and (iii) the amount of any transfers from the general fund 18 to any bond fund and transfers from other funds into the general 19 fund; 20 (c) For state aid calculated for school fiscal year 21 22

2009-10, as reported on the annual financial report for the second school fiscal year immediately preceding the school fiscal year in which aid is to be paid, the total general fund expenditures minus (i) the amount of all receipts to the general fund, to the extent that such receipts are not included in local system formula resources, from early childhood education tuition, summer school tuition, educational entities as defined in section 79-1201.01

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for providing distance education courses through the Educational 1 2 Service Unit Coordinating Council to such educational entities, foundations, individuals, associations, charitable 3 private 4 organizations, the textbook loan program authorized by section 5 79-734, and federal impact aid, (ii) the amount of expenditures 6 for categorical funds, tuition paid, transportation fees paid to 7 other districts, adult education, community services, redemption 8 of the principal portion of general fund debt service, retirement 9 incentive plans authorized by section 79-855, and staff development 10 assistance authorized by section 79-856, (iii) the amount of any 11 transfers from the general fund to any bond fund and transfers from 12 other funds into the general fund, and (iv) any legal expenses in excess of fifteen-hundredths of one percent of the formula need 13 14 for the school fiscal year in which the expenses occurred; and (d) 15 For state aid calculated for school fiscal year 2010-11 and each 16 school fiscal year thereafter, as reported on the annual financial 17 report for the second school fiscal year immediately preceding 18 the school fiscal year in which aid is to be paid, the total general fund expenditures minus (i) the amount of all receipts 19 to the general fund, to the extent that such receipts are not 20 21 included in local system formula resources, from early childhood 22 education tuition, summer school tuition, educational entities as 23 defined in section 79-1201.01 for providing distance education courses through the Educational Service Unit Coordinating Council 24 25 to such educational entities, private foundations, individuals, 26 associations, charitable organizations, the textbook loan program 27 authorized by section 79-734, federal impact aid, and levy

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override elections pursuant to section 77-3444, (ii) the amount of 1 2 expenditures for categorical funds, tuition paid, transportation 3 fees paid to other districts, adult education, community services, 4 redemption of the principal portion of general fund debt service, 5 retirement incentive plans authorized by section 79-855, staff development assistance authorized by section 79-856, (iii) 6 7 the amount of any transfers from the general fund to any bond fund and transfers from other funds into the general fund, 8 9 (iv) any legal expenses in excess of fifteen-hundredths of one 10 percent of the formula need for the school fiscal year in which 11 the expenses occurred, (v) expenditures to pay for sums agreed 12 to be paid by a school district to certificated employees in 13 exchange for a voluntary termination occurring prior to July 1, 14 2009, and (vi)(A) expenditures in school fiscal years 2009-10 15 through 2013-14 to pay for employer contributions pursuant to 16 subsection (2) of section 79-958 to the School Retirement System 17 of the State of Nebraska to the extent that such expenditures 18 exceed the employer contributions under such subsection that would 19 have been made at a contribution rate of seven and thirty-five 20 hundredths percent or (B) expenditures in school fiscal years 21 2009-10 through 2013-14 to pay for school district contributions 22 pursuant to subdivision (1)(c)(i) of section 79-9,113 to the 23 Class V School Employees Retirement System to the extent that 24 such expenditures exceed the school district contributions under 25 such subdivision that would have been made at a contribution 26 rate of seven and thirty-seven hundredths percent; and (b) for 27 state aid calculated for school fiscal years 2012-13 and each

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school fiscal year thereafter, as reported on the annual financial 1 2 report for the second school fiscal year immediately preceding 3 the school fiscal year in which aid is to be paid, the total 4 general fund expenditures minus (i) the amount of all receipts 5 to the general fund, to the extent that such receipts are not 6 included in local system formula resources, from early childhood 7 education tuition, summer school tuition, educational entities as 8 defined in section 79-1201.01 for providing distance education 9 courses through the Educational Service Unit Coordinating Council 10 to such educational entities, private foundations, individuals, 11 associations, charitable organizations, the textbook loan program 12 authorized by section 79-734, federal impact aid, and levy 13 override elections pursuant to section 77-3444, (ii) the amount of 14 expenditures for categorical funds, tuition paid, transportation 15 fees paid to other districts, adult education, community services, 16 redemption of the principal portion of general fund debt service, 17 retirement incentive plans authorized by section 79-855, and staff 18 development assistance authorized by section 79-856, (iii) the 19 amount of any transfers from the general fund to any bond fund and transfers from other funds into the general fund, (iv) any 20 21 legal expenses in excess of fifteen-hundredths of one percent 22 of the formula need for the school fiscal year in which the 23 expenses occurred, (v) expenditures to pay for sums agreed to be 24 paid by a school district to certificated employees in exchange 25 for a voluntary termination occurring prior to July 1, 2009, or 26 occurring on or after July 1, 2011, and on or before June 30, 2013,

(vi)(A) expenditures in school fiscal years 2009-10 through 2013-14

1 to pay for employer contributions pursuant to subsection (2) of 2 section 79-958 to the School Retirement System of the State of 3 Nebraska to the extent that such expenditures exceed the employer 4 contributions under such subsection that would have been made at a 5 contribution rate of seven and thirty-five hundredths percent or (B) expenditures in school fiscal years 2009-10 through 2013-14 6 7 to pay for school district contributions pursuant to subdivision 8 (1)(c)(i) of section 79-9,113 to the Class V School Employees 9 Retirement System to the extent that such expenditures exceed the 10 school district contributions under such subdivision that would 11 have been made at a contribution rate of seven and thirty-seven 12 hundredths percent, and (vii) any amounts paid by the district for 13 lobbyist fees and expenses reported to the Clerk of the Legislature 14 pursuant to section 49-1483. 15 For purposes of this subdivision (21) (22) of this 16 section, receipts from levy override elections shall equal 17 ninety-nine percent of the difference of the total general fund levy minus a levy of one dollar and five cents per one hundred 18 19 dollars of taxable valuation multiplied by the assessed valuation 20 for school districts that have voted pursuant to section 77-3444 to 21 override the maximum levy provided pursuant to section 77-3442; 22 (23) High school district means a school district providing instruction in at least grades nine through twelve; 23 24 (23) (24) Income tax liability means the amount of the 25 reported income tax liability for resident individuals pursuant to the Nebraska Revenue Act of 1967 less all nonrefundable credits 26 27 earned and refunds made;

1 (24) (25) Income tax receipts means the amount of income 2 tax collected pursuant to the Nebraska Revenue Act of 1967 less all 3 nonrefundable credits earned and refunds made; 4 (25) (26) Limited English proficiency students means (a) 5 for school fiscal years prior to school fiscal year 2009-10, the 6 number of students with limited English proficiency in a district 7 from the most recent data available on November 1 of the school 8 fiscal year preceding the school fiscal year in which aid is to 9 be paid and (b) for school fiscal year 2009-10 and each school 10 fiscal year thereafter, the number of students with limited English proficiency in a district from the most recent data available on 11 12 November 1 of the school fiscal year preceding the school fiscal year in which aid is to be paid plus the difference of such 13 14 students with limited English proficiency minus the average number 15 of limited English proficiency students for such district, prior to such addition, for the three immediately preceding school fiscal 16 years if such difference is greater than zero; 17 18 (26) (27) Local system means a learning community for purposes of calculation of state aid for the second full school 19 fiscal year after becoming a learning community and each school 20 21 fiscal year thereafter, a unified system, a Class VI district and 22 the associated Class I districts, or a Class II, III, IV, or 23 V district and any affiliated Class I districts or portions of Class I districts. The membership, expenditures, and resources of 24 25 Class I districts that are affiliated with multiple high school

districts will be attributed to local systems based on the percent

of the Class I valuation that is affiliated with each high school

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1 district;

2 (27) (28) Low-income child means (a) for school fiscal 3 years prior to 2008-09, a child under nineteen years of age living 4 in a household having an annual adjusted gross income of fifteen 5 thousand dollars or less for the second calendar year preceding 6 the beginning of the school fiscal year for which aid is being 7 calculated and (b) for school fiscal year 2008-09 and each school 8 fiscal year thereafter, a child under nineteen years of age living 9 in a household having an annual adjusted gross income for the 10 second calendar year preceding the beginning of the school fiscal year for which aid is being calculated equal to or less than the 11 12 maximum household income that would allow a student from a family 13 of four people to be a free lunch and free milk student during the 14 school fiscal year immediately preceding the school fiscal year for 15 which aid is being calculated; 16 (28) (29) Low-income students means the number of 17 low-income children within the district multiplied by the ratio of 18 the formula students in the district divided by the total children under nineteen years of age residing in the district as derived 19 20 from income tax information; 21 (29) (30) Most recently available complete data year 22 means the most recent single school fiscal year for which the 23 annual financial report, fall school district membership report, annual statistical summary, Nebraska income tax liability by school 24 25 district for the calendar year in which the majority of the school 26 fiscal year falls, and adjusted valuation data are available; 27 (30) (31) Poverty students means (a) for school fiscal

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1 years prior to school fiscal year 2009-10, the number of low-income 2 students or the number of students who are free lunch and free milk 3 students in a district, whichever is greater, and (b) for school 4 fiscal year 2009-10 and each school fiscal year thereafter, the 5 number of low-income students or the number of students who are free lunch and free milk students in a district plus the difference 6 7 of the number of low-income students or the number of students 8 who are free lunch and free milk students in a district, whichever 9 is greater, minus the average number of poverty students for 10 such district, prior to such addition, for the three immediately preceding school fiscal years if such difference is greater than 11 12 zero; (31) (32) Qualified early childhood education average 13 14 daily membership means the product of the average daily membership 15 for school fiscal year 2006-07 and each school fiscal year 16 thereafter of students who will be eligible to attend kindergarten 17 the following school year and are enrolled in an early childhood education program approved by the department pursuant to section 18 19 79-1103 for such school district for such school year multiplied by the ratio of the actual instructional hours of the program divided 20 21 by one thousand thirty-two if: (a) The program is receiving a grant 22 pursuant to such section for the third year; (b) the program has 23 already received grants pursuant to such section for three years; 24 or (c) the program has been approved pursuant to subsection (5) of 25 section 79-1103 for such school year and the two preceding school

years, including any such students in portions of any of such

programs receiving an expansion grant;

(32) (33) Qualified early childhood education fall 1 2 membership means the product of membership on the last Friday 3 in September 2006 and each year thereafter of students who will be eligible to attend kindergarten the following school year and 4 5 are enrolled in an early childhood education program approved by the department pursuant to section 79-1103 for such school 6 7 district for such school year multiplied by the ratio of the planned instructional hours of the program divided by one thousand 8 9 thirty-two if: (a) The program is receiving a grant pursuant to 10 such section for the third year; (b) the program has already 11 received grants pursuant to such section for three years; or (c) 12 the program has been approved pursuant to subsection (5) of section 79-1103 for such school year and the two preceding school years, 13 14 including any such students in portions of any of such programs 15 receiving an expansion grant; (33) (34) Regular route transportation means

- 16 17 transportation of students on regularly scheduled daily routes to and from the attendance center; 18
- (34) (35) Reorganized district means any district 19 20 involved in a consolidation and currently educating students following consolidation; 21
- 22 (35) (36) School year or school fiscal year means the 23 fiscal year of a school district as defined in section 79-1091;
- 24 (36) (37) Sparse local system means a local system that is not a very sparse local system but which meets the following 25 26 criteria:
- 27 (a) (i) Less than two students per square mile in the

1 county in which each high school is located, based on the school

- 2 district census, (ii) less than one formula student per square
- 3 mile in the local system, and (iii) more than ten miles between
- 4 each high school attendance center and the next closest high school
- 5 attendance center on paved roads;
- 6 (b)(i) Less than one and one-half formula students per
- 7 square mile in the local system and (ii) more than fifteen miles
- 8 between each high school attendance center and the next closest
- 9 high school attendance center on paved roads;
- 10 (c)(i) Less than one and one-half formula students per
- 11 square mile in the local system and (ii) more than two hundred
- 12 seventy-five square miles in the local system; or
- (d) (i) Less than two formula students per square mile in
- 14 the local system and (ii) the local system includes an area equal
- 15 to ninety-five percent or more of the square miles in the largest
- 16 county in which a high school attendance center is located in the
- 17 local system;
- 18 (37) (38) Special education means specially designed
- 19 kindergarten through grade twelve instruction pursuant to section
- 20 79-1125, and includes special education transportation;
- 21 (38) (39) Special grant funds means the budgeted receipts
- 22 for grants, including, but not limited to, Title I funds, Title
- 23 VI funds, funds from the Education Innovation Fund, categorical
- 24 funds, reimbursements for wards of the court, short-term borrowings
- 25 including, but not limited to, registered warrants and tax
- 26 anticipation notes, interfund loans, insurance settlements, and
- 27 reimbursements to county government for previous overpayment. The

1 state board shall approve a listing of grants that qualify as

- 2 special grant funds;
- $\frac{(39)}{(40)}$ State aid means the amount of assistance
- 4 paid to a district pursuant to the Tax Equity and Educational
- 5 Opportunities Support Act;
- 6 (40) (41) State board means the State Board of Education;
- 7 (41) (42) State support means all funds provided to
- 8 districts by the State of Nebraska for the general fund support of
- 9 elementary and secondary education;
- 10 (42) (43) Statewide average basic funding per formula
- 11 student means the statewide total basic funding for all districts
- 12 divided by the statewide total formula students for all districts;
- 13 (43) Statewide average general fund operating
- 14 expenditures per formula student means the statewide total general
- 15 fund operating expenditures for all districts divided by the
- 16 statewide total formula students for all districts;
- 17 (44) (45) Teacher has the definition found in section
- 18 79-101;
- 19 (45) (46) Temporary aid adjustment factor means (a) for
- 20 school fiscal years before school fiscal year 2007-08, one and
- 21 one-fourth percent of the sum of the local system's transportation
- 22 allowance, the local system's special receipts allowance, and the
- 23 product of the local system's adjusted formula students multiplied
- 24 by the average formula cost per student in the local system's
- 25 cost grouping and (b) for school fiscal year 2007-08, one and
- 26 one-fourth percent of the sum of the local system's transportation
- 27 allowance, special receipts allowance, and distance education and

- 1 telecommunications allowance and the product of the local system's
- 2 adjusted formula students multiplied by the average formula cost
- 3 per student in the local system's cost grouping;
- 4 (47) Tuition receipts from converted contracts means
- 5 tuition receipts received by a district from another district
- 6 in the most recently available complete data year pursuant to a
- 7 converted contract prior to the expiration of the contract;
- 8 (46) (48) Tuitioned students means students in
- 9 kindergarten through grade twelve of the district whose tuition is
- 10 paid by the district to some other district or education agency;
- 11 and
- 12 (47) (49) Very sparse local system means a local system
- 13 that has:
- (a) (i) Less than one-half student per square mile in
- 15 each county in which each high school attendance center is located
- 16 based on the school district census, (ii) less than one formula
- 17 student per square mile in the local system, and (iii) more than
- 18 fifteen miles between the high school attendance center and the
- 19 next closest high school attendance center on paved roads; or
- 20 (b)(i) More than four hundred fifty square miles in the
- 21 local system, (ii) less than one-half student per square mile in
- 22 the local system, and (iii) more than fifteen miles between each
- 23 high school attendance center and the next closest high school
- 24 attendance center on paved roads.
- 25 Sec. 6. Section 79-1003.01, Revised Statutes Cumulative
- 26 Supplement, 2010, is amended to read:
- 27 79-1003.01 (1) For school fiscal year 2008-09, the

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department shall calculate a summer school allowance for each district equal to two and one-half percent of the summer school student units for such district multiplied by eighty-five percent of the statewide average general fund operating expenditures per formula student. For purposes of this subsection, summer school student unit means one student enrolled in summer school in a school district, whether or not the student is in the membership of the school district, for (a) at least three hours but fewer than six hours per day and (b) at least twelve days but fewer than twenty-four days. Each school district shall receive a summer

school student unit for each qualified time period for which a

student is enrolled, up to six units per student per summer.

year thereafter, the (1) The department shall calculate a summer school allowance for each district which submits the information required for the calculation on a form prescribed by the department on or before October 15 of the school fiscal year preceding the school fiscal year for which aid is being calculated. A summer school allowance shall be equal to two and one-half percent of the summer school student units for such district multiplied by eighty-five percent of the statewide average general fund operating expenditures per formula student.

(2) Summer school student units shall be calculated for each student enrolled in summer school as defined in section 79-536 in a school district who attends such summer school for at least twelve days in the most recently available complete data year, whether or not the student is in the membership of the school

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1 district. The initial number of units for each such student shall

2 equal the sum of the ratios, each rounded down to the nearest whole

3 number, of the number of days for which the student attended summer

4 school classes in such district for at least three hours and less

5 than six hours per day divided by twelve days and of two times the

6 number of days for which the student attended summer school classes

in such district for six or more hours per day divided by twelve

8 days.

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9 (3) Each school district shall receive an additional
10 summer school student unit for each summer school student unit
11 attributed to remedial math or reading programs. Each school
12 district shall also receive an additional summer school student
13 unit for each summer school student unit attributed to a free lunch
14 and free milk student.

(4) Beginning with state aid calculated for school fiscal year 2012-13, summer school student units shall be calculated for each student who was both enrolled in the most recently available complete data year in a summer session of an early childhood education program for which a qualified early childhood education membership greater than zero has been calculated for the school fiscal year for which aid is being calculated and eligible to attend kindergarten in the fall immediately following such summer session. The initial number of units for each such early childhood education student shall equal the sum of the ratios, each rounded down to the nearest whole number, of the number of days for which the student attended the summer session in such district for at least three hours and less than six hours per day divided by twelve

1 days and of two times the number of days for which the student

- 2 <u>attended the summer session in such district for six or more hours</u>
- 3 per day divided by twelve days. The initial summer school student
- 4 units for early childhood education students shall be multiplied
- 5 by six-tenths. Instructional hours included in the calculation of
- 6 qualified early childhood membership shall not be included in the
- 7 <u>calculation of the summer school allowance.</u>
- 8 (5) Each school district shall receive an additional
- 9 six-tenths of a summer school student unit for each early childhood
- 10 education student unit attributed to a free lunch and free milk
- 11 early childhood education student.
- 12 (6) This section does not prevent school districts from
- 13 requiring and collecting fees for summer school or summer sessions
- 14 of early childhood education programs, except that summer school
- 15 student units shall not be calculated for school districts which
- 16 collect fees for summer school from students who qualify for
- 17 free or reduced-price lunches under United States Department of
- 18 Agriculture child nutrition programs.
- 19 Sec. 7. Section 79-1005.01, Revised Statutes Cumulative
- 20 Supplement, 2010, is amended to read:
- 21 79-1005.01 For state aid calculated for all school fiscal
- 22 years except school fiscal years 2002-03 through 2007-08:
- 23 (1) An amount equal to the amount appropriated to
- 24 the School District Income Tax Fund for distribution in school
- 25 fiscal year 1992-93 shall be disbursed as option payments as
- 26 determined under section 79-1009 and as allocated income tax
- 27 funds as determined in this section and sections 79-1008.01,

1 79-1015.01, 79-1017.01, and 79-1018.01, except as provided in

- 2 section 79-1008.02. Funds not distributed as allocated income tax
- 3 funds due to minimum levy adjustments shall not increase the amount
- 4 available to local systems for distribution as allocated income tax
- 5 funds. +
- 6 (2) Not later than November 15 of each year, the Tax
- 7 Commissioner shall certify to the department for the preceding tax
- 8 year the income tax liability of resident individuals for each
- 9 local system. The 1996 income tax liability of resident individuals
- 10 of Class I districts that are affiliated with multiple high school
- 11 districts shall be divided between local systems based on the
- 12 percentage of the Class I district's valuation affiliated with each
- 13 high school district. + and
- 14 (3) Using the data certified by the Tax Commissioner
- 15 pursuant to subdivision subsection (2) of this section, the
- 16 department shall calculate the allocation percentage and each local
- 17 system's allocated income tax funds. The allocation percentage
- 18 shall be an amount equal to the amount appropriated to the
- 19 School District Income Tax Fund for distribution in school fiscal
- 20 year 1992-93 minus the total amount paid for option students
- 21 pursuant to section 79-1009 and, (a) for aid calculated for
- 22 school fiscal year 2010-11, minus twenty million dollars and (b)
- 23 for aid calculated for school fiscal years 2011-12 and 2012-13,
- 24 minus twenty-one million dollars with the difference divided by
- 25 the aggregate statewide income tax liability of all resident
- 26 individuals certified pursuant to subdivision subsection (2) of
- 27 this section. Each local system's allocated income tax funds

1 shall be calculated by multiplying the allocation percentage times

- 2 the local system's income tax liability certified pursuant to
- 3 subdivision subsection (2) of this section.
- 4 Sec. 8. Section 79-1007.10, Revised Statutes Cumulative
- 5 Supplement, 2010, is amended to read:
- 6 79-1007.10 (1) For state aid calculated for all school
- 7 fiscal years except school fiscal years 2009-10 through 2013-14,
- 8 year 2010-11, the cost growth factor shall equal the sum of: (a)
- 9 One; plus (b) the The basic allowable growth rate pursuant to
- 10 section 79-1025 for the school fiscal year in which the aid is
- 11 to be distributed; plus (e) (b) the basic allowable growth rate
- 12 pursuant to section 79-1025 for the school fiscal year immediately
- 13 preceding the school fiscal year in which the aid is to be
- 14 distributed. + plus (d) one percent.
- 15 (2)(a) For state aid calculated for school fiscal year
- 16 2009-10, the cost growth factor shall equal the sum of: (i) One;
- 17 plus (ii) the basic allowable growth rate pursuant to section
- 18 79-1025 for the school fiscal year in which the aid is to be
- 19 distributed; plus (iii) the basic allowable growth rate pursuant to
- 20 section 79-1025 for the school fiscal year immediately preceding
- 21 the school fiscal year in which the aid is to be distributed; plus
- 22 (iv) one and five-tenths percent.
- 23 (b) (2) For state aid calculated for school fiscal year
- 24 2010-11, the cost growth factor shall equal the sum of: (i) One;
- 25 plus (ii) the basic allowable growth rate pursuant to section
- 26 79-1025 for the school fiscal year in which the aid is to be
- 27 distributed; plus (iii) the basic allowable growth rate pursuant to

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section 79-1025 for the school fiscal year immediately preceding 1

- 2 the school fiscal year in which the aid is to be distributed; plus
- 3 (iv) two percent.
- 4 (c) For state aid calculated for school fiscal years
- 5 2011-12 through 2013-14, the cost growth factor shall equal the sum
- 6 of: (i) One; plus (ii) the basic allowable growth rate pursuant to
- 7 section 79-1025 for the school fiscal year in which the aid is to
- 8 be distributed; plus (iii) the basic allowable growth rate pursuant
- 9 to section 79-1025 for the school fiscal year immediately preceding
- 10 the school fiscal year in which the aid is to be distributed; plus
- (iv) one and five-tenths percent. 11
- 12 Sec. 9. Section 79-1007.11, Revised Statutes Cumulative
- Supplement, 2010, is amended to read: 13
- 14 79-1007.11 (1) Except as otherwise provided in this
- 15 section, for school fiscal year 2008-09, each school district's
- 16 formula need shall equal the difference of the sum of the school
- 17 district's basic funding, poverty allowance, limited English
- 18 proficiency allowance, elementary class size allowance, focus
- 19 school and program allowance, summer school allowance, special
- 20 receipts allowance, transportation allowance, elementary site
- 21 allowance, distance education and telecommunications allowance,
- 22 averaging adjustment, and teacher education adjustment, minus
- 23 the sum of the limited English proficiency allowance correction,
- 24 poverty allowance correction, and local choice adjustment.
- 25 (2) Except as otherwise provided in this section,
- 26 for school fiscal year 2009-10, each school district's formula
- 27 need shall equal the difference of the sum of the school

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MHF-03/25/2011 MHF-03/25/2011 district's basic funding, poverty allowance, limited English 1 2 proficiency allowance, elementary class size allowance, focus 3 school and program allowance, summer school allowance, special 4 receipts allowance, transportation allowance, elementary site 5 allowance, instructional time allowance, distance education 6 and telecommunications allowance, averaging adjustment, teacher 7 education adjustment, new learning community transportation 8 adjustment, student growth adjustment, and new school adjustment, 9 minus the sum of the limited English proficiency allowance 10 correction, poverty allowance correction, and local choice 11 adjustment. 12 (3) (1) Except as otherwise provided in this section, for school fiscal year 2010-11, each school district's formula need 13 14 shall equal the difference of the sum of the school district's 15 basic funding, poverty allowance, limited English proficiency

16 allowance, elementary class size allowance, focus school and 17 program allowance, summer school allowance, special receipts allowance, transportation allowance, elementary site allowance, 18 19 instructional time allowance, teacher education allowance, distance 20 education and telecommunications allowance, averaging adjustment, 21 new learning community transportation adjustment, student growth 22 adjustment, and new school adjustment, minus the sum of the 23 limited English proficiency allowance correction, poverty allowance 24 correction, and local choice adjustment.

(4) (2) Except as otherwise provided in this section, for school fiscal years 2011-12 and 2012-13, each school district's formula need shall equal the difference of the sum of the

school district's basic funding, poverty allowance, 1 limited 2 English proficiency allowance, elementary class size allowance, 3 focus school and program allowance, summer school allowance, 4 special receipts allowance, transportation allowance, elementary 5 site allowance, instructional time allowance, teacher education allowance, distance education and telecommunications allowance, 6 7 averaging adjustment, new learning community transportation 8 adjustment, student growth adjustment, any positive student growth 9 adjustment correction, and new school adjustment, minus the sum 10 of the limited English proficiency allowance correction, poverty 11 allowance correction, any negative student growth adjustment 12 correction, and local choice adjustment. 13 (5) (3) Except as otherwise provided in this section, for 14 school fiscal year 2013-14 and each school fiscal year thereafter, 15 each school district's formula need shall equal the difference of 16 the sum of the school district's basic funding, poverty allowance, 17 limited English proficiency allowance, focus school and program allowance, summer school allowance, special receipts allowance, 18 19 transportation allowance, elementary site allowance, instructional 20 time allowance, teacher education allowance, distance education and 21 telecommunications allowance, averaging adjustment, new learning 22 community transportation adjustment, student growth adjustment, 23 any positive student growth adjustment correction, and new school 24 adjustment, minus the sum of the limited English proficiency

27 (6) If (4) For state aid calculated for all school

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allowance correction, poverty allowance correction, any negative

student growth adjustment correction, and local choice adjustment.

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fiscal years except school fiscal year 2011-12, if the formula 1 2 need calculated for a school district pursuant to subsections (1) through (5) subsections (1) through (3) of this section is less 3 4 than one hundred percent of the formula need for such district 5 for the school fiscal year immediately preceding the school fiscal year for which aid is being calculated, the formula need for such 6 7 district shall equal one hundred percent of the formula need for 8 such district for the school fiscal year immediately preceding the 9 school fiscal year for which aid is being calculated. For state 10 aid calculated for school fiscal year 2011-12, if the formula need calculated for a school district pursuant to subsection (2) of 11 12 this section is less than ninety-five percent of the formula need 13 for such district for the school fiscal year immediately preceding 14 the school fiscal year for which aid is being calculated, the 15 formula need for such district shall equal ninety-five percent of the formula need for such district for the school fiscal year 16 17 immediately preceding the school fiscal year for which aid is being 18 calculated. (7) Except (5) For state aid calculated for school fiscal 19 years except school fiscal year 2011-12, except as provided in 20 21 subsection (9) (7) of this section, if the formula need calculated 22 for a school district pursuant to subsections (1) through (5) (3) of this section is more than one hundred twelve percent of 23 the formula need for such district for the school fiscal year 24 25 immediately preceding the school fiscal year for which aid is 26 being calculated, the formula need for such district shall equal 27 one hundred twelve percent of the formula need for such district AM952 LB235 MHF-03/25/2011 AM952 LB235 MHF-03/25/2011

for the school fiscal year immediately preceding the school fiscal 1 2 year for which aid is being calculated, except that the formula 3 need shall not be reduced pursuant to this subsection for any 4 district (a) receiving a student growth adjustment for the school 5 fiscal year for which aid is being calculated. For state aid calculated for school fiscal year 2011-12, except as provided in 6 7 subsection (7) of this section, if the formula need calculated 8 for a school district pursuant to subsection (2) or (3) of this 9 section is more than one hundred seven percent of the formula 10 need for such district for the school fiscal year immediately 11 preceding the school fiscal year for which aid is being calculated, 12 the formula need for such district shall equal one hundred seven 13 percent of the formula need for such district for the school fiscal year immediately preceding the school fiscal year for which aid 14 15 is being calculated, except that the formula need shall not be reduced pursuant to this subsection for any district receiving a 16 17 student growth adjustment for the school fiscal year for which aid 18 is being calculated. or (b) for school fiscal year 2008-09, for 19 which the formula students for the certification of aid pursuant to section 79-1022 for school fiscal year 2008-09 minus the formula 20 21 students for the certification of aid pursuant to section 79-1022 22 for school fiscal year 2007-08 equals at least the greater of 23 twenty-five students or one percent of the formula students for the certification of aid pursuant to section 79-1022 for school fiscal 24 25 year 2007-08. 26 (8) (6) For purposes of subsections (6) and (7) (4) and 27 (5) of this section, the formula need for the school fiscal year

1 immediately preceding the school fiscal year for which aid is being 2 calculated shall be the formula need used in the final calculation of aid pursuant to section 79-1065 and for districts that were 3 4 affected by a reorganization with an effective date in the calendar 5 year preceding the calendar year in which aid is certified for the school fiscal year for which aid is being calculated, the formula 6 7 need for the school fiscal year immediately preceding the school 8 fiscal year for which aid is being calculated shall be attributed 9 to the affected school districts based on information provided to 10 the department by the school districts or proportionally based on 11 the adjusted valuation transferred if sufficient information has 12 not been provided to the department.

(9) (7) For state aid calculated for the first full 13 14 school fiscal year of a new learning community, if the formula need 15 calculated for a member school district pursuant to subsections (1) through (6) (4) of this section is less than the sum of the 16 17 school district's state aid certified for the school fiscal year 18 immediately preceding the first full school fiscal year of the learning community plus the school district's other actual receipts 19 included in local system formula resources pursuant to section 20 79-1018.01 for such school fiscal year plus the product of the 21 22 school district's general fund levy for such school fiscal year up 23 to one dollar and five cents multiplied by the school district's assessed valuation for such school fiscal year, the formula need 24 25 for such school district for the school fiscal year for which aid 26 is being calculated shall equal such sum.

27 Sec. 10. Section 79-1007.16, Revised Statutes Cumulative

- 1 Supplement, 2010, is amended to read:
- 2 79-1007.16 For school fiscal year 2008-09 and each school
- 3 fiscal year thereafter, the (1) The department shall calculate
- 4 basic funding for each district as follows:provided in this
- 5 section.
- 6 (1) (2) For state aid calculated for school fiscal years
- 7 prior to school fiscal year 2011-12:

8 (a) A comparison group shall be established for each 9 district consisting of the districts for which basic funding is 10 being calculated, the five larger districts that are closest in 11 size to the district for which basic funding is being calculated as 12 measured by formula students, and the five smaller districts that are closest in size to the district for which basic funding is 13 14 being calculated as measured by formula students. If there are not 15 five districts that are larger than the district for which basic 16 funding is being calculated or if there are not five districts 17 that are smaller than the district for which basic funding is being calculated, the comparison group shall consist of only as 18 19 many districts as fit the criteria. If more than one district 20 has exactly the same number of formula students as the largest or 21 smallest district in the comparison group, all of the districts 22 with exactly the same number of formula students as the largest or 23 smallest districts in the comparison group shall be included in the 24 comparison group. If one or more districts have exactly the same 25 number of formula students as the district for which basic funding is being calculated, all such districts shall be included in the 26 27 comparison group in addition to the five larger districts and the

1 five smaller districts. The comparison group shall remain the same

- 2 for the final calculation of aid pursuant to section 79-1065;
- 3 (2) (b) For districts with nine hundred or more formula
- 4 students, basic funding shall equal the formula students multiplied
- 5 by the average of the adjusted general fund operating expenditures
- 6 per formula student for each district in the comparison group,
- 7 excluding both the district with the highest adjusted general fund
- 8 operating expenditures per formula student and the district with
- 9 the lowest adjusted general fund operating expenditures per formula
- 10 student of the districts in the comparison group; and
- 11 (3) (c) For districts with fewer than nine hundred
- 12 formula students, basic funding shall equal the product of the
- 13 average of the adjusted general fund operating expenditures for
- 14 each district in the comparison group, excluding both the district
- 15 with the highest adjusted general fund operating expenditures
- 16 and the district with the lowest adjusted general fund operating
- 17 expenditures of the districts in the comparison group.
- 18 (3) For state aid calculated for school fiscal year
- 19 2011-12 and each school fiscal year thereafter:
- 20 (a) A comparison group shall be established for each
- 21 district consisting of the districts for which basic funding is
- 22 being calculated, the ten larger districts that are closest in size
- 23 to the district for which basic funding is being calculated as
- 24 measured by formula students, and the ten smaller districts that
- 25 are closest in size to the district for which basic funding is
- 26 being calculated as measured by formula students. If there are not
- 27 ten districts that are larger than the district for which basic

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funding is being calculated or if there are not ten districts 1 2 that are smaller than the district for which basic funding is 3 being calculated, the comparison group shall consist of only as 4 many districts as fit the criteria. If more than one district 5 has exactly the same number of formula students as the largest or 6 smallest district in the comparison group, all of the districts 7 with exactly the same number of formula students as the largest or 8 smallest districts in the comparison group shall be included in the 9 comparison group. If one or more districts have exactly the same 10 number of formula students as the district for which basic funding 11 is being calculated, all such districts shall be included in the 12 comparison group in addition to the ten larger districts and the 13 ten smaller districts. The comparison group shall remain the same 14 for the final calculation of aid pursuant to section 79-1065; 15 (b) For districts with nine hundred or more formula 16 students, basic funding shall equal the formula student multiplied 17 by the average of the adjusted general fund operating expenditures 18 per formula student for each district in the comparison group, 19 excluding both the two districts with the highest adjusted 20 general fund operating expenditures per formula student and the 21 two districts with the lowest adjusted general fund operating 22 expenditures per formula student of the districts in the comparison 23 group; and 24 (c) For districts with fewer than nine hundred formula 25 students, basic funding shall equal the product of the average of 26 the adjusted general fund operating expenditures for each district 27 in the comparison group, excluding both the two districts with

- 1 the highest adjusted general fund operating expenditures and the
- 2 two districts with the lowest adjusted general fund operating
- 3 expenditures of the districts in the comparison group.
- 4 Sec. 11. Section 79-1007.18, Revised Statutes Cumulative
- 5 Supplement, 2010, is amended to read:

79-1007.18 (1) For school fiscal year 2008-09 and each 6 7 school fiscal year thereafter, the The department shall calculate 8 an averaging adjustment for districts if the basic funding per 9 formula student is less than the averaging adjustment threshold 10 and the general fund levy for the school fiscal year immediately preceding the school fiscal year for which aid is being calculated 11 12 was at least ninety-six cents per one hundred dollars of taxable valuation for aid calculated for school fiscal year 2008-09 and 13 14 at least one dollar per one hundred dollars of taxable valuation. 15 for aid calculated for school fiscal year 2009-10 and each school 16 fiscal year thereafter. For school districts that are members of a learning community, the general fund levy for purposes of this 17 18 section includes both the common general fund levy and the school 19 district general fund levy authorized pursuant to subdivisions (2) (b) and (2) (c) of section 77-3442. The averaging adjustment 20 21 for aid calculated for school fiscal year 2008-09 shall equal 22 seventy-five percent of the product of the district's formula 23 students multiplied by the percentage specified in subsection (4) 24 of this section for such district of the difference between the 25 averaging adjustment threshold minus such district's basic funding 26 per formula student. The averaging adjustment for aid calculated 27 for school fiscal year 2009-10 and each school fiscal year

1 thereafter shall equal the district's formula students multiplied

- 2 by the percentage specified in this section for such district of
- 3 the difference between the averaging adjustment threshold minus
- 4 such district's basic funding per formula student.
- 5 (2)(a) For school fiscal year 2008-09, the averaging
- 6 adjustment threshold shall equal the statewide average basic
- 7 funding per formula student.
- 8 (b) For school fiscal year 2009-10 and each (2)(a) For
- 9 school fiscal year thereafter, 2010-11, the averaging adjustment
- 10 threshold shall equal the lesser of (i) the averaging adjustment
- 11 threshold for the school fiscal year immediately preceding the
- 12 school fiscal year for which aid is being calculated increased
- 13 by the sum of the basic allowable growth rate plus five-tenths
- 14 of one percent or (ii) the statewide average basic funding per
- 15 formula student for the school fiscal year for which aid is being
- 16 calculated.
- 17 (b) For school fiscal year 2011-12, the averaging
- 18 adjustment threshold shall equal ninety-five percent of the lesser
- 19 of (i) the averaging adjustment threshold for school fiscal year
- 20 2010-11 increased by the basic allowable growth rate or (ii) the
- 21 statewide average basic funding per formula student for school
- 22 <u>fiscal year 2011-12.</u>
- 23 (c) For school fiscal year 2012-13 and each school
- 24 fiscal year thereafter, the averaging adjustment threshold shall
- 25 equal the lesser of (i) the averaging adjustment threshold for
- 26 the school fiscal year immediately preceding the school fiscal
- 27 year for which aid is being calculated increased by the basic

1 allowable growth rate or (ii) the statewide average basic funding

- 2 per formula student for the school fiscal year for which aid is
- 3 being calculated.
- 4 (3) The percentage to be used in the calculation of an
- 5 averaging adjustment shall be based on the general fund levy for
- 6 the school fiscal year immediately preceding the school fiscal year
- 7 for which aid is being calculated.
- 8 (4) The percentages to be used in the calculation of
- 9 averaging adjustments for school fiscal year 2008-09 shall be as
- 10 follows:
- 11 (a) If such levy was at least ninety-six cents per one
- 12 hundred dollars of taxable valuation but less than ninety-seven
- 13 cents per one hundred dollars of taxable valuation, the percentage
- 14 shall be ten percent;
- 15 (b) If such levy was at least ninety-seven cents per one
- 16 hundred dollars of taxable valuation but less than ninety-eight
- 17 cents per one hundred dollars of taxable valuation, the percentage
- 18 shall be twenty percent;
- 19 (c) If such levy was at least ninety-eight cents per
- 20 one hundred dollars of taxable valuation but less than ninety-nine
- 21 cents per one hundred dollars of taxable valuation, the percentage
- 22 shall be thirty percent;
- 23 (d) If such levy was at least ninety-nine cents per one
- 24 hundred dollars of taxable valuation but less than one dollar per
- 25 one hundred dollars of taxable valuation, the percentage shall be
- 26 forty percent;
- 27 (e) If such levy was at least one dollar per one hundred

1 dollars of taxable valuation but less than one dollar and one cent

- 2 per one hundred dollars of taxable valuation, the percentage shall
- 3 be fifty percent;
- 4 (f) If such levy was at least one dollar and one cent per
- 5 one hundred dollars of taxable valuation but less than one dollar
- 6 and two cents per one hundred dollars of taxable valuation, the
- 7 percentage shall be sixty percent;
- 8 (g) If such levy was at least one dollar and two
- 9 cents per one hundred dollars of taxable valuation but less than
- 10 one dollar and three cents per one hundred dollars of taxable
- 11 valuation, the percentage shall be seventy percent;
- 12 (h) If such levy was at least one dollar and three cents
- 13 per one hundred dollars of taxable valuation but less than one
- 14 dollar and four cents per one hundred dollars of taxable valuation,
- 15 the percentage shall be eighty percent; and
- 16 (i) If such levy was at least one dollar and four cents
- 17 per one hundred dollars of taxable valuation, the percentage shall
- 18 be ninety percent.
- 19 (5) (4) The percentages to be used in the calculation
- 20 of averaging adjustments for school fiscal year 2009-10 and each
- 21 school fiscal year thereafter shall be as follows:
- 22 (a) If such levy was at least one dollar per one hundred
- 23 dollars of taxable valuation but less than one dollar and one cent
- 24 per one hundred dollars of taxable valuation, the percentage shall
- 25 be fifty percent;
- 26 (b) If such levy was at least one dollar and one cent per
- 27 one hundred dollars of taxable valuation but less than one dollar

1 and two cents per one hundred dollars of taxable valuation, the

- 2 percentage shall be sixty percent;
- 3 (c) If such levy was at least one dollar and two
- 4 cents per one hundred dollars of taxable valuation but less than
- 5 one dollar and three cents per one hundred dollars of taxable
- 6 valuation, the percentage shall be seventy percent;
- 7 (d) If such levy was at least one dollar and three cents
- 8 per one hundred dollars of taxable valuation but less than one
- 9 dollar and four cents per one hundred dollars of taxable valuation,
- 10 the percentage shall be eighty percent; and
- 11 (e) If such levy was at least one dollar and four cents
- 12 per one hundred dollars of taxable valuation, the percentage shall
- 13 be ninety percent.
- 14 Sec. 12. Section 79-1008.01, Revised Statutes Cumulative
- 15 Supplement, 2010, as amended by section 5, Legislative Bill 18,
- 16 One Hundred Second Legislature, First Session, 2011, is amended to
- 17 read:
- 18 79-1008.01 For all school fiscal years except school
- 19 fiscal year 2010-11, except as provided in sections 79-1008.02 to
- 20 79-1010, 79-1009, each local system shall receive equalization aid
- 21 in the amount that the total formula need of each local system, as
- 22 determined pursuant to sections 79-1007.01 <u>79-1007.04</u> to 79-1007.23
- 23 and section 79-1007.25, exceeds its total formula resources as
- 24 determined pursuant to sections 79-1015.01 to 79-1018.01.
- 25 For school fiscal year 2010-11, except as provided in
- 26 sections 79-1008.02 to 79-1010, <u>79-1009,</u> each local system shall
- 27 receive equalization aid in the amount by which one hundred two

1 and twenty-three hundredths percent of the total formula need of

- 2 each local system, as determined pursuant to sections 79-1007.01
- 3 <u>79-1007.04</u> to 79-1007.23 and section 79-1007.25, exceeds its total
- 4 formula resources as determined pursuant to sections 79-1015.01 to
- 5 79-1018.01.
- 6 Sec. 13. Section 79-1008.02, Reissue Revised Statutes of
- 7 Nebraska, is amended to read:

8 79-1008.02 A minimum levy adjustment shall be calculated 9 and applied to any local system that has a general fund common 10 levy for the fiscal year during which aid is certified that is less than the maximum levy, for such fiscal year for such local 11 12 system, allowed pursuant to subdivision (2)(a) or (b) of section 77-3442 without a vote pursuant to section 77-3444 less five cents 13 14 for learning communities and less ten cents for all other local 15 systems. To calculate the minimum levy adjustment, the department 16 shall subtract the local system general fund common levy for 17 such fiscal year for such local system from the maximum levy 18 allowed pursuant to subdivision (2)(a) or (b) of section 77-3442 19 without a vote pursuant to section 77-3444 less five cents for 20 learning communities and less ten cents for all other local systems and multiply the result by the local system's adjusted valuation 21 22 divided by one hundred. The minimum levy adjustment shall be added 23 to the formula resources of the local system for the determination of equalization aid pursuant to section 79-1008.01. If the minimum 24 25 levy adjustment is greater than or equal to the allocated income 26 tax funds calculated pursuant to section 79-1005.01, or 79-1005.02, 27 the local system shall not receive allocated income tax funds. If

1 the minimum levy adjustment is less than the allocated income tax

- 2 funds calculated pursuant to section 79-1005.01, or 79-1005.02, the
- 3 local system shall receive allocated income tax funds in the amount
- 4 of the difference between the allocated income tax funds calculated
- 5 pursuant to section 79-1005.01 or 79-1005.02 and the minimum levy
- 6 adjustment. This section does not apply to the calculation of aid
- 7 for a local system containing a learning community for the first
- 8 school fiscal year for which aid is calculated for such local
- 9 system.
- 10 Sec. 14. Section 79-1009, Reissue Revised Statutes of
- 11 Nebraska, is amended to read:
- 12 79-1009 (1)(a) A district shall receive net option
- 13 funding if option students as defined in section 79-233 (i)
- 14 were actually enrolled in the school year immediately preceding the
- school year in which the aid is to be paid or (ii) will be enrolled
- 16 in the school year in which the aid is to be paid as converted
- 17 contract option students.
- 18 (b) The determination of the net number of option
- 19 students shall be based on (i) the number of students enrolled
- 20 in the district as option students and the number of students
- 21 residing in the district but enrolled in another district as option
- 22 students as of the day of the fall membership count pursuant to
- 23 section 79-528, for the school fiscal year immediately preceding
- 24 the school fiscal year in which aid is to be paid and (ii) the
- 25 number of option students that will be enrolled in the district or
- 26 enrolled in another district as converted contract option students
- 27 for the fiscal year in which the aid is to be paid.

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1 (c) Net number of option students means the difference of

- 2 the number of option students enrolled in the district minus the
- 3 number of students residing in the district but enrolled in another
- 4 district as option students.
- 5 (2) For purposes of this section, ÷ (a) For school
- 6 fiscal years 2002-03 through 2007-08, net option funding shall
- 7 be calculated by subtracting the temporary aid adjustment factor
- 8 from the sum of the products of the net number of option students
- 9 in each grade range multiplied by the statewide average cost
- 10 grouping cost per student multiplied by the weighting factor for
- 11 the corresponding grade range pursuant to section 79-1007.01; and
- 12 (b) for school fiscal year 2008-09 and each school fiscal year
- 13 thereafter, net option funding shall be the sum of the product
- 14 of the net number of option students multiplied by the statewide
- 15 average basic funding per formula student.
- 16 (3) A district's net option funding shall be zero if the
- 17 calculation produces a negative result.
- 18 Payments made under this section shall be made from the
- 19 funds to be disbursed under section 79-1005.01 or 79-1005.02.
- 20 Such payments shall go directly to the option school
- 21 district but shall count as a formula resource for the local
- 22 system.
- Sec. 15. For school fiscal years prior to school fiscal
- 24 year 2027-28, a district which will have converted contract option
- 25 students shall apply to the department on a form approved by the
- 26 department within fifteen days after the effective date of this
- 27 act for converted contract option students for school fiscal year

2011-12 and on or before November 1 of the calendar year preceding

- 2 the beginning of all other school fiscal years for which there
- 3 will be converted contract option students. The department shall
- 4 determine the amount of tuition receipts from converted contracts
- 5 to be excluded from the calculation of local system formula
- 6 resources for each of the first two school fiscal years for which
- 7 the converted contract will not be in effect and shall determine
- 8 the number of converted contract option students to be attributed
- 9 to the receiving district in the calculation of state aid for the
- 10 first school fiscal year for which the converted contract will not
- 11 be in effect, and the same number shall be attributed as optioning
- 12 out of the resident school district. In the final calculation
- 13 of state aid pursuant to section 79-1065, students that were
- 14 attributed as optioning into or out of a district shall be replaced
- 15 with the actual number from fall membership. The department shall
- 16 notify the applicant district within thirty days after receipt of
- 17 the completed application.

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- 18 Sec. 16. Section 79-1015.01, Reissue Revised Statutes of
- 19 Nebraska, is amended to read:
- 20 79-1015.01 (1) Local system formula resources shall
- 21 include local effort rate yield which shall be computed as
- 22 prescribed in this section.
- 23 (2) For school fiscal years prior to school fiscal year
- 24 2008-09: (a) For state aid certified pursuant to section 79-1022,
- 25 the local effort rate shall be the maximum levy, for the school
- 26 fiscal year for which aid is being certified, authorized pursuant
- 27 to subdivision (2)(a) of section 77-3442 less ten cents; (b) for

the final calculation of state aid pursuant to section 79-1065, 1 2 the local effort rate shall be the rate which, when multiplied 3 by the total adjusted valuation of all taxable property in local 4 systems receiving equalization aid pursuant to the Tax Equity and 5 Educational Opportunities Support Act, will produce the amount needed to support the total formula need of such local systems when 6 7 added to state aid appropriated by the Legislature and other actual 8 receipts of local systems described in section 79-1018.01; and (c) 9 the local effort rate yield shall be determined by multiplying each 10 local system's total adjusted valuation by the local effort rate. 11 (3) For school fiscal year 2008-09 and (2) For each 12 school fiscal year thereafter: except school fiscal years 2011-12 and 2012-13: (a) For state aid certified pursuant to section 13 14 79-1022, the local effort rate shall be the maximum levy, for the 15 school fiscal year for which aid is being certified, authorized 16 pursuant to subdivision (2)(a) of section 77-3442 less five cents; 17 (b) for the final calculation of state aid pursuant to section 79-1065, the local effort rate shall be the rate which, when 18 19 multiplied by the total adjusted valuation of all taxable property in local systems receiving equalization aid pursuant to the Tax 20 21 Equity and Educational Opportunities Support Act, will produce the 22 amount needed to support the total formula need of such local 23 systems when added to state aid appropriated by the Legislature 24 and other actual receipts of local systems described in section 25 79-1018.01; and (c) the local effort rate yield for such school 26 fiscal years shall be determined by multiplying each local system's 27 total adjusted valuation by the local effort rate.

1 (3) For school fiscal years 2011-12 and 2012-13: (a) For 2 state aid certified pursuant to section 79-1022, the local effort rate shall be the maximum levy, for the school fiscal year for 3 4 which aid is being certified, authorized pursuant to subdivision 5 (2)(a) of section 77-3442 less one and five-hundredths of one cent; 6 (b) for the final calculation of state aid pursuant to section 7 79-1065, the local effort rate shall be the rate which, when 8 multiplied by the total adjusted valuation of all taxable property 9 in local systems receiving equalization aid pursuant to the Tax 10 Equity and Educational Opportunities Support Act, will produce the 11 amount needed to support the total formula need of such local 12 systems when added to state aid appropriated by the Legislature 13 and other actual receipts of local systems described in section 14 79-1018.01; and (c) the local effort rate yield for such school 15 fiscal years shall be determined by multiplying each local system's total adjusted valuation by the local effort rate. 16 Sec. 17. Section 79-1017.01, Revised Statutes Cumulative 17 Supplement, 2010, is amended to read: 18 19 79-1017.01 Local For state aid calculated for school fiscal years prior to school fiscal year 2012-13, local system 20 21 formula resources includes retirement aid determined under section 79-1028.03, allocated income tax funds determined for each such 22 23 district pursuant to the provisions of section 79-1005.01, ex 24 79-1005.02, and adjustments pursuant to section 79-1008.02. 25 For state aid calculated for school fiscal years 2012-13 26 and 2013-14, local system formula resources includes retirement 27 aid determined under section 79-1028.03, allocated income tax

1 funds determined for each district pursuant to section 79-1005.01,

- 2 and adjustments pursuant to section 79-1008.02, and is reduced
- 3 by amounts paid by the district in the most recently available
- 4 complete data year as property tax refunds pursuant to or in the
- 5 manner prescribed by section 77-1736.06.
- 6 For state aid calculated for school fiscal year 2014-15
- 7 and each school fiscal year thereafter, local system formula
- 8 resources includes allocated income tax funds determined for each
- 9 district pursuant to section 79-1005.01 and adjustments pursuant to
- 10 section 79-1008.02 and is reduced by amounts paid by the district
- 11 in the most recently complete data year as property tax refunds
- 12 pursuant to or in the manner prescribed by section 77-1736.06.
- 13 Sec. 18. Section 79-1018.01, Revised Statutes Cumulative
- 14 Supplement, 2010, is amended to read:
- 79-1018.01 Except as otherwise provided in this section,
- 16 local system formula resources include other actual receipts
- 17 available for the funding of general fund operating expenditures
- 18 as determined by the department for the second school fiscal
- 19 year immediately preceding the school fiscal year in which aid
- 20 is to be paid. Receipts from the Community Improvements Cash Fund
- 21 and receipts acquired pursuant to the Low-Level Radioactive Waste
- 22 Disposal Act shall not be included. Other actual receipts include:
- 23 (1) Public power district sales tax revenue;
- 24 (2) Fines and license fees;
- 25 (3) Tuition receipts from individuals, other districts,
- 26 or any other source except receipts derived from adult education,
- 27 receipts derived from summer school tuition, receipts derived

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1 from early childhood education tuition, tuition receipts from

- 2 converted contracts beginning with the calculation of state aid to
- 3 be distributed in school fiscal year 2011-12, and receipts from
- 4 educational entities as defined in section 79-1201.01 for providing
- 5 distance education courses through the Distance Education Council
- 6 until July 1, 2008, and the Educational Service Unit Coordinating
- 7 Council on and after July 1, 2008, to such educational entities;
- 8 (4) Transportation receipts;
- 9 (5) Interest on investments;
- 10 (6) Other miscellaneous noncategorical local receipts,
- 11 not including receipts from private foundations, individuals,
- 12 associations, or charitable organizations;
- 13 (7) Special education receipts;
- 14 (8) Special education receipts and non-special education
- 15 receipts from the state for wards of the court and wards of the
- 16 state;
- 17 (9) All receipts from the temporary school fund.
- 18 Beginning with the calculation of aid for school fiscal year
- 19 2002-03 and each school fiscal year thereafter, receipts Receipts
- 20 from the temporary school fund shall only include (a) receipts
- 21 pursuant to section 79-1035, to the extent that such receipts for
- 22 the calculation of aid for school fiscal year 2018-19 and each
- 23 school fiscal year thereafter are not returned to the temporary
- 24 school fund pursuant to section 79-309.01, and (b) the receipt of
- 25 funds pursuant to section 79-1036 for property leased for a public
- 26 purpose as set forth in subdivision (1)(a) of section 77-202;
- 27 (10) Motor vehicle tax receipts received; on or after

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- 1 January 1, 1998;
- 2 (11) Pro rata motor vehicle license fee receipts;
- 3 (12) Other miscellaneous state receipts excluding revenue
- 4 from the textbook loan program authorized by section 79-734;
- 5 (13) Impact aid entitlements for the school fiscal year
- 6 which have actually been received by the district to the extent
- 7 allowed by federal law;
- 8 (14) All other noncategorical federal receipts;
- 9 (15) All receipts pursuant to the enrollment option
- 10 program under sections 79-232 to 79-246;
- 11 (16) Receipts under the federal Medicare Catastrophic
- 12 Coverage Act of 1988, as such act existed on May 8, 2001, as
- 13 authorized pursuant to sections 43-2510 and 43-2511 but only to the
- 14 extent of the amount the local system would have otherwise received
- 15 pursuant to the Special Education Act;
- 16 (17) Receipts for accelerated or differentiated
- 17 curriculum programs pursuant to sections 79-1106 to 79-1108.03; and
- 18 (18) Revenue received from the nameplate capacity tax
- 19 distributed pursuant to section 77-6204.
- 20 Sec. 19. Section 79-1023, Revised Statutes Cumulative
- 21 Supplement, 2010, as amended by section 8, Legislative Bill 18,
- 22 One Hundred Second Legislature, First Session, 2011, is amended to
- 23 read:
- 24 79-1023 (1) On or before March 10, 2010, on or before
- 25 July 1, 2011, and on or before March 1 of each year thereafter,
- 26 the department shall determine and certify to each school
- 27 district budget authority for the maximum general fund budget of

1 expenditures minus the special education budget of expenditures for

2 the immediately following school fiscal year.

3 (2) Except For school fiscal years prior to school 4 fiscal year 2011-12, except as provided in section 79-1028.01, no 5 school district shall have a general fund budget of expenditures minus special grant funds and the special education budget of 6 7 expenditures more than the greater of (a) the product of the 8 difference of the general fund budget of expenditures minus special 9 grant funds and the special education budget of expenditures 10 for the immediately preceding school fiscal year multiplied by 11 (i) except as otherwise provided in subdivision (a)(ii) of this 12 subsection, the sum of one plus the local system's applicable 13 allowable growth rate or (ii) for school fiscal year 2010-11, the 14 sum of one plus seventy-five hundredths of one percent plus the 15 local system's applicable allowable growth rate or (b)(i) except as 16 otherwise provided in subdivision (b)(ii) of this subsection, the 17 difference of one hundred twenty percent of formula need for such school fiscal year minus the product of the sum of one plus the 18 basic allowable growth rate for such school fiscal year multiplied 19 by the special education budget of expenditures as filed on the 20 21 school district budget statement on or before September 20 for 22 the immediately preceding school fiscal year or (ii) for school 23 fiscal years 2009-10 and 2010-11, the difference of one hundred 24 sixteen and fifteen-hundredths percent of formula need for such 25 school fiscal year minus the product of the sum of one plus the 26 basic allowable growth rate for such school fiscal year multiplied 27 by the special education budget of expenditures as filed on the

1 school district budget statement on or before September 20 for the

- 2 immediately preceding school fiscal year.
- 3 (3) For school fiscal year 2011-12, except as provided in
- 4 sections 79-1028.01, 79-1029, and 79-1030, no school district shall
- 5 have budget authority for a general fund budget of expenditures
- 6 minus special grant funds and the special education budget of
- 7 expenditures more than the greater of (a) the general fund
- 8 budget of expenditures minus the sum of special grant funds, the
- 9 special education budget of expenditures, and exceptions pursuant
- 10 to subsection (1) of section 79-1028.01 for school fiscal year
- 11 2010-11 with the difference increased by an amount equal to one
- 12 and one hundred fifteen thousandths percent of the formula need
- 13 calculated for school fiscal year 2010-11, (b) the general fund
- 14 budget of expenditures minus the sum of special grant funds, the
- 15 special education budget of expenditures, and exceptions pursuant
- 16 to subsection (1) of section 79-1028.01 for school fiscal year
- 17 2010-11 with the difference increased by an amount equal to
- 18 any student growth adjustment calculated for school fiscal year
- 19 2011-12, or (c) one hundred ten percent of formula need for
- 20 school fiscal year 2011-12 minus the special education budget
- 21 of expenditures as filed on the school district budget statement
- 22 on or before September 20 for school fiscal year 2010-11, which
- 23 special education budget of expenditures is increased by the basic
- 24 allowable growth rate for school fiscal year 2011-12.
- 25 (4) For school fiscal year 2012-13 and each school
- 26 fiscal year thereafter, except as provided in sections 79-1028.01,
- 27 79-1029, and 79-1030, no school district shall have budget

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MHF-03/25/2011 MHF-03/25/2011 1 authority for a general fund budget of expenditures minus special 2 grant funds and the special education budget of expenditures more 3 than the greater of (a) the general fund budget of expenditures 4 minus the sum of special grant funds, the special education budget 5 of expenditures, and exceptions pursuant to subsection (1) of 6 section 79-1028.01 for the immediately preceding school fiscal year 7 with the difference increased by the basic allowable growth rate, 8 (b) the general fund budget of expenditures minus the sum of 9 special grant funds, the special education budget of expenditures, 10 and exceptions pursuant to subsection (1) of section 79-1028.01 for 11 the immediately preceding school fiscal year with the difference 12 increased by an amount equal to any student growth adjustment 13 calculated for the school fiscal year for which the calculation 14 is being made, or (c) one hundred ten percent of formula need for 15 the school fiscal year for which the calculation is being made 16 minus the special education budget of expenditures as filed on the 17 school district budget statement on or before September 20 for the 18 immediately preceding school fiscal year, which special education 19 budget of expenditures is increased by the basic allowable growth 20 rate for the school fiscal year for which the calculation is being 21 made. 22 (5) For any school fiscal year for which the budget 23 authority for a school district is based on a student growth 24 adjustment, the budget authority for such school district shall be 25 adjusted in future years to reflect any student growth adjustment

27 Sec. 20. Section 79-1025, Reissue Revised Statutes of

corrections related to such student growth adjustment.

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- 1 Nebraska, is amended to read:
- 2 79-1025 The basic allowable growth rate for general fund
- 3 expenditures other than expenditures for special education shall
- 4 be the base limitation established under section 77-3446. and
- 5 the allowable growth range shall be from the base limitation to
- 6 three percent above the base limitation. The budget authority for
- 7 special education for all classes of school districts shall be the
- 8 actual anticipated expenditures for special education subject to
- 9 the approval of the state board. Such budget authority and funds
- 10 generated pursuant to such budget authority shall be used only for
- 11 special education expenditures.
- 12 Sec. 21. Section 79-1028.01, Revised Statutes Cumulative
- 13 Supplement, 2010, is amended to read:
- 14 79-1028.01 (1) For each school fiscal year, a school
- 15 district may exceed its maximum general fund budget of expenditures
- 16 minus the special education budget of expenditures budget authority
- 17 as calculated pursuant to section 79-1023 for such school fiscal
- 18 year by a specific dollar amount for:
- 19 (a) Expenditures for repairs to infrastructure damaged by
- 20 a natural disaster which is declared a disaster emergency pursuant
- 21 to the Emergency Management Act;
- 22 (b) Expenditures for judgments, except judgments or
- 23 orders from the Commission of Industrial Relations, obtained
- 24 against a school district which require or obligate a school
- 25 district to pay such judgment, to the extent such judgment is not
- 26 paid by liability insurance coverage of a school district;
- 27 (c) Expenditures pursuant to the Retirement Incentive

1 Plan authorized in section 79-855 or the Staff Development

- 2 Assistance authorized in section 79-856;
- 3 (d) Expenditures of incentive payments or base fiscal
- 4 year incentive payments to be received in such school fiscal year
- 5 pursuant to section 79-1011;
- 6 (e) (d) Expenditures of amounts received from educational
- 7 entities as defined in section 79-1201.01 for providing distance
- 8 education courses through the Educational Service Unit Coordinating
- 9 Council to such educational entities;
- 10 (f) Either (i) the first and second school fiscal years
- 11 the district will be participating in Network Nebraska for the
- 12 full school fiscal year or (ii) school fiscal year 2008-09, if
- 13 the school district participated in Network Nebraska for all of
- 14 school fiscal year 2007-08, for the difference of the estimated
- 15 expenditures for such school fiscal year for telecommunications
- 16 services, access to data transmission networks that transmit data
- 17 to and from the school district, and the transmission of data on
- 18 such networks as such expenditures are defined by the department
- 19 for purposes of the distance education and telecommunications
- 20 allowance minus the dollar amount of such expenditures for the
- 21 second school fiscal year preceding the first full school fiscal
- 22 year the district participates in Network Nebraska;
- 23 (g) (e) Expenditures to pay another school district for
- 24 the transfer of land from such other school district;
- 25 (h) (f) Expenditures in school fiscal years 2009-10
- 26 through 2013-14 to pay for employer contributions pursuant to
- 27 subsection (2) of section 79-958 to the School Retirement System

1 of the State of Nebraska to the extent that such expenditures

- 2 exceed the employer contributions under such subsection that would
- 3 have been made at a contribution rate of seven and thirty-five
- 4 hundredths percent;
- 5 (i) (g) Expenditures in school fiscal years 2009-10
- 6 through 2013-14 to pay for school district contributions pursuant
- 7 to subdivision (1)(c)(i) of section 79-9,113 to the Class V School
- 8 Employees Retirement System to the extent that such expenditures
- 9 exceed the school district contributions under such subdivision
- 10 that would have been made at a contribution rate of seven and
- 11 thirty-seven hundredths percent;
- 12 (j) (h) Expenditures for sums agreed to be paid by
- 13 a school district to certificated employees in exchange for a
- 14 voluntary termination occurring prior to July 1, 2009 or occurring
- on or after July 1, 2011, and on or before June 30, 2013; and
- 16 (k) Expenditures for new elementary attendance sites in
- 17 the first year of operation or the first year of operation after
- 18 being closed for at least one school year if such elementary
- 19 attendance site will most likely qualify for the elementary site
- 20 allowance in the immediately following school fiscal year as
- 21 determined by the state board; and
- 22 (1) (i) Any expenditures in school fiscal years 2016-17
- 23 and 2017-18 of amounts specified in the notice provided by the
- 24 Commissioner of Education pursuant to section 79-309.01 for teacher
- 25 performance pay.
- 26 (2) For each school fiscal year, a school district may
- 27 exceed its budget authority as calculated pursuant to section

1 79-1023 for such school fiscal year by a specific dollar amount and

- 2 include such dollar amount in the budget of expenditures used to
- 3 calculate budget authority pursuant to section 79-1023 for future
- 4 years amount for:
- 5 (a) Expenditures of incentive payments or base fiscal
- 6 year incentive payments to be received in such school fiscal year
- 7 pursuant to section 79-1011;
- 8 (b) The first school fiscal year the district will
- 9 be participating in Network Nebraska for the full school fiscal
- 10 year, for the difference of the estimated expenditures for such
- 11 school fiscal year for telecommunications services, access to
- 12 data transmission networks that transmit data to and from the
- 13 school district, and the transmission of data on such networks as
- 14 such expenditures are defined by the department for purposes of
- 15 the distance education and telecommunications allowance minus the
- 16 dollar amount of such expenditures for the second school fiscal
- 17 year preceding the first full school fiscal year the district
- 18 participates in Network Nebraska; and
- 19 (c) Expenditures for new elementary attendance sites in
- 20 the first year of operation or the first year of operation after
- 21 being closed for at least one school year if such elementary
- 22 attendance site will most likely qualify for the elementary site
- 23 allowance in the immediately following school fiscal year as
- 24 determined by the state board.
- 25 (3) The state board shall approve, deny, or modify
- 26 the amount allowed for any exception to the maximum general fund
- 27 budget of expenditures minus the special education budget of

1 expenditures pursuant to this section.

Sec. 22. Section 79-1029, Reissue Revised Statutes of

3 Nebraska, is amended to read:

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79-1029 (1) For school fiscal years prior to school 4 5 fiscal year 2008-09, a Class II, III, IV, V, or VI district 6 may exceed the basic allowable growth rate prescribed in section 7 79-1025 upon an affirmative vote of at least seventy-five percent 8 of the board. The total growth shall not exceed the applicable 9 allowable growth rate certified for the local system under section 10 79-1026 plus one percent. The vote shall be taken at a public 11 meeting of the board following a special public hearing called for 12 the purpose of receiving testimony on such proposed increase. The board shall give at least five calendar days' notice of such public 13 14 hearing and shall publish such notice at least once in a newspaper 15 of general circulation in the local system.

(2) For school fiscal years prior to school fiscal year 2008-09, a Class II, III, IV, V, or VI district may exceed the applicable allowable growth rate prescribed in section 79-1026 by an amount approved by a majority of legal voters voting on the issue at a primary, general, or special election called for such purpose upon the recommendation of the board or upon the receipt by the county clerk or election commissioner of a petition requesting an election signed by at least five percent of the legal voters of the district. The recommendation of the board or the petition of the legal voters shall include the amount and percentage by which the board would increase its general fund budget of expenditures for the ensuing school year over and above the current year's

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general fund budget of expenditures. The county clerk or election
commissioner shall place the question on the primary or general
election ballot or call for a special election on the issue after
the receipt of such board recommendation or legal voter petition.

The election shall be held pursuant to the Election Act or section
77-3444, and all costs for a special election shall be paid by the
district. A vote to exceed the applicable allowable growth rate

may be approved on the same question as a vote to exceed the levy

limits provided in section 77-3444.

10 (3) For school fiscal year 2008-09 and each school fiscal 11 year thereafter, a A Class II, III, IV, V, or VI district may 12 exceed the maximum general fund budget of expenditures minus the 13 special education budget of expenditures prescribed in section 14 79-1023 by an amount approved by a majority of legal voters voting 15 on the issue at a primary, general, or special election called 16 for such purpose upon the recommendation of the board or upon the 17 receipt by the county clerk or election commissioner of a petition requesting an election, signed by at least five percent of the 18 19 legal voters of the district. The recommendation of the board or the petition of the legal voters shall include the amount by which 20 21 the board would increase its general fund budget of expenditures 22 for the ensuing school year over and above the maximum general 23 fund budget of expenditures minus the special education budget of 24 expenditures prescribed in section 79-1023. The county clerk or 25 election commissioner shall place the question on the primary or 26 general election ballot or call for a special election on the 27 issue after the receipt of such board recommendation or legal voter

1 petition. The election shall be held pursuant to the Election Act

- 2 or section 77-3444, and all costs for a special election shall
- 3 be paid by the district. A vote to exceed the maximum general
- 4 fund budget of expenditures minus the special education budget of
- 5 expenditures may be approved on the same question as a vote to
- 6 exceed the levy limits provided in section 77-3444.
- 7 Sec. 23. Section 79-1030, Revised Statutes Cumulative
- 8 Supplement, 2010, is amended to read:
- 9 79-1030 A Class II, III, IV, V, or VI district may choose
- 10 not to increase its general fund budget of expenditures by the full
- 11 amount of budget authority as calculated pursuant to sections
- $12 \quad \frac{79-1023}{3} \quad \frac{1}{3} \quad \frac{79-1026.01}{3}$ section 79-1023. In such cases, the
- 13 department shall calculate the amount of unused budget authority
- 14 which shall be carried forward to future budget years. The amount
- 15 of unused budget authority that may be used by a district in a
- 16 single school fiscal year to increase its general fund budget of
- 17 expenditures above the budget authority as calculated pursuant to
- 18 section 79-1023 shall be limited to two percent of the difference
- 19 of general fund budget of expenditures minus the sum of special
- 20 grant funds, the special education budget of expenditures, and
- 21 exceptions pursuant to subsection (1) of section 79-1028.01 for
- 22 the immediately preceding school fiscal year. so a Class II, III,
- 23 IV, V, or VI district may increase its general fund budget of
- 24 expenditures in future budget years by the amount of such total
- 25 unused budget authority.
- 26 Sec. 24. Section 79-1103, Revised Statutes Cumulative
- 27 Supplement, 2010, is amended to read:

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79-1103 (1)(a) The State Department of Education shall 1 2 establish and administer the Early Childhood Education Grant 3 Program. Upon the effective date of an endowment agreement, administration of the Early Childhood Education Grant Program 4 5 with respect to programs for children from birth to age three shall transfer to the board of trustees. If there is no endowment 6 7 agreement in effect, the department shall request proposals in accordance with this section for all early childhood education 8 9 programs from school districts, individually or in cooperation 10 with other school districts or educational service units, working 11 in cooperation with existing nonpublic programs which meet the 12 requirements of subsection (2) of section 79-1104. If there is an endowment agreement in effect, the board of trustees shall 13 14 administer the Early Childhood Education Grant Program with respect 15 to programs for children from birth to age three pursuant to 16 section 79-1104.02 and the department shall continue to administer 17 the Early Childhood Education Grant Program with respect to other prekindergarten programs pursuant to sections 79-1101 to 18 19 79-1104.05. All administrative procedures of the board of trustees, 20 including, but not limited to, rules, grant applications, and 21 funding mechanisms, shall harmonize with those established by the 22 department for other prekindergarten programs. 23

23 (b) The first priority shall be for (i) continuation
24 grants for programs that received grants in the prior school
25 fiscal year and for which the state aid calculation pursuant to
26 the Tax Equity and Educational Opportunities Support Act does not
27 include early childhood education students, in an amount equal

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to the amount of such grant, except that if the grant was a 1 2 first-year grant the amount shall be reduced by thirty-three percent, (ii) continuation grants for programs for which the 3 4 state aid calculation pursuant to the act includes early childhood 5 education students, in an amount equal to the amount of the grant for the school fiscal year prior to the first school fiscal year 6 7 for which early childhood education students were included in the 8 state aid calculation for the school district's local system minus the calculated state aid amount, and (iii) for school fiscal year 9 10 2007-08, continuation grants for programs for which the state aid 11 calculation pursuant to the act includes early childhood education 12 students, but such state aid calculation does not result in the school district receiving any equalization aid, in an amount equal 13 14 to the amount of the grant received in school fiscal year 2006-07. 15 The calculated state aid amount shall be calculated by multiplying 16 the basic funding per formula student for the school district by 17 the formula students attributed to the early childhood education 18 programs pursuant to the Tax Equity and Educational Opportunities 19 Support Act. 20 (c) The second priority shall be for new grants and

expansion grants for programs that will serve at-risk children who will be eligible to attend kindergarten the following school year.

New grants may be given for up to three years in an amount up to one-half of the total budget of the program per year. Expansion grants may be given for one year in an amount up to one-half of the budget for expanding the capacity of the program to serve additional children.

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(d) The third priority shall be for new grants, expansion 1 2 grants, and continuation grants for programs serving children younger than those who will be eligible to attend kindergarten 3 4 the following school year. New grants may be given for up to 5 three years in an amount up to one-half the total budget of the program per year. Expansion grants may be given for one year in 6 7 an amount up to one-half the budget for expanding the capacity of 8 the program to serve additional children. Continuation grants under 9 this priority may be given annually in an amount up to one-half the 10 total budget of the program per year minus any continuation grants 11 received under the first priority.

12 (e) Programs serving children who will be eligible to attend kindergarten the following school year shall be accounted 13 14 for separately for grant purposes from programs serving younger 15 children, but the two types of programs may be combined within the 16 same classroom to serve multi-age children. Programs that receive 17 grants for school fiscal years prior to school fiscal year 2005-06 18 to serve both children who will be eligible to attend kindergarten 19 the following school year and younger children shall account for 20 the two types of programs separately for grant purposes beginning 21 with school year 2005-06 and shall be deemed to have received 22 grants prior to school fiscal year 2005-06 for each year that 23 grants were received for the types of programs representing the age 24 groups of the children served.

25 (2) Each program proposal which is approved by the 26 department shall include (a) a planning period, (b) an agreement 27 to participate in periodic evaluations of the program to be

specified by the department, (c) evidence that the program will be 1 2 coordinated or contracted with existing programs, including those 3 listed in subdivision (d) of this subsection and nonpublic programs 4 which meet the requirements of subsection (2) of section 79-1104, 5 (d) a plan to coordinate and use a combination of local, state, and federal funding sources, including, but not limited to, programs 6 7 for children with disabilities below five years of age funded 8 through the Special Education Act, the Early Intervention Act, 9 funds available through the flexible funding provisions under the 10 Special Education Act, the federal Head Start program, 42 U.S.C. 11 9831 et seq., the federal Even Start Family Literacy Program, 20 12 U.S.C. 6361 et seq., Title I of the federal Improving America's Schools Act of 1994, 20 U.S.C. 6301 et seq., and child care 13 14 assistance through the Department of Health and Human Services, 15 (e) a plan to use sliding fee scales and the funding sources 16 included in subdivision (d) of this subsection to maximize the 17 participation of economically and categorically diverse groups and to ensure that participating children and families have 18 19 access to comprehensive services, (f) the establishment of an advisory body which includes families and community members, 20 21 (g) the utilization of appropriately qualified staff, (h) an 22 appropriate child-to-staff ratio, (i) appropriate group size, 23 (j) compliance with minimum health and safety standards, (k) appropriate facility size and equipment, (1) a strong family 24 25 development and support component recognizing the central role of 26 parents in their children's development, (m) developmentally and 27 culturally appropriate curriculum, practices, and assessment, (n)

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practice.

sensitivity to the economic and logistical needs and circumstances 1 of families in the provision of services, (o) integration of 2 children of diverse social and economic characteristics, (p) 3 4 a sound evaluation component, including at least one objective 5 measure of child performance and progress, (q) continuity with programs in kindergarten and elementary grades, (r) instructional 6 7 hours that are similar to or less than the instructional hours for kindergarten except that a summer session may be offered, 8 9 (s) well-defined language development and early literacy emphasis, 10 including the involvement of parents in family literacy activities, 11 (t) a plan for ongoing professional development of staff, and (u) 12 inclusion of children with disabilities as defined in the Special Education Act, all as specified by rules and regulations of the 13 14 department in accordance with sound early childhood educational

- 16 (3) The department shall make an effort to fund programs 17 widely distributed across the state in both rural and urban areas.
- 18 (4) A report evaluating the programs shall be made to the 19 State Board of Education and the Legislature by January 1 of each odd-numbered year. Up to five percent of the total appropriation 20 21 for the Early Childhood Education Grant Program may be reserved 22 by the department for evaluation and technical assistance for the 23 programs.
- 24 (5) Early childhood education programs, 25 established pursuant to this section or section 79-1104, may 26 be approved for purposes of the Tax Equity and Educational 27 Opportunities Support Act, expansion grants, and continuation

1 grants on the submission of a continuation plan demonstrating

- 2 that the program will meet the requirements of subsection (2) of
- 3 this section and a proposed operating budget demonstrating that
- 4 the program will receive resources from other sources equal to
- 5 or greater than the sum of any grant received pursuant to this
- 6 section for the prior school year plus any calculated state aid
- 7 as calculated pursuant to subsection (1) of this section for the
- 8 prior school year.
- 9 (6) The State Board of Education may adopt and promulgate
- 10 rules and regulations to implement the Early Childhood Education
- 11 Grant Program, except that if there is an endowment agreement
- 12 in effect, the board of trustees shall recommend any rules and
- 13 regulations relating specifically to the Early Childhood Education
- 14 Grant Program with respect to programs for children from birth to
- 15 age three. It is the intent of the Legislature that the rules and
- 16 regulations for programs for children from birth to age three be
- 17 consistent to the greatest extent possible with those established
- 18 for other prekindergarten programs.
- 19 Sec. 25. Original sections 79-413, 79-536, 79-1008.02,
- 20 79-1009, 79-1015.01, 79-1025, and 79-1029, Reissue Revised Statutes
- 21 of Nebraska, sections 77-3446, 79-1003.01, 79-1005.01, 79-1007.10,
- 22 79-1007.11, 79-1007.16, 79-1007.18, 79-1017.01, 79-1018.01,
- 23 79-1028.01, 79-1030, and 79-1103, Revised Statutes Cumulative
- 24 Supplement, 2010, and sections 79-1001, 79-1003, 79-1008.01, and
- 25 79-1023, Revised Statutes Cumulative Supplement, 2010, as amended
- 26 by sections 1, 2, 5, and 8, respectively, Legislative Bill 18, One
- 27 Hundred Second Legislature, First Session, 2011, are repealed.

1 Sec. 26. The following sections are outright repealed:

- 2 Sections 79-1005.02, 79-1007.01, 79-1007.02, 79-1010, 79-1026,
- 3 79-1028, and 79-1083.03, Reissue Revised Statutes of Nebraska,
- 4 sections 79-1007.19 and 79-1007.24, Revised Statutes Cumulative
- 5 Supplement, 2010, and section 79-1026.01, Revised Statutes
- 6 Cumulative Supplement, 2010, as amended by section 9, Legislative
- 7 Bill 18, One Hundred Second Legislature, First Session, 2011.
- 8 Sec. 27. Since an emergency exists, this act takes effect
- 9 when passed and approved according to law.