

LEGISLATURE OF NEBRASKA
ONE HUNDREDTH LEGISLATURE
FIRST SESSION
LEGISLATIVE BILL 558

Introduced by Ashford, 20

Read first time January 17, 2007

Committee: Education

A BILL

1 FOR AN ACT relating to public schools; to amend section 79-2109,
2 Revised Statutes Cumulative Supplement, 2006; to change
3 provisions relating to the contents of the integration
4 plan developed for a learning community; and to repeal
5 the original section.
6 Be it enacted by the people of the State of Nebraska,

1 Section 1. Section 79-2109, Revised Statutes Cumulative
2 Supplement, 2006, is amended to read:

3 79-2109 (1) On or before January 1 immediately following
4 the establishment of a learning community, the learning community
5 coordinating council shall appoint an integration task force for
6 the learning community. In order to appoint the members of the task
7 force, the learning community coordinating council shall divide the
8 learning community into four quadrants along a north and south axis
9 and an east and west axis with each axis geographically centered
10 in the learning community. The task force shall consist of twelve
11 members who are not members of any school board and are not
12 employees of any school district as follows:

13 (a) Two of the members shall be employed in a planning
14 capacity for a city within the boundaries of the learning
15 community;

16 (b) Two members shall be members of organizations that
17 represent the interests of minority groups in the learning
18 community; and

19 (c) Two members from each of the four quadrants
20 established as described in this section.

21 (2) The purpose of the integration task force is to
22 develop an integration plan for the learning community and to
23 recommend such plan to the learning community coordinating council.
24 Such plan shall address the following:

25 (a) What the learning community hopes to accomplish for

1 students through integration;

2 (b) How integration should be accomplished in the
3 learning community;

4 (c) How low-income and moderate-income housing patterns
5 impact integration throughout the learning community;

6 ~~(e)~~ (d) How the learning community will know if the
7 integration is successful; and

8 ~~(d)~~ (e) What the learning community should do if
9 integration is not successful.

10 (3) The integration task force shall meet once per month
11 for one year, may hold public hearings, shall be subject to the
12 Open Meetings Act, and shall report to the learning community
13 coordinating council at the council's monthly meetings in March,
14 June, September, and December. The task force shall also submit the
15 integration plan to the Education Committee of the Legislature in
16 December of such year.

17 (4) Members of the task force shall not receive
18 compensation but shall be reimbursed for their actual and necessary
19 expenses incurred in carrying out their duties as members of the
20 task force. If a vacancy occurs on the task force, the learning
21 community coordinating council shall appoint a person to fill the
22 vacancy who meets the requirements of the member being replaced.

23 Sec. 2. Original section 79-2109, Revised Statutes
24 Cumulative Supplement, 2006, is repealed.